

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a 2023 graduate of NYU School of Law and incoming associate at Quinn, Emanuel, Urquhart, & Sullivan, and I am writing to apply for a clerkship for the 2024-2025 term or any subsequent term. I am particularly excited about the opportunity to clerk in your chambers because I have spent significant time with family and friends in Virginia and am interested in practicing law in the state.

I came to law school to be a public interest litigator, and I plan to pursue a public interest career after clerking. Prior to law school, I spent two years working as a healthcare trader at Millennium Management before realizing that the job was not right for me. I decided to pursue a career in public interest litigation in order to integrate what I do with who I am.

I am a musician. For me, music is about story-telling. From a young age, I learned to study classical music in reference to its historical period, analyze other musicians' interpretations, and make informed choices to develop my own story. The story-telling power of music integrates beautifully with the study and practice of law. Constructing a narrative within the facts of a case, or along a line of cases, makes me feel like I am sitting at the piano marking up a score with my teacher. As an aspiring public interest litigator, I cannot wait to be a part of a team that tells a true, thoughtful story in pursuit of justice. Working as a federal clerk will prepare me for this experience in a way that no other opportunity can.

Enclosed please find my writing sample, law school and undergraduate transcripts, and letters of recommendation. My writing sample was prepared as a final paper for a Museum Law course and evaluates the First Amendment and standing limitations of New York's label mandate for Nazi-looted art. My recommenders are Professors Amelia Brankov, Hima Mallampati Gleason, and Thomas Lee. Amelia Brankov, for whom I worked as an Art Law teaching assistant, is an Adjunct Professor at NYU Steinhardt School and a practicing attorney. Hima Mallampati Gleason, for whom I wrote my writing sample, is an Adjunct Professor at NYU School of Law who taught my Museum Law course. Thomas Lee, for whom I wrote a substantial paper on recognition of foreign copyright judgments, is a Professor at Fordham Law School who co-taught my Foreign Relations Law course with Professor Samuel Estreicher, who is one of my references. Professor Jennifer Arlen, for whom I worked as a research assistant, has also agreed to serve as a reference. Below is their contact information:

Amelia Brankov: abrankov@brankovlaw.com, (212) 404-1210
Hima Mallampati Gleason: hbm2@nyu.edu, (610) 213-2131
Thomas Lee: thlee@fordham.edu, (212) 636-6728
Samuel Estreicher: samuel.estreicher@nyu.edu, (212) 998-6226
Jennifer Arlen: jennifer.arlen@nyu.edu, (310) 463-0880

I would be honored to have the opportunity to clerk for you. Thank you for your consideration.

Sincerely,

Jacob Kirschenbaum

JACOB KIRSCHENBAUM

jk7219@nyu.edu
914.874.7627

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Candidate for J.D., May 2023

Activities: Art Law Society, Treasurer
Journal of Intellectual Property and Entertainment Law, Senior Editor
New York City Bar Art Law Committee, Student Member

BROWN UNIVERSITY, Providence, RI

A.B., Physics & Philosophy, May 2017

Activities: Applied Music Program, Pianist and Concerto Competition Participant
The Triple Helix (science-literary magazine), Staff Writer

EXPERIENCE

QUINN EMANUEL URQUHART & SULLIVAN, LLP, New York, NY

Summer Associate, May 2022 – July 2022 (offer extended and accepted)

Conducted legal research, drafted memos, and assisted in discovery processes for a variety of trademark, copyright, art law, and complex commercial litigation matters.

ADJUNCT PROFESSOR AMELIA BRANKOV, NEW YORK UNIVERSITY STEINHARDT SCHOOL, New York, NY

Teaching Assistant, January 2022 – May 2023

Graded exams, provided detailed feedback to students, assisted in syllabus design, and guest lectured for a graduate level Art Law course taught in the Department of Art and Art Professions.

LINCOLN CENTER FOR THE PERFORMING ARTS, New York, NY

Legal Intern, May 2021 – July 2021

Coordinated with outside counsel and managed over a dozen projects for the General Counsel's Office dealing with topics including labor, contract, data privacy, and copyright law. Drafted and edited contracts to assist internal clients seeking to program events and license proprietary content. Researched topics of interest for the legal team and drafted short summary memoranda to advise internal clients.

PROFESSOR JENNIFER ARLEN, NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Research Assistant, June 2021 – August 2021

Conducted extensive legal research on white collar crime and compliance reform.

RHODE ISLAND PUBLIC EXPENDITURE COUNCIL, Providence, RI

Public Policy Analyst, July 2019 – January 2020

Analyzed economic data to support policy reports on labor development. Wrote and edited reports and press releases to ensure comprehensive presentation of research.

MILLENNIUM MANAGEMENT, New York, NY

Healthcare and ECM Execution Trader, July 2017 – May 2019

Provided multi-faceted trading services to over a dozen healthcare portfolio teams at a global hedge fund. Maintained detailed bookkeeping and conducted periodic analysis of internal trading databases. Researched, wrote, and distributed daily reports on market sentiment, trading dynamics, and relevant data. Coordinated firm processes for equity capital market activities including primary/secondary share offerings and IPOs.

ADDITIONAL INFORMATION

Interests include classical and jazz piano, stand-up comedy, skiing, running, reading, and live music.

Name: Jacob Kirschenbaum
 Print Date: 06/03/2023
 Student ID: N19719920
 Institution ID: 002785
 Page: 1 of 1

New York University
 Beginning of School of Law Record

Instructor: James S Liebman

| | | |
|------------|------|------|
| Current | AHRS | EHRS |
| Cumulative | 14.0 | 14.0 |
| | 60.0 | 57.0 |

Fall 2020

| | | | | |
|---|--------------|------|------|--|
| School of Law Juris Doctor Major: Law | | | | |
| Lawyering (Year) | LAW-LW 10687 | 2.5 | CR | |
| Instructor: Ashley Binetti Armstrong | | | | |
| Criminal Law | LAW-LW 11147 | 4.0 | B+ | |
| Instructor: Randy Hertz | | | | |
| Procedure | LAW-LW 11650 | 5.0 | A- | |
| Instructor: Geoffrey P Miller | | | | |
| Contracts | LAW-LW 11672 | 4.0 | B+ | |
| Instructor: Florencia Marotta | | | | |
| 1L Reading Group | LAW-LW 12339 | 0.0 | CR | |
| Topic: Corporate Crime and Fraud | | | | |
| Instructor: Jennifer Hall Arlen | | | | |
| | | AHRS | EHRS | |
| Current | | 15.5 | 15.5 | |
| Cumulative | | 15.5 | 15.5 | |

Spring 2021

| | | | | |
|---|--------------|------|------|--|
| School of Law Juris Doctor Major: Law | | | | |
| Constitutional Law | LAW-LW 10598 | 4.0 | B | |
| Instructor: Trevor W Morrison | | | | |
| Lawyering (Year) | LAW-LW 10687 | 2.5 | CR | |
| Instructor: Ashley Binetti Armstrong | | | | |
| Legislation and the Regulatory State | LAW-LW 10925 | 4.0 | B+ | |
| Instructor: Adam M Samaha | | | | |
| Torts | LAW-LW 11275 | 4.0 | B+ | |
| Instructor: Catherine M Sharkey | | | | |
| 1L Reading Group | LAW-LW 12339 | 0.0 | CR | |
| Instructor: Jennifer Hall Arlen | | | | |
| Financial Concepts for Lawyers | LAW-LW 12722 | 0.0 | CR | |
| | | AHRS | EHRS | |
| Current | | 14.5 | 14.5 | |
| Cumulative | | 30.0 | 30.0 | |

Fall 2021

| | | | | |
|---|--------------|------|------|--|
| School of Law Juris Doctor Major: Law | | | | |
| Art Law | LAW-LW 10122 | 4.0 | B+ | |
| Instructor: Amy M Adler | | | | |
| Corporations | LAW-LW 10644 | 5.0 | B | |
| Instructor: Jennifer Hall Arlen | | | | |
| Trademark and False Advertising Law | LAW-LW 11923 | 4.0 | B | |
| Instructor: Barton C Beebe | | | | |
| | | AHRS | EHRS | |
| Current | | 16.0 | 13.0 | |
| Cumulative | | 46.0 | 43.0 | |

Spring 2022

| | | | | |
|---|--------------|-----|----|--|
| School of Law Juris Doctor Major: Law | | | | |
| Education Sector Policy and Consulting Clinic | LAW-LW 12446 | 7.0 | A- | |
| Instructor: James S Liebman | | | | |
| Education Sector Policy and Consulting Clinic Seminar | LAW-LW 12447 | 7.0 | A- | |

Fall 2022

| | | | | |
|--|--------------|------|------|--|
| School of Law Juris Doctor Major: Law | | | | |
| Foreign Relations Law of the United States | LAW-LW 10235 | 3.0 | A- | |
| Seminar | | | | |
| Instructor: Samuel Estreicher | | | | |
| Thomas Lee | | | | |
| Criminal Procedure: Fourth and Fifth | LAW-LW 10395 | 4.0 | A- | |
| Amendments | | | | |
| Instructor: Andrew Weissmann | | | | |
| Foreign Relations Law of the United States | LAW-LW 10776 | 0.0 | A | |
| Seminar: Writing Credit | | | | |
| Instructor: Samuel Estreicher | | | | |
| Thomas Lee | | | | |
| Professional Responsibility and the Regulation | LAW-LW 11479 | 2.0 | A- | |
| of Lawyers | | | | |
| Instructor: Geoffrey P Miller | | | | |
| Evidence | LAW-LW 11607 | 4.0 | B | |
| Instructor: Erin Murphy | | | | |
| Journal of Intellectual Property and | LAW-LW 12120 | 1.0 | CR | |
| Entertainment Law | | | | |
| | | AHRS | EHRS | |
| Current | | 14.0 | 14.0 | |
| Cumulative | | 74.0 | 71.0 | |

Spring 2023

| | | | | |
|--|--------------|------|------|--|
| School of Law Juris Doctor Major: Law | | | | |
| Federal Courts and the Federal System | LAW-LW 11722 | 4.0 | B+ | |
| Instructor: Helen Hershkoff | | | | |
| Property | LAW-LW 11783 | 4.0 | B+ | |
| Instructor: Katrina M Wyman | | | | |
| Journal of Intellectual Property and | LAW-LW 12120 | 1.0 | CR | |
| Entertainment Law | | | | |
| Topics in Museum Studies: Museums and the | LAW-LW 12121 | 4.0 | A | |
| Law | | | | |
| Instructor: Hima B Gleason | | | | |
| | | AHRS | EHRS | |
| Current | | 13.0 | 13.0 | |
| Cumulative | | 87.0 | 84.0 | |
| Staff Editor - Journal of Intellectual Property & Entertainment Law 2021-2022 | | | | |
| Senior Editor - Journal of Intellectual Property & Entertainment Law 2022-2023 | | | | |

End of School of Law Record

**TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW
JD CLASS OF 2023 AND LATER & LLM STUDENTS**

I certify that this is a true and accurate representation of my NYU School of Law transcript.

Grading Guidelines

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

| First-Year JD (Mandatory) | All other JD and LLM (Non-Mandatory) |
|---|---|
| A+: 0-2% (target = 1%) (see note 1 below) | A+: 0-2% (target = 1%) (see note 1 below) |
| A: 7-13% (target = 10%) | A: 7-13% (target = 10%) |
| A-: 16-24% (target = 20%) | A-: 16-24% (target = 20%) |
| Maximum for A tier = 31% | Maximum for A tier = 31% |
| B+: 22-30% (target = 26%) | B+: 22-30% (target = 26%) |
| Maximum grades above B = 57% | Maximum grades above B = 57% |
| B: remainder | B: remainder |
| B-: 0-8%* | B-: 4-11% (target = 7-8%) |
| C/D/F: 0-5% | C/D/F: 0-5% |

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

Important Notes

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

| | |
|--------------------------------|--|
| <i>Pomeroy Scholar:</i> | Top ten students in the class after two semesters |
| <i>Butler Scholar:</i> | Top ten students in the class after four semesters |
| <i>Florence Allen Scholar:</i> | Top 10% of the class after four semesters |
| <i>Robert McKay Scholar:</i> | Top 25% of the class after four semesters |

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021



THOMAS H. LEE
LEITNER FAMILY PROFESSOR OF LAW
150 West 62nd Street New York NY 10023
thlee@fordham.edu
(212) 636-7728

June 17, 2023

Dear Judge:

I write to recommend Jacob Kirschenbaum, a 2023 graduate of New York University School of Law, and a 2017 graduate of Brown University, where he majored in Physics and Philosophy in the tradition of Immanuel Kant. Jacob also has an abiding interest in music and the arts. In Law School he was treasurer of the Art Law Society, Senior Editor of the Journal of Intellectual Property and Entertainment Law, and served as a legal intern at the Lincoln Center for the Performing Arts. And at Brown, he participated in the Applied Music Program as a concert pianist.

I came to know Jacob because he took a Fall 2022 seminar in U.S. Foreign Relations Law which I have co-taught with Professor Sam Estreicher of NYU Law for many years. He excelled in the discussion and long-paper aspects of the class, earning an A- grade. Jacob wrote his research paper on an intriguing topic: expanding the 2010 SPEECH Act, which restricts recognition of foreign defamation judgments implicating the First Amendment right to free speech, to encompass foreign copyright judgments which also implicate First Amendment concerns. It was not an easy argument to make much less carry, but Jacob attempted it with gusto and ingenious lawyerly arguments demonstrating clear command of reading and distinguishing cases. He also carefully integrated suggestions that Professor Estreicher and I made regarding his first draft and writes with skill and precision.

On a personal level, Jacob is an energetic and enthusiastic personality. He will be a shot in the arm in your chambers, in a good way. He is also hard-working, shows initiative, and reliably meets deadlines. In other words, he would be an outstanding law clerk and a welcome addition to your chambers for a year's sojourn. Please feel free to contact me if you have any questions.

Yours sincerely,

A handwritten signature in black ink that reads "Thomas H. Lee". The signature is written in a cursive, slightly stylized font.

Hima Mallampati Gleason
Adjunct Assistant Professor
Program in Museum Studies
New York University
240 Greene Street, Suite 400
New York, NY 10003-6675
hima.mallampati@nyu.edu
(610) 213-2131

May 30, 2023

Re: Jacob Kirschenbaum's Clerkship Application

Your Honor:

I am delighted to write in strong support of Jacob Kirschenbaum for a judicial clerkship. I had the pleasure of teaching Jacob in my *Museums and the Law* course in 2023. He was one of the top students in the class with an extraordinary work ethic and impressive dedication to improving his academic skills.

Jacob is an excellent communicator, who listens to others carefully and offers compelling insights. Jacob was engaged in a wide array of issues the class discussed on copyright, cultural heritage, cultural policy, federal taxation, and nonprofit governance. He was remarkable in class because he raised thought-provoking questions and his comments were always fruitful to classroom discussion. Furthermore, Jacob listened to the perspectives of other students and built upon their statements in a professional, warm and encouraging manner. He enriched our classroom discussions with his thoughtful and empathetic inquiries and responses.

Jacob possesses a sharp intellect, a keen attention to detail, and a strong ability to analyze complex legal issues effectively. His excellent research and writing skills were evident in his numerous assignments and projects completed for the class. Jacob's projects, which included written responses, news analysis, oral presentations and a final research paper, were all done to the highest standard. His critiques of assigned readings and his shorter written assignments were always perceptive and creative. For his final research project, he wrote an excellent analysis of New York's recent law regarding labeling of Holocaust era artwork in museums. Jacob researched First Amendment concerns, governmental enforcement, and memorialization in museums. He compiled and analyzed an incredible array of sources from legal, pedagogical, and historical perspectives. He offered creative solutions to complex problems facing museums and other nonprofits, and he crafted well-structured and thoughtfully researched arguments. His written work demonstrates that he is an insightful writer, who can weave together difficult ideas to form cogent and powerful arguments.

Jacob Kirschenbaum, NYU Law '23
May 30, 2023
Page 2

Jacob has a strong desire to gain greater experience in all facets of the courtroom. In law school, he worked on a number of projects that improved his research and advocacy skills including interning at Lincoln Center for Performing Arts and serving as a teaching and research assistant for multiple professors. This work, along with his coursework and scholarly interests at NYU illustrate his desire to pursue a career in litigation at the trial level. His sincere interest in refining his advocacy skills, and his keen research and writing skills would be valuable in any clerkship setting.

Jacob is a very intelligent and motivated individual who is committed to learning more about judicial practice and advocacy in the courtroom. I recommend him without any reservations. I hope you will honor him with this opportunity by offering him a clerkship in your chamber.

Sincerely,

/s/

Hima Mallampati Gleason

Brankov PLLC

1185 Avenue of the Americas, 3rd Fl.
New York, New York 10036

Phone: (212) 404-1210
Fax: (212) 659-3657
abrankov@brankovlaw.com
www.brankovlaw.com

May 5, 2023

RE: Jacob Kirschenbaum, NYU Law '23

Your Honor:

I am a litigation and transactional attorney with a particular focus on arts and culture. I am also an Adjunct Professor at NYU Steinhardt, where I teach “Visual Art and the Law” to students pursuing a Master’s degree in Visual Arts Administration. Jacob Kirschenbaum is my Teaching Assistant, and I write this letter in support of his application for a judicial clerkship.

Jacob and I have worked together for two years. Jacob is the primary contact for students (last year 25 students, and this year 35 students) for all matters involving assignments and quizzes. Jacob handles the first review of all quiz answers, which is quite a lot of work as we administer four essay quizzes per semester and a final essay exam. In the first semester we taught together, Jacob and I reviewed essay responses and grades for the first quiz, and following that, Jacob reviewed and graded papers with only minimal oversight by me, saving me an immense amount of time. As an attorney with a full-time practice, I would not be able to continue teaching without a Teaching Assistant as intelligent, thoughtful, careful, and knowledgeable about art law as Jacob.

This year, Jacob co-taught several classes, and he absolutely nailed it. For example, he led the discussion on how to brief a judicial opinion, explaining to students how to spot the legal issue, holding, and analysis. He showed students that the language the judges used in one opinion could impact future cases, and he highlighted the significance of dissenting opinions. Jacob also “called on” students and fielded their questions (which is really the hardest part of teaching), listening well and giving clear answers, while encouraging students to continue to raise their hand even after their questions revealed that they did not fully grasp the materials. Jacob also has shown his interest in art law by serving as a student member of the Art Law Committee I chair at the New York City Bar Association.

Jacob is the complete package – he is bright, hardworking, emotionally intelligent, a great writer and orator, and has a demonstrated interest in litigation and art law. As the next stage of his career will be working as a junior associate, and hopefully as a judicial clerk, I can say with confidence that he will make the job of his boss much easier. He will do not only what you ask of him, but he will think of solutions to problems you did not think of yourself, he might well surprise you with how capable he actually is at this junior vintage, and he will be a pleasure to work alongside.

Jacob Kirschenbaum, NYU Law '23
May 5, 2023
Page 2

I would be delighted to share further information about my experience working with Jacob should you have any questions.

Respectfully submitted,

/s/ Amelia K. Brankov

Amelia K. Brankov

Applicant Details

| | |
|----------------------|--|
| First Name | Alexandra |
| Last Name | Li |
| Citizenship Status | U. S. Citizen |
| Email Address | aml404@georgetown.edu |
| Address | <div> Address Street 460 New York Ave NW Unit 904 City Washington State/Territory District of Columbia Zip 20001 Country United States </div> |
| Contact Phone Number | 9259896589 |

Applicant Education

| | |
|--|---|
| BA/BS From | University of Illinois-Urbana-Champaign |
| Date of BA/BS | May 2017 |
| JD/LLB From | Georgetown University Law Center |
| | https://www.nalplawschools.org/employer_profile?FormID=961 |
| Date of JD/LLB | May 1, 2024 |
| Class Rank | School does not rank |
| Does the law school have a Law Review/Journal? | Yes |
| Law Review/Journal | No |
| Moot Court Experience | Yes |
| Moot Court Name(s) | Appellate Advocacy Division, Barristers' Council |

Bar Admission

Prior Judicial Experience

| | |
|--------------------------------------|------------|
| Judicial Internships/ Externships | Yes |
| Post-graduate Judicial Law Clerk | No |

Specialized Work Experience

Professional Organization

| | |
|---------------|--|
| Organizations | National Asian Pacific American Bar Association |
|---------------|--|

Recommenders

Teitelbaum, Joshua
jct48@law.georgetown.edu
202 661-6589

Rust-Tierney, Diann
dr967@georgetown.edu
(703) 201-1958

Nourse, Victoria
vfn@law.georgetown.edu

References

Judge William Lafferty III of the Bankruptcy Court for the Northern District of California,
(510) 879-3611,
William_Lafferty@canb.uscourts.gov;

Professor Joshua Teitelbaum,
David Belding Professor of Law and Professor of Economics (by courtesy),
(202) 661-6589,
jct48@law.georgetown.edu;

Professor Victoria Nourse,
Ralph V. Whitworth Professor of Law,
Victoria.Nourse@law.georgetown.edu;

Professor Diann Rust-Tierney,
Executive Director, Racial Justice Institute,
(703) 201-1958,
dr967@georgetown.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Alexandra M. Li

460 New York Ave NW, Washington, DC 20001 | (925) 989-6589 | aml404@georgetown.edu

June 8, 2023

The Honorable Arenda L. Wright Allen
United States District Court for the Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a rising third year student at Georgetown University Law Center and I am writing to apply for a clerkship with your chambers for the 2025-2027 term. I plan to work as a litigation associate at Davis Polk Wardwell in Washington, D.C. after graduation.

I am a first-generation high school, college, and expected law school graduate in my family. Growing up as a queer woman of color and a child of working-class immigrant parents equipped me with diverse perspectives, and a desire to serve marginalized communities. During my first year of law school, I volunteered at weekly clinics in homeless shelters through the Homeless Legal Assistance Project. At Cadwalader, I helped a pro bono asylum client through the naturalization process. Currently, I am serving a pro bono client seeking defensive political asylum in a removal proceeding at Davis Polk. At Georgetown, I serve on the executive board of APALSA and work to increase networking opportunities for AAPI students, many of whom are also first-generation law students. After I retire from practice, I plan to become a law professor to mentor and invest in the next generation of lawyers, especially those who are historically underrepresented in the legal profession.

I have continuously sought out opportunities to hone my legal writing and advocacy skills in law school. I was awarded Best Brief at the William E. Leahy Moot Court Competition. As a member of the Appellate Advocacy Division of Barristers' Council, I will also coach second year students representing Georgetown Law in competitions next year. I am an incoming student attorney in Georgetown's Appellate Litigation Clinic, where I intend to challenge myself in becoming a better advocate by briefing and, if warranted, arguing on behalf of pro se litigants before the Fourth, Eleventh, and D.C. Circuits. Finally, I will continue to serve as a Research Assistant to Professor Victoria Nourse, whose scholarship focuses on statutory interpretation and civil rights.

Clerking for your chambers is my ideal choice. I aspire to become a litigator specializing in complex litigation and I would love the opportunity to observe decision making in the chambers, and effective advocacy in the court room. Externing for Judge Lafferty of the Bankruptcy Court for the Northern District of California helped me realize that clerking is an excellent way to serve the public, which is an important education and career goal of mine. Finally, clerking for your chambers would create an opportunity to develop a mentor relationship with you that continues throughout my career. I believe our shared passion for the public will materialize from lessons into actions that will make me a better lawyer.

Enclosed please find my resume, a writing sample, my transcript, and my recommendations from Professors Victoria Nourse, Joshua Teitelbaum, and Diann Rust-Tierney. I look forward to hearing from you soon. Thank you for your time and consideration.

Respectfully,

Alexandra M. Li

ALEXANDRA M. LI

460 New York Ave NW, Washington, D.C. 20001 • (925) 989-6589 • aml404@georgetown.edu

EDUCATION**GEORGETOWN UNIVERSITY LAW CENTER****Washington, DC***Juris Doctor*, GPA: 3.87

Expected May 2024

Honors: Barristers' Council Appellate Advocacy Division 2022 William E. Leahy Moot Court Competition Best Brief Award

Clinic: Appellate Litigation Clinic (Aug. 2023 – May 2024)

Activities: APALSA Executive Board, Professional Chair (Private Sector); OUTLaw; Georgetown Law Softball

ARIZONA STATE UNIVERSITY, SANDRA DAY O'CONNOR COLLEGE OF LAW**Phoenix, AZ**

First-year J.D. coursework completed, GPA: 3.98

2021 – 2022

Honors: CALI Award for Contracts, Willard H. Pedrick Scholar

Activities: OUTLaw, APALSA, Homeless Legal Assistance Project

UNIVERSITY OF ILLINOIS, URBANA CHAMPAIGN**Champaign, IL****Bachelor of Science, Finance; Bachelor of Science, Information Systems & Information Technology****May 2017**

Activities: Phi Mu Fraternity, Director of Parents & Alumni Relations; Mercer, Summer Consulting Intern (2015)

EXPERIENCE**DAVIS POLK WARDWELL LLP****Washington, DC****Summer Associate****May 2023 – Present**

- Analyzed pending criminal prosecutions of employer non-solicitation agreements as per se antitrust violations; briefed supervising associates on client's potential exposure to criminal liability.
- Researched and summarized preliminary antitrust exposure for client's pending acquisition.

GEORGETOWN UNIVERSITY LAW CENTER**Washington, DC****Research Assistant for Victoria Nourse****Sept. 2022 – Present**

- Analyzed and compiled data for an empirical analysis of textual conflicts, textual application, and interpretive principles for Supreme Court merits opinions for the 2020 and 2021 terms.
- Researched and wrote memorandum on Title VI private right of action in higher education; analyzed potential legal attacks against affinity groups under Title VI in lieu of pending Supreme Court decisions on affirmative action.

UNITED STATES BANKRUPTCY COURT, NORTHERN DISTRICT OF CALIFORNIA**Oakland, CA****Judicial Extern to Hon. William J. Lafferty III****July 2022 – Aug. 2022**

- Researched and penned memorandum outlining facts and legal conclusions as to whether a § 362 stay violation occurred in an adversary proceeding arising out of a dismissed Chapter 13 bankruptcy case.
- Researched and briefed Judge Lafferty on the Ninth Circuit's interpretations of Domestic Support Obligation priority under Bankruptcy Code § 507, and non-dischargeability exceptions in Chapter 13 bankruptcy cases.

CADWALADER, WICKERSHAM & TAFT LLP**Washington, DC****Summer Associate, Diversity Fellow****May 2022 – July 2022**

- Researched and wrote memoranda on affirmative behavioral injunctive relief in antitrust tying cases, as well as second Circuit case law regarding preclusion of witness testimonies on the basis of late disclosure.
- Researched discretionary factors for asylum immigration; revised asylum letter; conducted mock naturalization interviews with pro bono client.
- Researched and drafted memorandum on potential individual liability of corporate recidivists under new Consumer Financial Protection Bureau (CFPB) leadership and policies.

CISCO MERAKI**San Francisco, CA****Business Intelligence Analyst****Dec. 2018 – Oct. 2020**

- Conducted Request-For-Quotes (RFQs) with overseas contract manufacturers, and negotiated costs for new products.
- Created new streamlined processes for return of products that generated up to \$10 million financial savings.
- Reconciled quarterly costs of 117 products with contract manufacturers and component vendors.

POST HOLDINGS, INC.**Emeryville, CA****Master Data and ERP Business Analyst****June 2018 – Nov. 2018**

- Built codes assessing data quality within existing databases; analyzed root causes of abnormal system changes and errors.

UNIQUITY RETIREMENT + SAVINGS**San Francisco, CA****Accountant****Feb. 2018 – June 2018**

- Assisted in financial modelling project to forecast 5-year growth; organized and presented analytical findings.

LANGUAGES AND INTERESTS

- Mandarin (proficient), Teochew (proficient), Cantonese (basic proficiency).
- Poetry, water coloring, cooking, yoga, UFC Women's Strawweight.

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Alexandra M. Li
GUID: 841613850

Course Level: Juris Doctor

Transfer Credit:

Arizona State University
 School Total: 30.00

Entering Program:

Georgetown University Law Center
 Juris Doctor
 Major: Law

| Subj | Crs | Sec | Title | Crd | Grd | Pts | R |
|------|-----|-----|-------|-----|-----|-----|---|
|------|-----|-----|-------|-----|-----|-----|---|

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|-----------------------|-----|----|--|------|---|-------|--|
| ----- Fall 2022 ----- | | | | | | | |
| LAWJ | 038 | 08 | Antitrust Law: A Survey from the Sherman Act of 1890 to Today's Progressive Movement | 3.00 | A | 12.00 | |

| | | | | | | | |
|------|------|----|-------------------------------------|------|----|-------|--|
| LAWJ | 1098 | 05 | Howard Shelanski Complex Litigation | 4.00 | A- | 14.68 | |
|------|------|----|-------------------------------------|------|----|-------|--|

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|------|-----|----|-----------------------|------|----|-------|--|
| LAWJ | 165 | 02 | Maria Glover Evidence | 4.00 | A- | 14.68 | |
|------|-----|----|-----------------------|------|----|-------|--|

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|------|------|----|--|------|----|------|--|
| LAWJ | 1777 | 08 | Michael Pardo Human Rights Advocacy: Lessons from the Campaign to End the Death Penalty & other Humn Rts Campaigns | 2.00 | A- | 7.34 | |
|------|------|----|--|------|----|------|--|

Diann Rust-Tierney

| | EHrs | QHrs | QPts | GPA |
|------------|-------|-------|-------|------|
| Current | 13.00 | 13.00 | 48.70 | 3.75 |
| Cumulative | 43.00 | 13.00 | 48.70 | 3.75 |

| Subj | Crs | Sec | Title | Crd | Grd | Pts | R |
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|-------------------------|--|--|--|--|--|--|--|
| ----- Spring 2023 ----- | | | | | | | |
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|------|-----|----|--------------------|------|---|-------|-------------|
| LAWJ | 025 | 05 | Administrative Law | 3.00 | A | 12.00 | David Hyman |
|------|-----|----|--------------------|------|---|-------|-------------|

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|------|------|----|--------------------|------|---|-------|-------------------|
| LAWJ | 1107 | 08 | Analytical Methods | 3.00 | A | 12.00 | Joshua Teitelbaum |
|------|------|----|--------------------|------|---|-------|-------------------|

| | | | | | | | |
|------|------|----|--|------|---|------|-------------------------------------|
| LAWJ | 1686 | 05 | White Collar Criminal Practice: International Scandal Investigations | 1.00 | P | 0.00 | Frances DeLaurentis, Ronald Coleman |
|------|------|----|--|------|---|------|-------------------------------------|

| | | | | | | | |
|------|-----|----|--|------|---|-------|-----------------------|
| LAWJ | 215 | 08 | Constitutional Law II: Individual Rights and Liberties | 4.00 | A | 16.00 | Louis Michael Seidman |
|------|-----|----|--|------|---|-------|-----------------------|

| | | | | | | | |
|------|-----|----|---------------------------------|------|---|-------|--------------|
| LAWJ | 268 | 05 | Remedies in Business Litigation | 3.00 | A | 12.00 | John Taurman |
|------|-----|----|---------------------------------|------|---|-------|--------------|

| | | | | | | | |
|------|-----|----|--------------------------------------|------|---|------|-----------------|
| LAWJ | 882 | 09 | International Commercial Arbitration | 1.00 | P | 0.00 | Louis Kimmelman |
|------|-----|----|--------------------------------------|------|---|------|-----------------|

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|-------------------------------|--|--|--|--|--|--|--|
| ----- Transcript Totals ----- | | | | | | | |
|-------------------------------|--|--|--|--|--|--|--|

| | EHrs | QHrs | QPts | GPA |
|------------|-------|-------|--------|------|
| Current | 15.00 | 13.00 | 52.00 | 4.00 |
| Annual | 28.00 | 26.00 | 100.70 | 3.87 |
| Cumulative | 58.00 | 26.00 | 100.70 | 3.87 |

| | | | | | | | |
|--|--|--|--|--|--|--|--|
| ----- End of Juris Doctor Record ----- | | | | | | | |
|--|--|--|--|--|--|--|--|

Arizona State University
Unofficial Transcript

Page 1 of 1

Name: Alexandra Mingsi Li
Student ID: 1222572884

Print Date: 06/09/2023
External Degrees
University of Illinois Urbana-Champaign
Bachelor of Science 05/01/2017

Beginning of Law Record

2021 Fall

| Course | Description | Attempted | Earned | Grade | Points | |
|-----------|--------------------------|------------------|---------------|--------|---------------|----------------|
| LAW 515 | Contracts | 4.000 | 4.000 | A+ | 17.332 | Laura Coordes |
| LAW 517 | Torts | 4.000 | 4.000 | A | 16.000 | Abigail Jones |
| LAW 518 | Civil Procedure | 4.000 | 4.000 | A | 16.000 | Robert Miller |
| LAW 519 | Legal Method and Writing | 3.000 | 3.000 | A | 12.000 | Amy Langenfeld |
| | | <u>Attempted</u> | <u>Earned</u> | | <u>Points</u> | |
| Term GPA: | 4.09 | Term Totals | 15.000 | 15.000 | 61.332 | |
| Cum GPA: | 4.09 | Cum Totals | 15.000 | 15.000 | 61.332 | |

2022 Spring

| Course | Description | Attempted | Earned | Grade | Points | |
|-----------|-----------------------------|------------------|---------------|--------|---------------|----------------|
| LAW 516 | Criminal Law | 3.000 | 3.000 | A- | 11.001 | Erik Luna |
| LAW 522 | Constitutional Law | 3.000 | 3.000 | A- | 11.001 | Ilan Wurman |
| LAW 523 | Property | 4.000 | 4.000 | A | 16.000 | Karen Bradshaw |
| LAW 524 | Legal Advocacy | 2.000 | 2.000 | A | 8.000 | Andrew Carter |
| LAW 638 | Professional Responsibility | 3.000 | 3.000 | A | 12.000 | Abigail Jones |
| | | <u>Attempted</u> | <u>Earned</u> | | <u>Points</u> | |
| Term GPA: | 3.87 | Term Totals | 15.000 | 15.000 | 58.002 | |
| Cum GPA: | 3.98 | Cum Totals | 30.000 | 30.000 | 119.334 | |

END OF TRANSCRIPT

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

This is a letter of recommendation for Alexandra Li in support of her application for a judicial clerkship.

I am the David Belding Professor of Law at Georgetown University Law Center. I am also Professor of Economics (by courtesy) in the Department of Economics at Georgetown University. Before coming to Georgetown, I clerked for Judge Richard M. Berman of the U.S. District Court for the Southern District of New York, practiced law at Cahill Gordon & Reindel in New York, and was a Visiting Assistant Professor at Cornell Law School. I hold a J.D. from Harvard Law School and a Ph.D. in Economics from Cornell University.

I have come to know Alexandra Li in the past six months because she was a student in my course, Analytical Methods. The objective of the course is to enhance students' ability to give sound legal advice and make effective legal arguments by introducing them to selected concepts and methods from economics and statistics that are relevant to numerous areas of law and legal practice. Grades are based on a midterm examination and a final examination. The students are also responsible for working on daily problems that we discuss together in class. This gives the students an opportunity to actively work with the course material throughout the semester, and it gives me the opportunity to see in real time how the students are doing with the material.

Alexandra was a stand-out student in the course. Her performance on the midterm and final examinations were very good, to be sure. But what made Alexandra truly stand out were her exceptionally valuable contributions to our classroom discussions. Perhaps more than any other law student that I have taught since coming to Georgetown in 2009, Alexandra consistently and formidably challenged the economic and statistical approaches to the law that I teach in Analytical Methods. Her comments and questions were intelligent and insightful and reflected a great academic curiosity for the subject matter, a trait that in my opinion characterizes the best students in any course. Her classroom interventions, and the thoughtful discussions that they often precipitated, greatly enriched the experience and learning of her fellow students—as well as my own. It was true delight to have Alexandra in my course.

Alexandra's outstanding performance in my course is hardly surprising. She is an extremely accomplished law student, having earned a near-perfect grade point average at Arizona State before transferring to Georgetown where she has continued to excel. Alexandra is clearly on a glide path to graduating from law school with distinction and becoming an excellent attorney. From what I understand, Alexandra wants to practice as a litigator after clerking, ideally doing plaintiff-side work, and has the long-term goal of becoming a law professor. I have no doubt that Alexandra will accomplish whatever professional goals she sets for herself.

At the same time, Alexandra's academic achievements are rather astonishing. She grew up in a low-income household as a daughter of immigrant parents. She is a first-generation college graduate and a queer woman of color. While Alexandra may be on a glide path to success now, she has had to overcome many disadvantages and obstacles to get on her current path.

In my personal interactions with Alexandra, including numerous conversations after class and during my office hours, I have found her to be a very personable and mature young woman. She appears to be well grounded and well adjusted to the rigors of life as a law student. I imagine that it would be very enjoyable and rewarding to have Alexandra in chambers.

In summary, based on her performance in my course, her overall academic performance in law school, and her personal qualities, I believe that Alexandra would excel as judicial clerk and I recommend her highly and without reservation.

Yours truly,

Joshua C. Teitelbaum
David Belding Professor of Law

Joshua Teitelbaum - jct48@law.georgetown.edu - 202 661-6589

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am pleased to write this letter of recommendation on behalf of Alexandra M. Li, Georgetown Law '24, who has applied to you for a clerkship. Alexandra is an excellent writer. Her high academic performance is further enhanced by the careful and insightful approach that she applies to difficult questions.

Alexandra was one of fifteen students participating in my fall 2022 seminar on human rights advocacy. During the semester, students examined a range of legal issues; policy considerations and professional ethics questions that arise in the context of the law and human rights advocacy. Because the group was small, I was able to get to know each of the students and their strengths and abilities quite well.

Alexandra asked questions in class that refined our thinking and analysis. She is a skilled researcher. In small group activities, I observed Alexandra often move discussions forward, referencing a point of law that she had researched for the group.

I was especially impressed by the sophisticated connections that Alexandra made between the topics being discussed in class and her experience in other courses and outside the classroom. For example, Alexandra shared reflections gleaned from her externship with Hon. William J. Lafferty III on the United States Bankruptcy Court for the Northern District of California. Alexandra's comments demonstrated a sophisticated understanding of the law and procedure and a practical understanding of the real-world impact of decisions being made in bankruptcy court. Her comments reflected a commitment to enhancing the quality of justice and the larger aspiration for true equality under the law.

Alexandra's final paper and class presentation were outstanding. She created a plan to provide pro bono and low bono access to counsel for individuals seeking to discharge their debts in bankruptcy court.

Her presentation and paper included a thorough discussion of the limited protection afforded to, often the most financially vulnerable people, seeking relief from the bankruptcy court. She discussed "the downstream" impact of these limited protections on the judicial system itself. Alexandra proposed a practical solution to the problem: encouraging more law schools to develop clinical programs that would provide student representation in bankruptcy courts.

Alexandra made excellent use of my office hours. She asked clarifying questions about assignments and solicited feedback on her performance in class. During those times as well, Alexandra shared her life experiences which have shaped her personal mission and desire to study and work in the legal profession.

Alexandra is accomplished in three languages, Mandarin, Teochew, Cantonese in addition to English. She is the daughter of first-generation immigrants. She tells a particularly poignant story about how her mother's hope of attending high school was crushed because she lacked the money and because she was a girl. This story left an indelible impression on Alexandra and caused her to appreciate the importance of education and self-determination regardless of income, gender, and identity. She doesn't take her education or her opportunity to work in a field about which she is passionate for granted. She is motivated to serve and to be a part of a legal profession that strives to provide basic fairness for all.

Alexandra is highly motivated. I was impressed by the range of professional activities she has undertaken. Just to highlight a few of Alexandra's activities: Alexandra is an incoming summer Associate with Davis Polk Wardwell LLP for the summer of 2023. She will be representing pro se clients through the Appellate Litigation Clinic in the 2023-2024 academic year. She will be serving on the APALSA Executive Board. She is Professional Chair, Private Sector with APALSA. She will be coaching incoming 2L students in moot court competition in the Barristers' Counsel Appellate Advocacy Division and she is a member of OutLaw. These activities demonstrate Alexandra's interest in a range of important legal issues and the practice of law – all of which will contribute to her success as a law clerk and benefit her professional development.

Alexandra has received numerous awards throughout her law school career including: the 2022 William F. Leahy Moot Court Competition Best Brief Award, the CALI Award for Contracts and the Willard H. Pedrick Scholar honor. Alexandra would be an excellent law clerk. She has the necessary skills, breadth of experience during her law school career and demonstrated capacity to be successful. She is intellectually curious, self-motivated, and passionate about the law and the law's capacity to bring about justice. I have no doubt that Alexandra would make an extraordinary contribution to the court.

Alexandra's personal story is not only a testament to her strong abilities but demonstrates that she brings an important perspective and understanding to the law – a perspective that facilitates fairness in the law because our understanding of the law

Diann Rust-Tierney - dr967@georgetown.edu - (703) 201-1958

is informed by an understanding of the widest range of people and experiences coming before the law.

I predict Alexandra Li will be a stellar law clerk, and that she will pay forward every investment made in her. Alexandra Li has my highest recommendation, and I am a strong supporter of her application. I would be happy to discuss her work further at any time.

Thank you for considering her candidacy.

Very truly yours,

Diann Rust-Tierney

Diann Rust-Tierney - dr967@georgetown.edu - (703) 201-1958

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

With great enthusiasm, I write to recommend Alexandra Li (Alex) as a clerk in your chambers.

Alex sits close to the top ten percent of her class, and in a very large class as ours (550+), that is an extraordinary achievement. She was awarded "Best Brief" in our premier Leahy Moot Court competition. She is summering at Davis, Polk, Wardwell and, while working there, has continued to help me on various projects. Her hopes are to continue in litigation and work on complex multi-district cases. She is a first-generation student who grew up in a family where English was not spoken. She interned for a judge her first year summer, and found it to be a "wonderful" experience (her words).

I first met Alex when she volunteered to work on a major empirical project on statutory and constitutional interpretation. The work required rigor in coding and the capacity to understand conceptual nuance. I was particularly attracted to Alex's resume because she had an undergraduate degree in finance and computer science. I knew she would not shy from numbers. Alex was always prompt in replying to my emails and was happy to spend hours on zoom walking through each number (I'm a bit of a perfectionist), and whether it was accurate given the conceptual boundaries of our coding. We worked seamlessly together and she worked very well with my other assistants. Alex is eager to please, generous with her time, and quite mature for her relative youth.

Finally, Alex's background shows that she has drive and grit, two qualities essential for the best clerks and lawyers. Because her parents did not speak English at home, she taught herself the language through reading. She became her family's translator, accompanying her parents to doctor's appointments, government agencies, and banks. She has seen first-hand the difficulties of navigating the legal world, and she hopes to learn how to better serve the public. And, despite all the difficulties, and need for endless scholarships, she has pushed herself to excel.

In my experience, Alex has the temperament, intellectual capacity and drive to excel as a clerk. I recommend him to you without reservation.

Sincerely,

Victoria Nourse
Ralph V. Whitworth Professor of Law
Executive Director, Center for Congressional Studies

Victoria Nourse - vn@law.georgetown.edu

Applicant Details

| | |
|----------------------|--|
| First Name | David |
| Middle Initial | B |
| Last Name | Liss |
| Citizenship Status | U. S. Citizen |
| Email Address | david_liss@law.gwu.edu |
| Address | <div> Address Street 1221 24th St. NW, Apt. 904 City Washington State/Territory District of Columbia Zip 20037 Country United States </div> |
| Contact Phone Number | 7065776074 |

Applicant Education

| | |
|--|---|
| BA/BS From | University of Georgia |
| Date of BA/BS | May 2019 |
| JD/LLB From | The George Washington University Law School |
| | https://www.law.gwu.edu/ |
| Date of JD/LLB | May 20, 2023 |
| Class Rank | 25% |
| Does the law school have a Law Review/Journal? | Yes |
| Law Review/Journal | No |
| Moot Court Experience | No |

Bar Admission**Prior Judicial Experience**

| | |
|----------------------------------|-----|
| Judicial Internships/Externships | Yes |
|----------------------------------|-----|

Post-graduate Judicial Law Clerk **Yes**

Specialized Work Experience

Recommenders

Peterson, Todd
tpeter@law.gwu.edu
(703) 768-5813

Lerner, Renée
rlerner@law.gwu.edu
(703) 528-8155

Dickey, Ryan
dickey@law.gwu.edu
2026161509

References

Ryan K. J. Dickey
Senior Counsel
Computer Crime and Intellectual Property Section, Department of
Justice
Professorial Lecturer
The George Washington University Law School
Phone: (202) 616-1509
Email: Ryan.dickey@usdoj.gov;

Todd D. Peterson
Carville Dickinson Benson Research Professor
The George Washington University Law School
Phone: (202) 994-1004
Email: tpeter@law.gwu.edu;

The Honorable M. Stephen Hyles
Magistrate Judge
Middle District of Georgia, Columbus Division
Phone: 706-653-2946
Email: Stephen_Hyles@gamd.uscourts.gov

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

David B. Liss

1221 24th St. NW, Apt. 904 · Washington, D.C. 20037 · (706) 577-6074 · David_liss@law.gwu.edu

May 11, 2023

The Honorable Arena L. Wright Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a third-year student at The George Washington University Law School. I am writing to apply for a 2025-27 term clerkship in your chambers, but I am open to starting in any of the terms that you have listed on OSCAR. My career goal is to become a federal prosecutor, concentrating on cybersecurity and computer crime. As my resume illustrates, I am dedicated to public service.

I am currently serving as an intern for The Honorable M. Stephen Hyles, Magistrate Judge in the Middle District of Georgia. After I take the bar exam this July, I will begin my full-time job as a judicial law clerk for The Honorable James A. Crowell IV at the Superior Court for the District of Columbia. I believe these experiences will make me a desirable candidate for this position.

Enclosed please find my resume, transcript, and writing sample. The writing sample is a legal memorandum I wrote while serving as an intern for the Computer Crime and Intellectual Property Section in the Criminal Division of the United States Department of Justice. This memorandum discusses how the Sex Offender Registration Act applies to adult victim Sextortion offenses.

If you have any questions, please feel free to contact me at the above address and telephone. Thank you for your time and for considering my application.

Sincerely,

David B. Liss

David B. Liss

David B. Liss

1221 24th St. NW, Apt. 904 | Washington, D.C. 20037 | (706) 577-6074 | David_Liss@law.gwu.edu

EDUCATION

The George Washington University Law School

Washington, D.C.

Juris Doctor, cum laude

May 2023

GPA: 3.63

JD Rank: 117/526 (22%)

Concentration: National Security and Cybersecurity Law

Honors: President's Volunteer Service Award, GW Law Pro Bono Recognition (Gold Award: 685.5 hours)

Thurgood Marshall Scholar

Dean's Recognition for Professional Development

Activities: Dean's Fellow (2021-2023)

The University of Georgia

Athens, GA

Artium Baccalaureus, magna cum laude, in Classical Culture

May 2019

Artium Baccalaureus, magna cum laude, in International Affairs

May 2019

GPA: 3.75

Minor: Italian

Study Abroad: IES Rome: Language and Area Studies Program (Sept. 2017 – May 2018)

EXPERIENCE

Superior Court of the District of Columbia

Washington, D.C.

The Honorable James A. Crowell IV

Sept. 2023 – Sept. 2024

Judicial Law Clerk

- Will begin my clerkship for Judge Crowell in September 2023

United States District Court for the Middle District of Georgia, Columbus Division

Columbus, GA

The Honorable M. Stephen Hyles, Magistrate Judge

May 2023 – June 2023

Legal Intern

- Wrote several legal memoranda and a Report and Recommendation on a motion to vacate sentencing for ineffective assistance of counsel
- Attended court proceedings, including a criminal trial for a doctor accused of killing his patients

United States Attorney's Office for the District of Columbia, Criminal Division

Washington, D.C.

Fraud, Public Corruption, and Civil Rights Section

Jan. 2023 – April 2023

Legal Intern

- Aided in ongoing criminal investigations and attended court proceedings
- Researched and wrote motions for ongoing litigation, such as a response to a severance motion

U.S. Department of Justice, Criminal Division

Washington, D.C.

Computer Crimes and Intellectual Property Section

Sept. 2022 – Dec. 2022

Legal Intern

- Researched and drafted on issues such as the authentication of digital evidence, corporate attorney-client privilege, and the statutory requirements for the return of pre-indictment seized materials
- Attended trainings on subjects like the requirements of the Electronic Communications Privacy Act

U.S. Department of Justice, Office of the General Counsel

Falls Church, VA

Executive Office for Immigration Review

June 2022 – Aug. 2022

Legal Intern – Summer Law Intern Program

- Reviewed and redacted documents in response to requests through the Freedom of Information Act, conducted Initial Privacy Assessments, and reviewed attorney discipline cases from Immigration Court

Department of Homeland Security, Immigration and Customs Enforcement

Washington, D.C.

Office of the Principal Legal Advisor

Sept. 2021- Dec. 2021

Law Clerk

- First chaired an asylum case and wrote two appellate briefs

Immigration and Customs Enforcement, Office of the Principal Legal Advisor

Washington, D.C.

Homeland Security Investigations Law Division

May 2021 – Aug. 2021

Law Clerk

- Researched legal areas related to the Fourth Amendment, Cultural Property, and Asset Forfeiture

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

Gwid : G45768254

Date of Birth: 16-JUL

Date Issued: 01-JUN-2023

Record of: David B Liss

Page: 1

Student Level: Law

Issued To: DAVID LISS

REFNUM:5169509

Admit Term: Fall 2020

DAVID_LISS@LAW.GWU.EDU

Current College(s):Law School

Current Major(s): Law

Concentration(s): NatSecurity& CybersecurityLaw

Degree Awarded: J D 21-MAY-2023

With Honors

Major: Law

Area of Concentration: NatSecurity& CybersecurityLaw

JD RANK: 117/526

| SUBJ NO | COURSE TITLE | CRDT | GRD | PTS |
|---------|--------------|------|-----|-----|
| ----- | | | | |

GEORGE WASHINGTON UNIVERSITY CREDIT:

Fall 2020

Law School

Law

LAW 6202 Contracts 4.00 B+

LAW 6206 Torts 4.00 B+

LAW 6212 Civil Procedure 4.00 B

LAW 6216 Fundamentals Of 3.00 B

Lawyer I

Collins

Ehrs 15.00 GPA-Hrs 15.00 GPA 3.178

CUM 15.00 GPA-Hrs 15.00 GPA 3.178

Spring 2021

Law School

Law

LAW 6208 Property 4.00 A-

LAW 6209 Legislation And 3.00 A

LAW 6210 Criminal Law 3.00 A-

LAW 6214 Constitutional Law I 3.00 B

LAW 6217 Fundamentals Of 3.00 A-

Lawyer II

Collins

Ehrs 16.00 GPA-Hrs 16.00 GPA 3.604

CUM 31.00 GPA-Hrs 31.00 GPA 3.398

Good Standing

DEAN'S RECOGNITION FOR PROFESSIONAL DEVELOPMENT

***** CONTINUED ON NEXT COLUMN *****

| SUBJ NO | COURSE TITLE | CRDT | GRD | PTS |
|---------|--------------|------|-----|-----|
| ----- | | | | |

Fall 2021

Law School

Law

LAW 6360 Criminal Procedure 3.00 A+

LAW 6666 Research And Writing 2.00 CR

LAW 6668 Field Placement 2.00 CR

LAW 6671 Government Lawyering 2.00 A

LAW 6870 National Security Law 3.00 A+

LAW 6886 Domestic Terrorism 2.00 A-

Ehrs 14.00 GPA-Hrs 10.00 GPA 4.133

CUM 45.00 GPA-Hrs 41.00 GPA 3.577

THURGOOD MARSHALL SCHOLAR

TOP 16% - 35% OF THE CLASS TO DATE

Spring 2022

LAW 6218 Professional 2.00 A-

LAW 6230 Responslbtty/Ethic 3.00 A+

LAW 6268 Evidence 3.00 B+

LAW 6666 Research And Writing 2.00 CR

LAW 6879 Employment Law 2.00 B-

LAW 6884 Schoenbaum 1.00 CR

Ehrs 13.00 GPA-Hrs 10.00 GPA 3.567

CUM 58.00 GPA-Hrs 51.00 GPA 3.575

Good Standing

THURGOOD MARSHALL SCHOLAR

TOP 16% - 35% OF THE CLASS TO DATE

***** CONTINUED ON PAGE 2 *****



Katie Cloud
Interim University Registrar

This transcript processed and delivered by Parchment

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

OFFICE OF THE REGISTRAR

Gwid : G45768254

Date of Birth: 16-JUL

Date Issued: 01-JUN-2023

Record of: David B Liss

Page: 2

| SUBJ NO | COURSE TITLE | CRDT | GRD | PTS |
|---------|--------------|------|-----|-----|
|---------|--------------|------|-----|-----|

Fall 2022

| | | | | |
|----------------------------------|--|---------|-------|-----------|
| LAW 6369 | Computer Crimes | 2.00 | A | |
| LAW 6380 | Dickey Constitutional Law II | 3.00 | A | |
| LAW 6666 | Fontana Research And Writing | 2.00 | CR | |
| LAW 6667 | Fellow Pont Advanced Field Placement | 0.00 | CR | |
| LAW 6668 | Buatte Field Placement | 4.00 | CR | |
| LAW 6683 | Mccoey College Of Trial Advocacy | 3.00 | A | |
| | Saltzburg | | | |
| Ehrs | 14.00 | GPA-Hrs | 8.00 | GPA 4.000 |
| CUM | 72.00 | GPA-Hrs | 59.00 | GPA 3.633 |
| Good Standing | | | | |
| THURGOOD MARSHALL SCHOLAR | | | | |
| TOP 16%-35% OF THE CLASS TO DATE | | | | |

Spring 2023

| | | | | |
|-------------------------------|------------------------------------|---------|-------|-----------|
| Law School | | | | |
| Law | | | | |
| NatSecurity& CybersecurityLaw | | | | |
| LAW 6250 | Corporations | 4.00 | B+ | |
| LAW 6497 | Selected Topics In Ip Law | 2.00 | A | |
| LAW 6666 | Research And Writing | 2.00 | CR | |
| LAW 6667 | Fellow Advanced Field Placement | 0.00 | CR | |
| LAW 6668 | Field Placement | 2.00 | CR | |
| LAW 6893 | Disinfo, Natsec, & Cybersec | 2.00 | A | |
| Ehrs | 12.00 | GPA-Hrs | 8.00 | GPA 3.667 |
| CUM | 84.00 | GPA-Hrs | 67.00 | GPA 3.637 |
| Good Standing | | | | |

***** TRANSCRIPT TOTALS *****

| | Earned Hrs | GPA Hrs | Points | GPA |
|--|------------|---------|--------|-----|
|--|------------|---------|--------|-----|

| | | | | |
|-------------------|-------|-------|--------|-------|
| TOTAL INSTITUTION | 84.00 | 67.00 | 243.67 | 3.637 |
|-------------------|-------|-------|--------|-------|

| | | | | |
|---------|-------|-------|--------|-------|
| OVERALL | 84.00 | 67.00 | 243.67 | 3.637 |
|---------|-------|-------|--------|-------|

END OF DOCUMENT



Katie Cloud
Katie Cloud
Interim University Registrar

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Office of the Registrar
THE GEORGE WASHINGTON UNIVERSITY
Washington, DC 20052

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DESIGNATION OF CREDIT

All courses are taught in semester hours.

TRANSFER CREDIT

Transfer courses listed on your transcript are bonafide courses and are assigned as advanced standing. However, whether or not these courses fulfill degree requirements is determined by individual school criteria. The notation of TR indicates credit accepted from a postsecondary institution or awarded by AP/IB exam.

EXPLANATION OF COURSE NUMBERING SYSTEM

All colleges and schools beginning Fall 2010 semester:

| | |
|--------------|--|
| 1000 to 1999 | Primarily introductory undergraduate courses. |
| 2000 to 4999 | Advanced undergraduate courses that can also be taken for graduate credit with permission and additional work. |
| 5000 to 5999 | Special courses or part of special programs available to all students as part of ongoing curriculum innovation. |
| 6000 to 6999 | For master's, doctoral, and professional-level students; open to advanced undergraduate students with approval of the instructors and the dean or advising office. |
| 8000 to 8999 | For master's, doctoral, and professional-level students. |

All colleges and schools except the Law School, the School of Medicine and Health Sciences, and the School of Public Health and Health Services before Fall 2010 semester:

| | |
|------------|---|
| 001 to 100 | Designed for freshman and sophomore students. Open to juniors and seniors with approval. Used by graduate students to make up undergraduate prerequisites. Not for graduate credit. |
| 101 to 200 | Designed for junior and senior students. With appropriate approval, specified courses may be taken for graduate credit by completing additional work. |
| 201 to 300 | Primarily for graduate students. Open to qualified seniors with approval of instructor and department chair. In School of Business, open only to seniors with a GPA of 3.00 or better as well as approval of department chair and dean. |
| 301 to 400 | Graduate School of Education and Human Development, School of Engineering and Applied Science, and Elliott School of International Affairs – Designed primarily for graduate students. Columbian College of Arts and Sciences – Limited to graduate students, primarily for doctoral students. School of Business – Limited to doctoral students. |
| 700s | The 700 series is an ongoing program of curriculum innovation. The series includes courses taught by distinguished University Professors. |
| 801 | This number designates Dean's Seminar courses. |

The Law School

Before June 1, 1968:

| | |
|------------|---|
| 100 to 200 | Required courses for first-year students. |
| 201 to 300 | Required and elective courses for Bachelor of Laws or Juris Doctor curriculum. Open to master's candidates with approval. |
| 301 to 400 | Advanced courses. Primarily for master's candidates. Open to LL.B or J.D. candidates with approval. |

After June 1, 1968 through Summer 2010 semester:

| | |
|------------|--|
| 201 to 299 | Required courses for J.D. candidates. |
| 300 to 499 | Designed for second- and third-year J.D. candidates. Open to master's candidates only with special permission. |
| 500 to 850 | Designed for advanced law degree students. Open to J.D. candidates only with special permission. |

School of Medicine and Health Sciences and

School of Public Health and Health Services before Fall 2010 semester:

| | |
|------------|--|
| 001 to 200 | Designed for students in undergraduate programs. |
| 201 to 800 | Designed for M.D., health sciences, public health, health services, exercise science and other graduate degree candidates in the basic sciences. |

CORCORAN COLLEGE OF ART + DESIGN

The George Washington University merged with the Corcoran College of Art + Design, effective August 21, 2014. For the pre-merger Corcoran transcript key, please visit <http://go.gwu.edu/corcorantranscriptkey>

THE CONSORTIUM OF UNIVERSITIES OF
THE WASHINGTON METROPOLITAN AREA

Courses taken through the Consortium are recorded using the visited institutions' department symbol and course number in the first positions of the title field. The visited institution is denoted with one of the following GW abbreviations.

| | | | |
|------|----------------------------------|------|--|
| AU | American University | MMU | Marymount University |
| CORC | Corcoran College of Art & Design | MV | Mount Vernon College |
| CU | Catholic University of America | NVCC | Northern Virginia Community College |
| GC | Gallaudet University | PGCC | Prince George's Community College |
| GU | Georgetown University | SEU | Southeastern University |
| GL | Georgetown Law Center | TC | Trinity Washington University |
| GMU | George Mason University | USU | Uniformed Services University of the Health Sciences |
| HU | Howard University | UDC | University of the District of Columbia |
| MC | Montgomery College | UMD | University of Maryland |

GRADING SYSTEMS

Undergraduate Grading System

A, Excellent; B, Good; C, Satisfactory; D, Low Pass; F, Fail; I, Incomplete; IPG, In Progress; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; P, Pass; NP, No Pass; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the I is replaced by the final grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 2011: The grading symbol RP indicates the class was repeated under Academic Forgiveness.

Effective Fall 2003: The grading symbol R indicates need to repeat course.

Prior to Summer 1992: When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade.

Effective Fall 1987: The following grading symbols were added: A-, B+, B-, C+, C-, D+, D-.

Effective Summer 1980: The grading symbols: P, Pass, and NP, No Pass, replace CR, Credit, and NC, No Credit.

Graduate Grading System

(Excludes Law and M.D. programs.) A, Excellent; B, Good; C, Minimum Pass; F, Failure; I, Incomplete; IPG, In Progress; CR, Credit; W, Authorized Withdrawal; Z, Unauthorized Withdrawal; AU, Audit. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

Effective Fall 1994: The following grading symbols were added: A-, B+, B-, C+, C- grades on the graduate level.

Law Grading System

A+, A, A-, Excellent; B+, B, B-, Good; C+, C, C-, Passing; D, Minimum Pass; F, Failure; CR, Credit; NC, No Credit; I, Incomplete. When a grade is assigned to a course that was originally assigned a grade of I, the grade is replaced with I and the grade. Through Summer 2014 the I was replaced with I and the final grade.

M.D. Program Grading System

H, Honors; HP, High Pass; P, Pass; F, Failure; IP, In Progress; I, Incomplete; CN, Conditional; W, Withdrawal; X, Exempt; CN/P, Conditional converted to Pass; CN/F, Conditional converted to Failure. Through Summer 2014 the I was replaced with I and the final grade.

For historical information not included in the transcript key, please visit

<http://www.gwu.edu/transcriptkey>

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Author Unknown: Lastly, one other possible message, Author Unknown, can have two possible meanings: The certificate is a self-signed certificate or has been issued by an unknown or untrusted certificate authority and therefore has not been trusted, or the revocation check could not complete. If you receive this message make sure you are properly connected to the internet. If you have a connection and you still cannot validate the digital certificate on-line, reject this document.

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UNIVERSITY OF GEORGIA

OFFICE OF THE REGISTRAR
ATHENS, GEORGIA 30602-6113

STUDENT ACADEMIC RECORD

THIS OFFICIAL TRANSCRIPT IS PRINTED ON SECURITY PAPER AND DOES NOT REQUIRE A RAISED SEAL

Fiona Liken
FIONA LIKEN
UNIVERSITY REGISTRAR

| | | |
|----------------------------------|-------------------------------------|--------------------|
| MONTH AND DAY OF BIRTH 16-JUL | STUDENT NAME David Benjamin Liss | |
| DEGREE OBJ. | COLLEGE OR SCHOOL | MAJOR |
| See program information below. | | |
| SPECIAL REQUIREMENTS ➔ | REGENTS EXAM | HISTORY |
| | ESSAY OK | READING OK |
| | CONSTITUTION | PHYSICAL EDUCATION |
| | FEDERAL OK | GA. OK |


| | | |
|-----------------------------|---------------|---|
| DATE PRINTED 08-JUN-2021 | PAGE NO. 1 | TRANSCRIPT CONTROL NUMBER DocumentID: 34651362 |
| ISSUED TO: David Liss | | |

| Course Level: Undergraduate | | | | SUBJ NO. | COURSE TITLE | CRED GRD | PTS R |
|--|--|--|--|---------------------------------|--------------------------------|-------------|-----------------|
| Program | | | | Transfer Information continued: | | | |
| Bachelor of Arts | | | | Ehrs: | 3.00 GPA-Hrs: | 0.00 QPts: | 0.00 GPA: 0.00 |
| College : School of Pub and Intl Aff | | | | Summer 2016 College Board AP | | | |
| Major : International Affairs | | | | ARHI 2GTS | Gen Ed Core Test Score Credit | 3.00 K | |
| Minor : Italian | | | | LATN 1001 | Elementary Latin I | 4.00 K | |
| Secondary | | | | Ehrs: | 7.00 GPA-Hrs: | 0.00 QPts: | 0.00 GPA: 0.00 |
| Bachelor of Arts | | | | Summer 2016 Columbus State U | | | |
| College : College of Arts and Sciences | | | | STAT 2000 | Intro Statistics | 3.00 A | |
| Major : Classical Culture | | | | Ehrs: | 3.00 GPA-Hrs: | 3.00 QPts: | 12.00 GPA: 4.00 |
| Minor : Italian | | | | Fall 2017 U Rochester | | | |
| Degrees Awarded Bachelor of Arts 10-MAY-2019 | | | | CLAS 3TXX | Transfer Elective | 3.00 A | |
| Primary Degree | | | | INTL 3TXX | Transfer Elective | 3.00 A | I |
| College : College of Arts and Sciences | | | | INTL 3TXX | Transfer Elective | 3.00 A | I |
| Major : Classical Culture | | | | ITAL 3010 | Ita Conversa and Comp | 3.00 A | |
| Minor : Italian | | | | ITAL 3TXX | Transfer Elective | 1.00 A | |
| Inst. Honors: Magna Cum Laude | | | | POLS 4TXX | Transfer Elective | 3.00 A | |
| Degrees Awarded Bachelor of Arts 10-MAY-2019 | | | | Ehrs: | 16.00 GPA-Hrs: | 16.00 QPts: | 64.00 GPA: 4.00 |
| Primary Degree | | | | Spring 2018 U Rochester | | | |
| College : School of Pub and Intl Aff | | | | INTL 3TXX | Transfer Elective | 3.00 A | I |
| Major : International Affairs | | | | INTL 3TXX | Transfer Elective | 3.00 A | I |
| Minor : Italian | | | | INTL 4TXX | Transfer Elective | 3.00 A | |
| Inst. Honors: Magna Cum Laude | | | | ITAL 2030 | Practical Italian Conversation | 1.00 B | |
| SUBJ NO. COURSE TITLE CRED GRD PTS R | | | | ITAL 4090 | Internship in Italy | 3.00 B | I |
| TRANSFER CREDIT ACCEPTED BY THE INSTITUTION: | | | | ITAL 4120 | Topics in Italian | 3.00 B | I |
| Fall 2014 College Board AP | | | | Ehrs: | 16.00 GPA-Hrs: | 16.00 QPts: | 57.00 GPA: 3.56 |
| ARHI 2GXX Gen Ed Core Elective | | | | INSTITUTION CREDIT: | | | |
| ENGL 1101 English Comp I | | | | Summer 2015 | | | |
| HIST 2111 Am History to 1865 | | | | SOCI 1101 | Intro Sociology | 3.00 B+ | 9.90 |
| HIST 2701 World Civ I | | | | UNIV 1102 | Learning to Learn | 3.00 A | 12.00 |
| LATN 1002 Elementary Latin II | | | | ***** CONTINUED ON PAGE 2 ***** | | | |
| LATN 2001 Intermediate Latin | | | | | | | |
| Ehrs: 16.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00 | | | | | | | |
| Summer 2015 College Board AP | | | | | | | |
| ECON 2105 Prin of Macroecon | | | | | | | |
| ***** CONTINUED ON NEXT COLUMN ***** | | | | | | | |

OFFICE OF THE REGISTRAR
ATHENS, GEORGIA 30602-6113

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Fiona Liken
FIONA LIKEN
UNIVERSITY REGISTRAR

| | | | | | | |
|---|--------------|---------------------|---------|--------------|-----|--------------------|
| MONTH AND DAY OF BIRTH | | STUDENT NAME | | | | |
| 16-JUL | | David Benjamin Liss | | | | |
| DEGREE OBJ. | | COLLEGE OR SCHOOL | | MAJOR | | |
| See program information below. | | | | | | |
| SPECIAL REQUIREMENTS  | REGENTS EXAM | | HISTORY | CONSTITUTION | | PHYSICAL EDUCATION |
| | ESSAY | READING | | FEDERAL | GA. | |
| | OK | OK | OK | OK | OK | OK |

| | | |
|--------------|----------|---------------------------|
| DATE PRINTED | PAGE NO. | TRANSCRIPT CONTROL NUMBER |
| 08-JUN-2021 | 2 | DocumentID: 34651362 |
| ISSUED TO: | | |

| SUBJ | NO. | COURSE TITLE | CRED | GRD | PTS | R | SUBJ | NO. | COURSE TITLE | CRED | GRD | PTS | R |
|--|----------------------|--------------|------|-----|-------|---|--|-----------------------------|--------------|------|-----|-------|---|
| Institution Information continued: | | | | | | | Institution Information continued: | | | | | | |
| Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.90 GPA: 3.65 | | | | | | | | | | | | | |
| Dean's List | | | | | | | Spring 2017 | | | | | | |
| Good Standing | | | | | | | ARHI 3004 Roman Art and Arch 3.00 A 12.00 | | | | | | |
| | | | | | | | CLAS 4329 Studies Anc Hist 3.00 A 12.00 | | | | | | |
| Fall 2015 | | | | | | | INTL 1100 Introduction to Global Issues 3.00 A 12.00 | | | | | | |
| CLAS 1000 | Greek Culture | | 3.00 | A- | 11.10 | | ITAL 4010 | Adv Conversa and Comp | | 3.00 | A | 12.00 | |
| FYOS 1001 | First Year Odyssey | | 1.00 | A | 4.00 | | POLS 2000 | Intro to Political Science | | 3.00 | A | 12.00 | |
| ITAL 1001 | Elementary Italian | | 4.00 | B | 12.00 | | Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 60.00 GPA: 4.00 | | | | | | |
| LATN 2001 | Intermediate Latin | | 3.00 | B- | 8.10 | I | Presidential Scholar | | | | | | |
| PEDB 1260 | Softball | | 1.00 | S | 0.00 | | Good Standing | | | | | | |
| Ehrs: 12.00 GPA-Hrs: 11.00 QPts: 35.20 GPA: 3.20 | | | | | | | | | | | | | |
| Good Standing | | | | | | | Summer 2017 | | | | | | |
| Spring 2016 | | | | | | | INTL 3200 Intro to Intl Rel 3.00 B- 8.10 | | | | | | |
| ANTH 2002 | Tombs and Temples | | 3.00 | A | 12.00 | | LATN 4220 | Ovid | | 3.00 | A | 12.00 | |
| CLAS 1010 | Roman Culture | | 3.00 | A | 12.00 | | LATN 4310 | Livy | | 3.00 | B+ | 9.90 | |
| ITAL 1002 | Elementary Italian | | 4.00 | A- | 14.80 | | Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 30.00 GPA: 3.33 | | | | | | |
| LATN 2002 | Golden Age Lat Lit | | 3.00 | B | 9.00 | | Good Standing | | | | | | |
| Ehrs: 13.00 GPA-Hrs: 13.00 QPts: 47.80 GPA: 3.67 | | | | | | | Summer 2018 | | | | | | |
| Good Standing | | | | | | | ECOL 1000E Ecological Basis Environ Issue 3.00 A 12.00 | | | | | | |
| Summer 2016 | | | | | | | ECOL 1000L Environ Issues Lab 1.00 A 4.00 | | | | | | |
| ITAL 2001E | Intermediate Italian | | 3.00 | A | 12.00 | | INTL 3300 | Intro to Comp Pol | | 3.00 | A | 12.00 | |
| MATH 1101 | Intro Math Modeling | | 3.00 | A | 12.00 | | Ehrs: 7.00 GPA-Hrs: 7.00 QPts: 28.00 GPA: 4.00 | | | | | | |
| Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00 | | | | | | | Dean's List | | | | | | |
| Dean's List | | | | | | | Good Standing | | | | | | |
| Good Standing | | | | | | | Fall 2018 | | | | | | |
| Fall 2016 | | | | | | | CLAS 4380 Death Antiquity and Its Legacy 3.00 A 12.00 | | | | | | |
| CLAS 4100 | Anc Roman Cities | | 3.00 | A | 12.00 | | CLAS 4410 | Rhetoric and Democracy | | 3.00 | A | 12.00 | |
| CLAS 4160 | Late Antiquity | | 3.00 | A | 12.00 | | INTL 4210 | Intl Law | | 3.00 | A- | 11.10 | |
| ITAL 2002 | Intermediate Italian | | 3.00 | B+ | 9.90 | | ITAL 4120 | Topics in Italian | | 3.00 | A | 12.00 | I |
| POLS 1101 | American Government | | 3.00 | A | 12.00 | | MUSI 2060 | History Analysis Rock Music | | 3.00 | A | 12.00 | |
| Ehrs: 12.00 GPA-Hrs: 12.00 QPts: 45.90 GPA: 3.82 | | | | | | | Ehrs: 15.00 GPA-Hrs: 15.00 QPts: 59.10 GPA: 3.94 | | | | | | |
| Good Standing | | | | | | | Dean's List | | | | | | |
| | | | | | | | Good Standing | | | | | | |
| ***** CONTINUED ON NEXT COLUMN ***** | | | | | | | | | | | | | |
| Spring 2019 | | | | | | | | | | | | | |
| ENGL 1102 English Comp II 3.00 A 12.00 | | | | | | | | | | | | | |
| ***** CONTINUED ON PAGE 3 ***** | | | | | | | | | | | | | |



UNIVERSITY OF GEORGIA

OFFICE OF THE REGISTRAR
ATHENS, GEORGIA 30602-6113

STUDENT ACADEMIC RECORD

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Fiona Liken
FIONA LIKEN
UNIVERSITY REGISTRAR

| MONTH AND DAY OF BIRTH | STUDENT NAME |
|------------------------|---------------------|
| 16-JUL | David Benjamin Liss |

| DATE PRINTED | PAGE NO. | TRANSCRIPT CONTROL NUMBER |
|--------------|----------|---------------------------|
| 08-JUN-2021 | 3 | DocumentID: 34651362 |

| DEGREE OBJ. | COLLEGE OR SCHOOL | MAJOR |
|--------------------------------|-------------------|-------|
| See program information below. | | |

| SPECIAL REQUIREMENTS → | REGENTS EXAM | | HISTORY | CONSTITUTION | | PHYSICAL EDUCATION |
|---------------------------|--------------|---------|---------|--------------|-----|--------------------|
| | ESSAY | READING | | FEDERAL | GA. | |
| | OK | OK | OK | OK | OK | OK |

| |
|------------|
| ISSUED TO: |
|------------|

| SUBJ NO. | COURSE TITLE | | CRED GRD | PTS R |
|------------------------------------|------------------------------|-------------|-----------|-------|
| Institution Information continued: | | | | |
| GEOG 1112 | Intro to Weather and Climate | | 3.00 A- | 11.10 |
| INTL 4250 | Amer Foreign Policy | | 3.00 A- | 11.10 |
| INTL 4265 | Global Simulation | | 3.00 B+ | 9.90 |
| INTL 4390 | European Politics | | 3.00 A- | 11.10 |
| Ehrs: 15.00 GPA-Hrs: 15.00 | | QPts: 55.20 | GPA: 3.68 | |
| Dean's List | | | | |
| Good Standing | | | | |
| ***** TRANSCRIPT TOTALS ***** | | | | |
| | Earned Hrs | GPA Hrs | Points | GPA |
| TOTAL INSTITUTION | 110.00 | 109.00 | 407.10 | 3.73 |
| TOTAL TRANSFER | 61.00 | 35.00 | 133.00 | 3.80 |
| OVERALL | 171.00 | 144.00 | 540.10 | 3.75 |
| ***** END OF TRANSCRIPT ***** | | | | |

UNIVERSITY OF GEORGIA

Office of the Registrar

Transcript Guide

Accreditation

The University of Georgia is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, master's, specialist, and doctoral degrees. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097 or call 404-679-4500 for questions about the accreditation of the University of Georgia. In addition, many UGA programs are specifically accredited by appropriate professional certifying agencies.

Course Numbering

| Semester | Quarter | |
|-----------|---------|----------------------------------|
| 0001-0999 | 001-099 | Non-Credit, Academic Enhancement |
| 1000-2999 | 100-299 | Undergraduate, Lower Division |
| 3000-5999 | 300-599 | Undergraduate, Upper Division |
| 6000-9999 | 600-999 | Graduate |

Professional courses may include course numbers 3000 and above.

Repeat Course Code Definitions

- A Included in GPA and attempted credit hours
- E Excluded from GPA, attempted, and earned credit hours
- I Included in GPA, attempted, and earned credit hours

Course Suffixes

- D - Non-Credit Discussion Group
- E - Online Learning Course
- H - Honors Course
- I - Integrated Learning Course
- L - Laboratory Course
- S - Service Learning Course
- W - Writing Intensive Course

Grading Scales

Effective summer 2006, the University of Georgia uses a plus/minus grading scale.

| Grades | Quality Points per Credit Hour |
|--------|--------------------------------|
| A | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| B | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C | 2.0 |
| C- | 1.7 |
| D | 1.0 |
| F | 0.0 |

From fall 1969 to spring 2006, the University did not use a plus/minus grading scale.

School of Law Grading Scale

| Grades | Quality Points per Credit Hour |
|--------|--------------------------------|
| A+ | 4.3 |
| A | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| B | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C | 2.0 |
| C- | 1.7 |
| D+ | 1.3 |
| D | 1.0 |
| F | 0.0 |

Other Grading Marks

- AU Audit prior to summer 1976.
- I Incomplete for A-F graded course: Doing satisfactory work but unable to complete course by deadline for reason beyond student's control.
- I* Incomplete for Satisfactory/Unsatisfactory graded course: Doing satisfactory work but unable to complete course by deadline for reason beyond student's control.
- K Credit by examination effective summer 1976.
- NG No grade reported by instructor at the time of grade processing effective fall 2014.
- NR No grade reported by instructor at the time of grade processing prior to fall 2014.
- S Satisfactory in a Satisfactory/Unsatisfactory graded course.
- U Unsatisfactory in a Satisfactory/Unsatisfactory graded course.
- V Audit effective summer 1976.
- W Withdrawn: Permitted to withdraw from a course without academic penalty. In effect prior to fall 2008 and after fall 2014.
- WF Withdrawn/Failing: Counts as an F in the GPA. Prior to fall 2008: Unsatisfactory work at the time of withdrawal. Effective fall 2008 through summer 2014: Unsatisfactory work at the time of withdrawal or exceeded maximum limit of four W or WP grades.
- WM Military Withdrawal: Involuntary activation.
- WP Withdrawn/Passing: Permitted to withdraw from a course without academic penalty. In effect fall 2008 through summer 2014.
- WU Withdrawn/Unsatisfactory from a Satisfactory/Unsatisfactory graded course.

Attempted Courses Policy

All courses attempted by a student will be included on the student's transcript, including UGA courses from which the student withdrew and received no hourly credit and courses transferred to the University from another accredited institution.

Re-Enrollment Policy

A student is academically eligible to re-enroll at the University unless otherwise noted on the student's transcript.

Academic Calendar

As of fall 1998, the University of Georgia defines an academic year as comprised of three semesters: fall, spring, and summer. Prior to fall 1998, the University of Georgia operated on the quarter system.

For Additional Information, Contact:

Office of the Registrar
University of Georgia (FICE Code: 001598)
Holmes/Hunter Academic Building
Athens, GA 30602-6113
Phone: 706-542-4040
Office of the Registrar Website: www.reg.uga.edu
University of Georgia Website: www.uga.edu

In accordance with U.S.C. 438 (6) (4) (8) (The Family Educational Rights and Privacy Act of 1974), you are hereby notified that this information is provided upon the condition that you, your agents, or employees will not permit any other party access to this record without consent of the student. Alteration of this transcript may be a criminal offense (Rooker, et, al, 2012, p. 133.).

Transcript guide modified November 2018.

To Test for Authenticity of Official Paper Transcript: The face of this document has a red background and the seal of the institution appears in small print. When photocopied in color or black and white, the word COPY appears prominently across the face of the entire document.

Alteration or forgery of this document may be a criminal offense. A black and white document is not an original and should not be accepted as an official institutional document.

To Test for Authenticity of PDF Transcript: The electronic version of the official transcript of the University of Georgia contains a digital signature that can be instantly validated. The document will display a blue ribbon symbol as assurance that the digital signature is valid, authentic, and the contents of the document have not been altered. If you have additional questions about this document, please contact the Office of the Registrar at 706-542-4040.

The George Washington University Law School
2000 H Street NW
Washington, DC 20052

May 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am delighted to write to you on behalf of David Liss, who has applied for a clerkship with you following his graduation from The George Washington University Law School in May 2023. David was a student in my small-section Civil Procedure course (40 students) during his first semester at GW Law. I have gotten to know David quite well from his frequent participation in class, conversations with him outside of class, and his participation in the Inns of Court Program, for which I am a faculty advisor in the Cardozo Inn. David has worked hard to become an exceptional law student, and I am confident that he would be an outstanding law clerk.

You can see how much David has grown as a law student by looking at his transcript. He began well, but not at the top of his class. Notwithstanding some initial uncertainty about how to make and evaluate legal arguments, David displayed a remarkable commitment to self-directed learning during his first semester in my Civil Procedure class. He responded very well to difficult Socratic questioning in class. His first semester exams showed that he was still in the process of absorbing the different analytical methods that we teach in law school. To his great credit, he sought frequent feedback and my strong belief was that he would significantly improve during his second semester. My prediction, based on my many interactions with David and his clear commitment to excel, turned out to be correct. David's GPA went from 3.2 in the first semester to 3.6 for the second semester and 4.1 for his third semester. This was not an accident but the result of David's committed efforts to apply his considerable intellect to the development of the very specific kinds of analytical skills necessary to excel as a lawyer. Some law students enter law school with these skills already well in hand. I have much more admiration for those who start out with challenges and, through their determination and grit, become the kind of brilliant legal analyst that David so clearly now has become.

David is not just an academic superstar; he also worked hard to acquire the non-cognitive skills that are so important in the legal profession. David received the Dean's Recognition for Professional Development. In order to receive this award, students must complete, on their own initiative, a variety of activities that will help them acquire the full range of skills necessary to become a successful lawyer. David understands how important it is for a young lawyer to take charge of his own professional development, and he has worked hard to become a complete lawyer. There are plenty of academically brilliant law students who fail to grasp how necessary it is to go beyond the 1L classroom to work on the non-cognitive skills that are essential in the legal workplace. David really appreciates that getting A's in the classroom is not enough, and he has the self-direction to acquire the entire complement of legal skills.

Finally, David is also a terrifically nice person. He is well regarded by the faculty and his peers. I have no doubt that he will continue to grow and develop as a young lawyer and that he will become an alumnus of whom GW Law will be exceptionally proud. I recommend him to you with the greatest enthusiasm.

Sincerely,

Todd David Peterson
Professor of Law and
Carville Dickinson Benson Research Professor
(202) 994-1004
tpeter@law.gwu.edu

Todd Peterson - tpeter@law.gwu.edu - (703) 768-5813

The George Washington University Law School
2000 H Street NW
Washington, DC 20052

May 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is a pleasure to recommend David Liss for a clerkship in your chambers. David is a remarkably focused and prepared student. His career goal is to be an AUSA in the DC U.S. Attorney's Office, concentrating on cybersecurity issues. He has worked out the steps that would be best to take to achieve this goal, and has correctly decided that it would be important to clerk for a judge on the DC Superior Court and a federal district judge.

I had the good fortune to teach David in my criminal procedure class in fall 2021. David immediately caught my eye with his calm, utterly prepared demeanor. He faultlessly and succinctly answered every question I asked him. He also posed questions of his own, often related to computers or cybersecurity, which were highly sophisticated and led both me and the class to a better appreciation of this important field. He also showed a deep interest and understanding of issues related to investigation of violent crime.

Given his excellent class participation, I was not surprised that he did very well on the exam. But he exceeded even my high expectations, earning an A+. His answers showed a mastery of legal doctrine and the ability to apply it to different situations. His response to a policy question was striking, again showing facility with doctrine but also a realistic appreciation for resource constraints and human motivation. He has a valuable combination of analytic ability and common sense. His writing is clear and concise.

At George Washington, David has shown himself capable of hitting the ball out of the park in multiple classes, earning a top grade of A+. He had a bit of a slow start in the first semester of his first year, which was entirely online. But he rapidly recovered and his grades are now very good. He especially enjoys classes concerning true "lawyers' law" such as criminal procedure and civil procedure. These are, of course, important in a clerkship.

Outside of class, I have greatly enjoyed speaking with David about a variety of topics. He is well-rounded and well-read. He grew up in Columbus, Georgia. As an undergraduate at the University of Georgia, he took an intense interest in classical studies, studying Latin and earning a minor in Italian. He greatly appreciates art and antiquities, and spent a year excavating archeological sites in Rome. I did not know that there was such a field as speleology, the study of caves, until he introduced me to it. Something that I find particularly engaging about him is that one of the reasons he decided to go to law school in DC was the large number of world-class museums here. He finds it incredible that he can go to a museum as superb as the National Gallery on a whim. Would that every young person had that attitude!

David is an avid guitarist, and played for a cover band in college; now he mostly plays on his own. He reads widely, including fantasy and science fiction, and more recently nonfiction and classics. Recently, he has read David Simon's *Homicide*, about the homicide unit of the Baltimore Police Department, and Miles Davis's autobiography. He would be a pleasure to work with and a great asset to your chambers.

Please do not hesitate to contact me if I may be of further assistance.

Very truly yours,

Renée Lettow Lerner
Donald Phillip Rothschild Research Professor of Law
George Washington University Law School
(202) 994-5776
rlerner@law.gwu.edu

Rene Lerner - rlerner@law.gwu.edu - (703) 528-8155

U.S. Department of Justice
Criminal Division
Computer Crime and Intellectual Property Section

1301 New York Avenue NW
Washington, DC 20530
(202) 616-1509 office
Ryan.Dickey@usdoj.gov

May 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

My name is Ryan Dickey, and I write to recommend David Liss—highly and without hesitation—for a clerkship with your chambers. I have had the pleasure of both supervising and teaching David, and, based on my experience, I am confident he will serve as an excellent clerk.

I supervised David during his fall 2022 internship with my office, the Computer Crime and Intellectual Property Section, which is part of the Criminal Division of the Department of Justice. During his internship, he worked directly with federal prosecutors, myself included, on legal issues across a wide range of criminal law, both substantive and procedural, with a focus on cybercrime, intellectual property, and gathering of electronic evidence.

In a ransomware investigation, David researched how a critical piece of evidence could be authenticated under the Federal Rules of Evidence in light of the relevant law of the circuit in which the case was being investigated. In an intellectual property case, he examined whether a former principal of a corporate defendant could waive the corporation's attorney-client privilege. In both matters, David produced comprehensive analyses evaluating the relevant rules, statutes, and case law, all in light of our facts. I was impressed not only with his ability to digest large bodies of evidence and case law, but also with his capacity to incorporate and learn from constructive feedback during the drafting process.

As the semester progressed, David worked on a variety of legal issues, from aiding and abetting liability to the scope of discovery during the sentencing phase of a criminal proceeding to the appropriateness of certain conditions of supervised release in a sextortion prosecution. Throughout the semester, I received universally positive feedback from my colleagues about his thoroughly researched memorandum and his ability to work expeditiously and with little oversight. Many of my colleagues, after working with David on one project, requested his help with other matters. As his internship reached its end, he was simply inundated with assignments.

In addition to interning with my office, David was also a stand-out student in my course on computer crime law at George Washington University Law School during the fall 2022 semester. He came to every class well-prepared and ready to demonstrate a comprehensive understanding of the materials, whether we were learning about substantive computer crime law, such as the Computer Fraud and Abuse Act, or privacy laws that govern the collection of electronic evidence, such as the Stored Communications Act. David not only received one of the highest grades in the course, but I was struck by his intellectual curiosity—he routinely asked thoughtful questions and actively participated in our class discussions—all while being respectful of the other students' contributions. Any chambers would be lucky to have his as a teammate.

In my experience as a former federal district court clerk and Assistant United States Attorney, I believe David possesses all the qualities of an excellent clerk and litigator: exceptional legal acumen, professionalism, the capacity to manage a high-volume caseload, and the ability to effortlessly build rapport with colleagues. I highly recommend him for a clerkship in your chambers. If there is anything I can do to help with your selection process, please do not hesitate to contact me at ryan.dickey@usdoj.gov or (202) 616-1509. Thank you.

Kind regards,
Ryan K.J. Dickey

Ryan Dickey - dickey@law.gwu.edu - 2026161509

Applicant Details

| | |
|----------------------|---|
| First Name | Isabelle |
| Last Name | Long |
| Citizenship Status | U. S. Citizen |
| Email Address | il172@georgetown.edu |
| Address | <div> <div>Address</div> <div> <div>Street</div> <div>215 10th St SE</div> <div>City</div> <div>Washington</div> <div>State/Territory</div> <div>District of Columbia</div> <div>Zip</div> <div>20003</div> <div>Country</div> <div>United States</div> </div> </div> |
| Contact Phone Number | 4012001156 |

Applicant Education

| | |
|-----------------------|---|
| BA/BS From | Smith College |
| Date of BA/BS | May 2020 |
| JD/LLB From | Georgetown University Law Center |
| | https://www.nalplawschools.org/employer_profile?FormID=961 |
| Date of JD/LLB | May 19, 2024 |
| Class Rank | School does not rank |
| Law Review/Journal | Yes |
| Journal(s) | Georgetown Law Journal |
| Moot Court Experience | No |

Bar Admission**Prior Judicial Experience**

Judicial Internships/
Externships **No**
Post-graduate Judicial
Law Clerk **No**

Specialized Work Experience

Recommenders

Cannon, Yael
yc708@georgetown.edu
202-661-6729
Simmons, David
simmondcd@georgetown.edu
Seidman, Louis
seidman@georgetown.edu

References

Professor Lama Abu-Odeh
Georgetown University Law Center
600 New Jersey Avenue, NW
Washington, DC 20001
la34@law.georgetown.edu
(202) 262-4249

Professor Paul Butler
Georgetown University Law Center
600 New Jersey Avenue, NW
Washington, DC 20001
pdb42@law.georgetown.edu
(202) 662-9932

Attorney Lillian Kang
Clinical Teaching Fellow and Supervising Attorney
Georgetown Law's Health Justice Alliance Law Clinic
600 New Jersey Avenue, NW
Washington, DC 20001
lk784@georgetown.edu
(310) 999-2654

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Isabelle Long

Washington DC • (401) 200-1156 • iL172@georgetown.edu

June 11, 2023

The Honorable Arenda L. Wright Allen
 Walter E. Hoffman United States Courthouse
 600 Granby Street
 Norfolk, Virginia 23510

Dear Judge Allen,

I am a rising third-year student at Georgetown University Law Center and the Senior Administrative Editor of the Georgetown Law Journal. I am writing to apply for a 2025-2027 term clerkship in your chambers.

I am eager to gain valuable legal experience and insight into the judicial process, and a clerkship would provide the ideal opportunity to do so. Specifically, I am interested in learning about the inner workings of judicial decision-making and observing different lawyering practices, which I hope to use to inform my own lawyering practices. Also, because I am the first in my family to become a lawyer, having a strong mentor will be a critical asset for my growth as a lawyer and practitioner. Lastly, law school has been an excellent environment for me to engage in independent critical thinking and I am deeply interested in continuing to think critically about the law and its application in the world.

As an aspiring juvenile public defender with a passion for public interest work, I will be a strong addition to your chambers. My work experience demonstrates my commitment and care in serving diverse communities. By providing direct services, with an added policy perspective, I have continued to sharpen my legal research and writing skills by conducting complicated fact investigations, applying state and federal laws to the facts I have gathered, and documenting my findings and analysis in memorandums to ensure that I am considering all relevant factors before finalizing any decision. My legal writing experience is also varied, with work including highly technical editing, drafting legal documents, and producing memorandums. Further as Senior Administrative Editor of the Georgetown Law Journal, I assist in managing 120 students and running our entire Journal's source collect process. Through my strong project management, leadership skills, and meticulous approach to the work, I help keep the team organized, on schedule, and ensure the Journal publishes accurate and polished work.

Further, as a Chinese American adoptee, I have developed a nuanced perspective on the law informed by my lived experiences. I have learned to navigate the world with a deep understanding and appreciation of diverse perspectives. This appreciation has only deepened in law school, particularly after completing a seminar on Conservative Legal Thought. My experiences within and outside the legal field have dually emphasized to me that engaging in respectful dialogue only enriches understanding of complex legal issues and adds rightful legitimacy to the judicial system.

I am particularly interested in working in your chambers because of your past experience as a federal public defender. Compassionate jurisprudence and access to justice are very important to me and I am eager to learn from you about how your past experience as a public defender has shaped your jurisprudence.

My resume, unofficial transcript, and writing sample are submitted with this application. Georgetown will submit my recommendations from Professors Cannon, Seidman, and Simmons under separate cover. I would welcome the opportunity to interview and look forward to hearing from you soon.

Sincerely,



Isabelle Long

Isabelle Long

Washington DC • (401) 200-1156 • iL172@georgetown.edu

EDUCATION

Georgetown University Law Center

Juris Doctor

GPA: 3.68

Journal: *The Georgetown Law Journal* (111 Staff, 112 Senior Administrative Editor)

Activities: Public Interest Fellow; American Constitution Society; Asian Pacific American Law Student Association (former 1L Elected Delegate); Georgetown Defenders; OutLaw LGBTQ+ Student Member

Smith College

Bachelor of Arts, *magna cum laude* (3.95), in Psychology with a minor in Theater Studies

Honors: Phi Beta Kappa; Psy Chi

Washington, DC

Expected May 2024

Northampton, MA

May 2020

EXPERIENCE

Maryland Office of the Public Defender

Juvenile Division Law Clerk

- Assisting attorneys representing juveniles in misdemeanor and felony cases
- Drafting modification motions, locating and interviewing witnesses, drafting letters and memos, conducting research, assisting with case development, and observing Juvenile court

Baltimore, MD

May 2023-present

Health Justice Alliance Clinic

Student Attorney

- Provided legal representation to patient families of Georgetown's Division of Community Pediatrics in the areas of housing, public benefits, education, and family law
- Conducted legal intakes with clients; interviewed clients; conducted fact investigation; connected clients to resources in the community; collaborated with healthcare and social work partners; engaged in legal research and writing, including writing memos, complaints, and other advocacy documents

Washington, DC

Jan. 2023–April 2023

Professor Louis Michael Seidman

Research Assistant

- Researched and analyzing various constitutional topics, including the constitutional theory of the current Supreme Court Justices and the modern academic constitutional theory of free speech

Washington, DC

Jan. 2023–April 2023

Children's Law Center

Policy Law Clerk

- Researched, analyzed, and produced memos related community safety, early childhood intervention, and social security benefits for children in foster care
- Supported policy attorneys by assisting in the tracking of legislative priorities related to child welfare, behavioral health, early childhood, education, and health care for

Washington, DC

May 2022 – Aug. 2022

COMMUNITY SERVICE

National Juvenile Justice Network

Volunteer

- Conducted research on a variety of juvenile justice issues including state age minimums for the prosecution, detention, and commitment of youth

Washington, DC

Sep. 2022 – Dec. 2022

DC Bar Pro Bono Center–Landlord-Tenant Resource Center

Central Intake Volunteer

- Completed intake screenings of potential clients with landlord and tenant legal issues, provided information to attorneys to help them determine the appropriate services and/or referrals to provide to each potential client

Washington, DC

Feb. 2022 – Apr. 2022

INTERESTS

Reading Judeo-Christian texts, Broadway Theater, finding the best off-leash parks to take my dog to, watching women's basketball

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Record of: Isabelle Long
GUID: 817730054

Course Level: Juris Doctor

Entering Program:

Georgetown University Law Center
Juris Doctor
Major: Law

Subj Crs Sec Title Crd Grd Pts R

----- Fall 2021 -----

LAWJ 001 93 Legal Process and Society 4.00 A- 14.68

Naomi Mezey

LAWJ 002 93 Bargain, Exchange, and Liability 6.00 B+ 19.98

David Super

LAWJ 005 31 Legal Practice: Writing and Analysis 2.00 IP 0.00

Jessica Wherry

LAWJ 009 33 Legal Justice Seminar 3.00 A 12.00

Philomila Tsoukala

EHrs QHrs QPts GPA
Current 13.00 13.00 46.66 3.59
Cumulative 13.00 13.00 46.66 3.59

Subj Crs Sec Title Crd Grd Pts R

----- Spring 2022 -----

LAWJ 003 93 Democracy and Coercion 5.00 A- 18.35

Louis Seidman

LAWJ 005 31 Legal Practice: Writing and Analysis 4.00 B+ 13.32

Sherri Lee Keene

LAWJ 007 93 Property in Time 4.00 B+ 13.32

Daniel Ernst

LAWJ 008 31 Government Processes 4.00 B+ 13.32

Howard Shelanski

LAWJ 611 08 Social Intelligence in the Practice of Law 1.00 P 0.00

Nadine Chapman

EHrs QHrs QPts GPA
Current 18.00 17.00 58.31 3.43
Annual 31.00 30.00 104.97 3.50
Cumulative 31.00 30.00 104.97 3.50

Subj Crs Sec Title Crd Grd Pts R

----- Fall 2022 -----

LAWJ 126 05 Criminal Law 3.00 A 12.00

Paul Butler

LAWJ 150 07 Employment Discrimination 3.00 A 12.00

David Simmons

LAWJ 165 05 Evidence 4.00 A- 14.68

Michael Gottesman

LAWJ 1724 08 Conservative Legal and Political Thought Seminar 3.00 A 12.00

Lama Abu-Odeh

EHrs QHrs QPts GPA
Current 13.00 13.00 50.68 3.90
Cumulative 44.00 43.00 155.65 3.62

-----Continued on Next Column-----

Subj Crs Sec Title Crd Grd Pts R

----- Spring 2023 -----

LAWJ 215 08 Constitutional Law II: Individual Rights and Liberties 4.00 A 16.00

LAWJ 627 4 Development of Lawyering Identity 4.00 A 16.00

LAWJ 627 81 ~Seminar 2.00 A- 7.34

LAWJ 627 82 ~Case & Project Handling 4.00 A- 14.68

In Progress:

LAWJ 627 05 Health Justice Alliance Law Clinic In Progress

----- Transcript Totals -----

EHrs QHrs QPts GPA

Current 14.00 14.00 54.02 3.86

Annual 27.00 27.00 104.70 3.88

Cumulative 58.00 57.00 209.67 3.68

----- End of Juris Doctor Record -----

Smith College

Record Of: Isabelle Long

Date Issued:05-08-2023

Isabelle Long

Course Level : Undergraduate

Student Type: Undergraduate
Admit Term: 2018 Fall Semester

Program Of Study:

Psychology Major
Theatre Minor

Events/Comments:

Elected Phi Beta Kappa 2020
Dean's List 2018-2019
Elected Psi Chi 2019
Dean's List 2019-2020
Due to COVID-19 disruption, Smith College adopted mandatory S/U grading for the Spring 2020 semester

Degree Information:

Degree Awarded: A.B. - Bachelor of Arts 05-17-2020

Honors:

Magna Cum Laude

| Subj | No. | Title | Cred | Grade | QPts R |
|----------------------------|-----|-------------------------------|------|-------|--------|
| INSTITUTION CREDIT: | | | | | |
| EDC | 331 | The Stories Children Tell | 4.00 | A | 16.00 |
| PSY | 253 | Colq: Develop Psychopathology | 4.00 | A | 16.00 |
| PSY | 267 | Moral Psychology | 4.00 | A | 16.00 |
| PSY | 358 | Research Sem in Clinical Psy | 4.00 | A | 16.00 |

| Earned Hrs | GPA-Hrs | QPts | GPA |
|------------|---------|-------|------|
| 16.00 | 16.00 | 64.00 | 4.00 |

2019 Fall Semester

| | | | | | |
|-----|-----|---------------------------------------|------|----|-------|
| GOV | 207 | Politics of Public Policy | 4.00 | A- | 14.80 |
| LOG | 100 | Valid & Invalid Reasoning | 4.00 | A | 16.00 |
| PSY | 287 | Abnrm Psychology: Evidence Based Prac | 4.00 | A | 16.00 |
| PSY | 354 | Sem: Advanced Abnormal Psych | 4.00 | A | 16.00 |

| Earned Hrs | GPA-Hrs | QPts | GPA |
|------------|---------|-------|------|
| 16.00 | 16.00 | 62.80 | 3.93 |

2020 Spring Semester

| | | | | | |
|-----|------|--------------------------------|------|---|------|
| ESS | 940 | Outdoor Skills: Rock Climb I | 1.00 | S | 0.00 |
| GOV | 201 | Amer Constitutional Interpret | 4.00 | S | 0.00 |
| PSY | 297U | St-Forensic Psychology | 3.00 | S | 0.00 |
| PSY | 400 | Sp St: Hoarding | 4.00 | S | 0.00 |
| THE | 199 | Theat Hist & Cul: 18th C.-Pres | 4.00 | S | 0.00 |

| Earned Hrs | GPA-Hrs | QPts | GPA |
|------------|---------|------|------|
| 16.00 | 0.00 | 0.00 | 0.00 |

| Subj | No. | Title | Cred | Grade | QPts R |
|------|-----|-------|------|-------|--------|
|------|-----|-------|------|-------|--------|

TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Pre-Enrollment Period Bard College At Simons Rock

| | | | | | |
|-----|------|--------------------------------|------|----|--|
| AST | 111 | Intro to Astronomy | 4.00 | TR | |
| ENG | 2XX | Gender & Power in Shakespeare | 3.00 | TR | |
| FYS | 1XX | Seminar I & II | 8.00 | TR | |
| GOV | 2XX | Politics & Policy of Education | 3.00 | TR | |
| LAT | 100Y | Accel Beginning Latin I & II | 8.00 | TR | |
| LNG | 1XX | Intro to Linguistics | 3.00 | TR | |
| PSY | 100 | Intro to Psychology | 3.00 | TR | |
| PSY | 270 | Social Psychology | 3.00 | TR | |
| PSY | 2XX | Developmental Psychology | 3.00 | TR | |
| SDS | 201 | Intro to Statistics | 3.00 | TR | |
| SOC | 2XX | Research Methods in Social Sci | 4.00 | TR | |
| THE | 1XX | Devising Theater:Creating | 2.00 | TR | |
| THE | 1XX | Devising Theater:Performing | 2.00 | TR | |
| THE | 200 | Theatre Production | 4.00 | TR | |
| THE | 2XX | Director/Designer Collab | 4.00 | TR | |
| THE | 2XX | Global Activism in the Arts | 3.00 | TR | |

| Earned Hrs | GPA-Hrs | QPts | GPA |
|------------|---------|------|------|
| 60.00 | 0.00 | 0.00 | 0.00 |

| Transcript Totals | Earned Hrs | GPA Hrs | Qpts | GPA |
|-----------------------------|------------|---------|--------|------|
| TOTAL INSTITUTION | 68.00 | 52.00 | 205.60 | 3.95 |
| TOTAL TRANSFER | 60.00 | 0.00 | 0.00 | 0.00 |
| OVERALL | 128.00 | 52.00 | 205.60 | 3.95 |
| -----END OF TRANSCRIPT----- | | | | |

| Subj | No. | Title | Cred | Grade | QPts R |
|------|-----|-------|------|-------|--------|
|------|-----|-------|------|-------|--------|

INSTITUTION CREDIT:

2018 Fall Semester

| | | | | | |
|-----|-----|--------------------------------|------|----|-------|
| EDC | 239 | Counseling Theory & Education | 4.00 | A | 16.00 |
| PHI | 221 | Ethics and Society | 4.00 | A | 16.00 |
| PSY | 150 | Abnormal Psychology | 4.00 | A | 16.00 |
| PSY | 313 | Sem: Psycholinguistics-Lang&Th | 4.00 | A- | 14.80 |
| THE | 198 | The History & Culture | 4.00 | A | 16.00 |

| Earned Hrs | GPA-Hrs | QPts | GPA |
|------------|---------|-------|------|
| 20.00 | 20.00 | 78.80 | 3.94 |

2019 Spring Semester

Gretchen B. Herringer

Gretchen B. Herringer
Smith College Registrar

**Georgetown Law
Health Justice Alliance Law Clinic**
600 New Jersey Ave., N.W.
McDonough Hall, Ste. 340
Washington, DC 20001

June 02, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing with pleasure on behalf of Isabelle Long to recommend her highly for a judicial clerkship. Isabelle's exemplary research, writing, and analytical skills, along with her sense of initiative and strong organizational skills, make her particularly well-qualified for a judicial clerkship.

I have known Isabelle since January 2023, when she began her semester as my student in Georgetown Law's Health Justice Alliance Law Clinic. In our Clinic—an intensive, ten-credit, semester-long course—students take on a leadership role as student attorneys. Under the close supervision of our faculty attorney team, students spend, on average, thirty-five hours each week representing low-income clients in poverty law advocacy. Under our supervision, Isabelle represented low-income patients of the Georgetown University Medical Center through our medical-legal partnership, which integrates law students and faculty with healthcare teams to address the social and structural determinants of health and pursue justice through legal advocacy for underserved patients. Isabelle also participated in seminar classes with our clinical faculty team, during which we explored social justice topics, lawyering skills, and a variety of areas of poverty law.

As a clinic student, Isabelle represented a client with limited financial resources to advocate for remediation of harmful housing conditions that were impacting the health of her client's children. Isabelle delved into the applicable housing law and regulations, and her research was thorough and comprehensive. She also conducted an intensive fact investigation in the case and thoughtfully marshalled the facts of the case to analyze her client's potential claims. Isabelle showed an early and impressive mastery of the relevant law and facts, and an ability to analyze different aspects of the case that evidenced close attention to detail and creativity. She drafted and sent a well-written, concise, and impactful letter to the landlord demanding repairs and successfully filed a complaint in the District of Columbia Superior Court to remedy violations of the housing code.

As she was litigating for the first time, Isabelle resourcefully immersed herself in the multiple applicable court rules, administrative orders, and judicial memoranda and skillfully navigated the court process, including properly serving the appropriate parties and obtaining a fee waiver for her client. She also meticulously prepared her oral argument for court. Her solid foundation in the law and facts served her well in her hearing before a magistrate judge in Housing Conditions Court. She delivered complex arguments with clarity and ease, which directly led to a successful outcome for her client.

Isabelle also collaborated with one of the law clinic's healthcare partners to assist the client in having a pet designated as an assistance animal for the client's daughter, who has a disability and requires support from the animal. Isabelle conducted thorough research around multiple federal and District of Columbia laws and regulations connected to disability rights, housing rights, and civil and human rights, to ensure the legal pathway for this designation. She also effectively counseled her client on her right to request a reasonable accommodation to include the assistance animal when applying for a new home.

Furthermore, Isabelle demonstrated a strong sense of initiative and a desire to learn and grow as an attorney. She asked to take on additional casework in order to further develop her lawyering skills during her clinic semester. Isabelle enthusiastically researched entirely new areas of law for that additional casework related to public benefits. She quickly mastered the relevant law and used that knowledge to expeditiously and thoroughly counsel her client and provide the assistance that her client urgently required. Throughout the semester, Isabelle's work evidenced strong organizational skills. She systematically organized the law and the clients' records and maintained meticulous case notes. Her excellent organizational and time management skills allowed her to move her work forward expeditiously.

Moreover, Isabelle impressed me with her ability to reflect insightfully and to bring important and critical perspectives to discussions. Isabelle carries a deep sense of commitment to her growth and work. She approached advocacy, casework, and class assignments with dedication and sincerity.

Isabelle was a pleasure to teach and supervise, and I recommend her with enthusiasm for a judicial clerkship. Her excellent research and writing skills, along with her sense of initiative and organizational skills, will allow her to contribute valuably to your judicial chambers. Please do not hesitate to contact me if I can be of any further assistance to you in making your decision.

Sincerely,

Yael Cannon
Associate Professor

Yael Cannon - yc708@georgetown.edu - 202-661-6729

Director, Health Justice Alliance Law Clinic
(202) 903-4496

Yael Cannon - yc708@georgetown.edu - 202-661-6729

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

May 31, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I have served as an Adjunct Professor of Law at the Georgetown University Law Center for more than 25 years. In that time, I have taught literally hundreds of law students, and have had the opportunity to recommend scores of highly qualified law students for judicial clerkships. I write today to recommend to you a highly qualified former student, Isabelle Long, for consideration as a law clerk with your chambers.

Isabelle has all of the indicia of excellence that make her a well-qualified candidate for a judicial clerkship. She has received excellent grades at Georgetown. She currently has a 3.62 GPA, but her grades have improved each year and it is realistic to anticipate that she could graduate with honors from Georgetown. She is the Senior Administrative Editor of our top journal, The Georgetown Law Journal. She graduated magna cum laude from her undergraduate institution, Smith College, and was Phi Beta Kappa. She is an active member of several affinity student organizations. She has (or will soon have) served as a law clerk/student attorney with the Maryland Office of Public Defenders and the Health Justice Alliance Clinic. Also, she was the Research Assistant for one of our most respected faculty member, Professor Louis Michael Seidman.

However, rather than reciting what Isabelle has done, I would like to focus on whom I think she is. I have only known Isabelle since the beginning of the Fall 2022 semester; however, in that short time she distinguished herself sufficiently in my class that I feel comfortable writing a letter supporting her candidacy for a judicial clerkship. Isabelle was a student in my Employment Discrimination class. This was a very small and collegial class and I was able to teach it as a seminar class providing the students extensive opportunities to talk and present arguments in class. Consequently, I had the opportunity not only to observe and evaluate the students' understanding of the materials assigned, legal reasoning skills and their ability to present legal analysis and advocacy; but also to engage often in extended Socratic questioning with the students.

It is my assessment that Isabelle is an extremely bright and thoughtful student. She was always prepared for class and had not only read the materials, but had analyzed and critiqued it to understand how it aligned with the development of jurisprudential principles we have studied earlier in the course, or materials she had learned in other courses. She was extremely well spoken and always maintained a respectful and civil manner toward me and her classmates in our discussions. However, that is not to say that Isabelle was someone who quickly conceded a point when challenged. In fact, some of our most interesting classes were when we had discussions about what Isabelle reasoned to be the "right" and/or "fair" outcome of a case or hypothetical which stood in conflict with the traditional line of reasoning that had developed over time as the foundation for an established doctrine or line of precedents. I recall that when I clerked for the late Judge Damon Keith of the U.S. Court of Appeals for the Sixth Circuit, Judge Keith encouraged his clerks not only to research and identify existing precedents, but also to examine the foundation underlying those precedents and to discuss with him the applicability of both the letter and the spirit of those precedents to the case at hand. Judge Keith believed that by examining a case in this manner it would ensure that we gave each litigant appearing before the Court a full and fair review of their case. Isabelle Long would most certainly meet Judge Keith's standard of thoroughness.

On a personal level, Isabelle is an interesting and exciting person to be around. She feels deeply, is concerned about what is happening in our world, and is committed to helping to make a better world. While she is a mature and experienced young person, I would describe her as a "Young Soul." By that I mean, she is someone who is excited about life, dedicated to learning new things, and commitment to being a positive asset to our profession and society. Additionally, she is someone who would benefit greatly from meaningful interactions with a jurist who believes in assisting the next generation of leaders in our profession to learn and develop. In return, I am confident that Isabelle will distinguish herself in a judicial Chambers as a very intelligent, thorough, reliable and effective law clerk upon whom a busy jurist can rely.

Based upon the foregoing considerations, I enthusiastically recommend Isabelle Long for a judicial clerkship with your Chambers. If I can provide any further information in support of her candidacy for a clerkship, please feel free to contact me.

Respectfully submitted,

/s/ David C. Simmons

David Simmons - simmondcd@georgetown.edu

Georgetown Law
600 New Jersey Avenue, NW
Washington, DC 20001

June 09, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I understand that Isabelle Long has applied to serve as your law clerk. I know Isabelle well and admire her greatly. I hope that what follows adequately expresses how enthusiastic I am about her application.

Ms. Long is currently enrolled in my Constitutional Law II class and was enrolled last year in a course I teach entitled Democracy and Coercion. I've seen how she performs in a classroom setting, read both her exam and long research essays she has written for me, and had many detailed conversations with her in my office. I know her well and am confident about my assessment of her ability and character.

I will get to those matters in a moment, but first, something about how she got to be the person she is today. Ms. Long was born in China and, at age three, was adopted into an extraordinary family. Her grandfather was Pete Seeger, the famous singer, social activist, and civil rights hero. I mention this because her family background explains a lot about what makes Ms. Long so special. She grew up surrounded by people unwilling to accept hierarchy and injustice. Seeger was an important influence on her life. She learned from him the importance of passionate commitment, dedication to social justice, courage, and very hard work. Those qualities mark everything that she does.

Sometimes, passion outruns ability and deep commitments distort judgment. Ms. Long does not have these problems. She understands that waging the good fight requires analytical precision, careful analysis, and an understanding of why people on the other side might have different views. She is thoughtful, open-minded, and enjoys friendly exchanges with people who disagree with her. Her writing is precise, cogent, and powerful. Her oral advocacy is controlled, succinct, and persuasive.

I hope that you have the chance to meet Ms. Long in person, because you will then see first-hand qualities that I can try to describe but that, really, must be experienced. She radiates infectious enthusiasm and energy that lights up any room that she happens to be in. That's why she has so many friends and supporters. When you see her in action – her willingness to cheerfully do hard work, to stick with a project, and to care for others – you can't help but wish her well.

The short of it, then, is that Ms. Long is destined to make a major impact on the law. In the shorter term, she will be an outstanding law clerk.

If I can provide additional information about Ms. Long's application, please let me know.

Sincerely,

Louis Michael Seidman
Carmack Waterhouse
Professor of Constitutional Law

Louis Seidman - seidman@georgetown.edu

Applicant Details

| | |
|----------------------|---|
| First Name | Evelyn |
| Last Name | McCorkle |
| Citizenship Status | U. S. Citizen |
| Email Address | epm2139@columbia.edu |
| Address | <div> <div>Address</div> <div> <div>Street</div> <div>521 W. 111th Street, Apt 25A</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10025</div> </div> </div> |
| Contact Phone Number | 7743924100 |

Applicant Education

| | |
|-----------------------|---|
| BA/BS From | Barnard College |
| Date of BA/BS | May 2018 |
| JD/LLB From | Columbia University School of Law |
| | http://www.law.columbia.edu |
| Date of JD/LLB | May 1, 2024 |
| Class Rank | School does not rank |
| Law Review/Journal | Yes |
| Journal(s) | Journal of Law and Social Problems |
| Moot Court Experience | Yes |
| Moot Court Name(s) | 1L General - Copyright |

Bar Admission

Prior Judicial Experience

| | |
|----------------------------------|-----|
| Judicial Internships/Externships | Yes |
| Post-graduate Judicial Law Clerk | No |

Specialized Work Experience

Recommenders

Garnett, Margaret
margaretgarnett1@gmail.com
Metzger, Gillian
gmetzg1@law.columbia.edu
Briffault, Richard
richard.briffault@law.columbia.edu
212-854-2638

References

Daniel Richman, Paul J. Kellner Professor at Columbia Law School
(drichm@law.columbia.edu, 212-854-9370).

This applicant has certified that all data entered in this profile and any application documents are true and correct.

EVELYN MCCORKLE

521 West 111th Street, Apt 25A, New York, NY 10025 • (774) 392-4100 • epm2139@columbia.edu

June 12, 2023
The Honorable Arenda L. Allen
United States District Court
Eastern District of Virginia
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

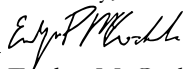
I am a rising third-year student, Harlan Fiske Stone Scholar, and Executive Board member of the *Journal of Law and Social Problems* at Columbia Law School. I write to apply for a clerkship in your chambers for the 2025-2027 term. I am particularly interested in clerking in your chambers because of your dedication to public service and the invaluable experience you bring to the bench as a longtime litigator. As I look towards pursuing a career in federal prosecution, I would be thrilled to work with you and learn from you in any way I can.

I would bring my strong research and writing skills to your chambers. Last summer, I interned with the U.S. Attorney's Office for the Eastern District of New York. As an intern, I worked to finetune my legal research and writing skills and drafted both legal memoranda and motions in limine for use in ongoing cases. Attending proceedings before the E.D.N.Y. judges was the push I needed to consider pursuing a clerkship. My time at E.D.N.Y. also affirmed my goal of being a federal prosecutor. In the face of hefty caseloads and difficult legal problems, the AUSAs found creative solutions and represented the United States with skill and candor. I want to clerk for a judge with your diversity experience—prosecution *and* public defense—from whom I can learn how to be an effective advocate and responsible, public interest-minded prosecutor.

I also have experience working in federal district courts. This spring, I served as an intern for Judge Katherine Polk Failla at the U.S. District Court for the Southern District of New York. Working closely with the Judge and her clerks confirmed my desire to clerk after graduation. I attended both civil and criminal proceedings, familiarized myself with courtroom practice, and honed my research and writing skills. As I develop my own skill set and style as a litigator, I want the experience that comes from working with a trial court judge.

Enclosed please find my resume, transcript, and writing sample, which more fully detail my skills and experience. Following separately are letters of recommendation from Columbia Law School Professors Gillian Metzger (gem3@columbia.edu, 646-530-0640) and Richard Briffault (rbl4@columbia.edu, 212-854-2638), as well as Deputy U.S. Attorney for the Southern District of New York Margaret Garnett (margaretgarnett1@gmail.com). Thank you for your consideration, and please do not hesitate to contact me if you need further information.

Sincerely,



Evelyn McCorkle

EVELYN MCCORKLE

521 West 111th Street, Apt 25A, New York, NY 10025 • (774) 392-4100 • epm2139@columbia.edu

EDUCATION

Columbia Law School, New York, NY

J.D. expected May 2024

Honors: Harlan Fiske Stone Scholar

Activities: *Journal of Law and Social Problems*, Executive Finance Editor (duties include engaging in all final reads with EIC and EE, running *JLSP* special projects, and reporting annual financials to the Board)
OutLaws, Judiciary Chair
Columbia Law Women's Association, Treasurer

Barnard College, Columbia University, New York, NY

B.A. received in Political Science May 2018

Minor: Economics

Honors: Dean's List (5/8 semesters)

Activities: Student Government Associate, VP of Finance
Research Assistant to Barnard College President Debora Spar
Bard Globalization and International Affairs Program

EXPERIENCE

Department of Justice Public Integrity Section, Washington, D.C.

Incoming Summer Intern

Starting July 2023

Allen & Overy, New York, NY

Summer Associate

May 2023 – July 2023

Researching and writing for: a CJA RICO conspiracy defense, a pro bono asylum matter, and a white collar/securities regulation cryptocurrency defense.

Office of the Hon. Judge Katherine Polk Failla, New York, NY

Spring Extern

January 2023 – April 2023

Performed legal research and writing (produced a written opinion as to a motion to compel arbitration, an oral decision as to a motion to remand or in the alternative vacate without prejudice, and a memorandum on personal jurisdiction). Participated in proceedings (criminal and civil) taking notes for clerks.

United States Attorney's Office for the Eastern District of New York, Brooklyn, NY

Summer Legal Intern

May 2022 – August 2022

Conducted legal research and drafted memoranda regarding findings for cases from the Public Integrity and General Crimes sections. Drafted motions in limine for use in ongoing cases. Participated in internal meetings, proffers, witness preparation sessions, status conferences, and trials.

NYC Department of Investigation, New York, NY

Confidential Investigator

June 2018 – September 2021

Investigated cases of corruption, fraud, and other illegal activities committed by elected officials and other city employees, agencies, and nonprofit organizations receiving city funding. Produced policy recommendations and public reports on findings or referred cases for prosecution. Wrote three annual Anticorruption Reports for DOI Squad 5, covering corruption vulnerabilities and mitigation efforts undertaken by the agencies under Squad 5 oversight. Conducted surveillance, forensic accounting, wires, interviews, and arrests.

New Sanctuary Coalition, New York, NY

Pro Se Clinic Volunteer

October 2019 – June 2021

Aided asylum seekers by completing I-589s, drafting affidavits, and working with assigned attorneys.

SKILLS AND INTERESTS

French (proficient) • NY State Rape Crisis Counselor • Car Camping • Crossfit • Dungeons & Dragons



Registration Services

law.columbia.edu/registration
435 West 116th Street, Box A-25
New York, NY 10027
T 212 854 2668
registrar@law.columbia.edu

CLS TRANSCRIPT (Unofficial)

05/23/2023 21:14:56

Program: Juris Doctor

Evelyn P McCorkle

Spring 2023

| Course ID | Course Name | Instructor(s) | Points | Final Grade |
|-----------|--|------------------------------------|--------|-------------|
| L6238-1 | Criminal Adjudication | Shechtman, Paul | 3.0 | A- |
| L6661-1 | Ex. Federal Court Clerk - SDNY | Radvany, Paul | 1.0 | CR |
| L6661-2 | Ex. Federal Court Clerk - SDNY - Fieldwork | Radvany, Paul | 3.0 | CR |
| L6429-1 | Federal Criminal Law | Richman, Daniel | 3.0 | A- |
| L9137-1 | S. Sentencing | Richman, Daniel; Sullivan, Richard | 2.0 | A |

Total Registered Points: 12.0

Total Earned Points: 12.0

January 2023

| Course ID | Course Name | Instructor(s) | Points | Final Grade |
|-----------|--|------------------------------------|--------|-------------|
| L8899-1 | S. Practicing International Law: Maritime Conflicts and Law of the Sea | Harris, Robert; Waxman, Matthew C. | 1.0 | CR |

Total Registered Points: 1.0

Total Earned Points: 1.0

Fall 2022

| Course ID | Course Name | Instructor(s) | Points | Final Grade |
|-----------|---|-----------------------|--------|-------------|
| L6241-2 | Evidence | Capra, Daniel | 4.0 | B+ |
| L6425-1 | Federal Courts | Metzger, Gillian | 4.0 | B |
| L6269-1 | International Law | Damrosch, Lori Fisler | 3.0 | A |
| L6675-1 | Major Writing Credit | Metzger, Gillian | 0.0 | CR |
| L8812-1 | S. Public Integrity and Public Corruption [Minor Writing Credit - Earned] | Briffault, Richard | 2.0 | A |
| L6683-1 | Supervised Research Paper | Metzger, Gillian | 1.0 | CR |

Total Registered Points: 14.0

Total Earned Points: 14.0

Spring 2022

| Course ID | Course Name | Instructor(s) | Points | Final Grade |
|-----------|----------------------------|----------------------|--------|-------------|
| L6108-4 | Criminal Law | Seo, Sarah A. | 3.0 | B+ |
| L6679-1 | Foundation Year Moot Court | | 0.0 | CR |
| L6121-12 | Legal Practice Workshop II | McCamphill, Amy L. | 1.0 | P |
| L6169-1 | Legislation and Regulation | Metzger, Gillian | 4.0 | A |
| L6116-4 | Property | Merrill, Thomas W. | 4.0 | B |
| L6118-2 | Torts | Rapaczynski, Andrzej | 4.0 | B |

Total Registered Points: 16.0

Total Earned Points: 16.0

January 2022

| Course ID | Course Name | Instructor(s) | Points | Final Grade |
|-----------|---|----------------|--------|-------------|
| L6130-6 | Legal Methods II: International Problem Solving | Hakimi, Monica | 1.0 | CR |

Total Registered Points: 1.0

Total Earned Points: 1.0

Fall 2021

| Course ID | Course Name | Instructor(s) | Points | Final Grade |
|-----------|---------------------------|-----------------------------------|--------|-------------|
| L6101-2 | Civil Procedure | Genty, Philip M. | 4.0 | B |
| L6133-2 | Constitutional Law | Ponsa-Kraus, Christina D. | 4.0 | B |
| L6105-4 | Contracts | Emens, Elizabeth F. | 4.0 | B+ |
| L6113-2 | Legal Methods | Briffault, Richard | 1.0 | CR |
| L6115-12 | Legal Practice Workshop I | McCamphill, Amy L.; Yoon, Nam Jin | 2.0 | P |

Total Registered Points: 15.0

Total Earned Points: 15.0

Total Registered JD Program Points: 59.0

Total Earned JD Program Points: 59.0

Issue Date: 06/17/2020

BARNARD COLLEGE TRANSCRIPT

NAME McCorkle, Evelyn P. ENTERED FALL 2015 TRANSFER DEGREE BACHELOR OF ARTS, May 16, 2018
ADDRESS ON 15 Pleasant View Avenue FROM University of Washington
ADMISSION Falmouth MA 02540-3136 Seattle, WA

BARNARD ID 1728157 MAJOR Political Science - Sr Req:Pass
BIRTH DATE 02/24/1996 MINOR Economics
ISSUE DATE 06/17/2020

| | | | |
|---|-----------|---|-----------|
| TRANSFER CREDIT | | FALL 2017 | |
| UNIV OF WASHINGTON 14-15 | 30.0 | ECON BC3018 ECONOMETRICS | 4.0 P |
| | | ECON BC3024 MIGRATION & ECONOMIC CHANGE | 3.0 B+ |
| ADVANCED PLACEMENT CREDIT | | ECON BC3063 SR SEM:STEREOTYPES, CRIME, JSTC | 4.0 A |
| ENGLISH LIT/COMP | 3.0 | POLS UN1201 INTRO TO AMERICAN POLITICS | 4.0 A |
| FRENCH | 6.0 | | 15.0 3.81 |
| U. S. HISTORY | 3.0 | | |
| | | SPRING 2018 | |
| FALL 2015 | | ECON GU4228 URBAN ECONOMICS | 3.0 B |
| AFRS BC3528 HIST CULT POLIT ECON HARLEM | 4.0 A | ECON UN3025 FINANCIAL ECONOMICS | 3.0 UW |
| ECON BC2075 LOGIC LIMITS ECONOMIC JUSTICE | 3.0 B+ | POLS BC3055 COLL:POL VIOLENCE & TERRORISM | 4.0 A- |
| ECON BC2411 STATISTICS FOR ECONOMICS | 4.0 B | POLS GU4845 NAT SECURITY STRAT OF MID EAST | 4.0 A |
| POLS VI013 POLITICAL THEORY I | 4.0 B+ | | 11.0 3.62 |
| | 15.0 3.41 | | |
| On Dean's List for Spring 2018 | | | |
| SPRING 2016 | | BARNARD POINTS COMPLETED [GPA] 86.0 3.69 | |
| ECON BC1007 MATH METHODS FOR ECONOMICS | 4.0 A- | TRANSFER POINTS | 30.0 |
| ECON BC3033 INTERMEDTE MACROECONOMC THEORY | 4.0 B- | SUMMER POINTS | 0.0 |
| ECON BC3041 THEORETICL FOUNDTNS-POLIT ECON | 3.0 A- | OTHER POINTS | 12.0 |
| POLS VI601 INTERNATIONAL POLITICS | 3.0 A- | CUMULATIVE POINTS COMPLETED | 128.0 |
| PHED BC1589 WOMEN'S STRENGTH | 1.0 P* | | |
| | 15.0 3.41 | | |
| FALL 2016 | | | |
| CPLT BC3110 INTRO TO TRANSLATION STUDIES | 3.0 A | | |
| ECON BC3035 INTERMEDTE MICROECONOMC THEORY | 4.0 B+ | | |
| EESC BC1001 ENVIRONMENTAL SCIENCE I | 4.5 A+ | | |
| POLS BC3500 COLL:POLIT ECON:CORRPNTN/CONTRL | 4.0 A- | | |
| | 15.5 3.83 | | |
| On Dean's List for Fall 2016 | | | |
| SPRING 2017 | | | |
| EESC BC1002 ENVIRONMENTAL SCIENCE II | 4.5 A+ | | |
| POLS BC3254 FIRST AMENDMENT VALUES | 3.0 A | | |
| POLS BC3543 COLL:NON-STATE GOV CRIME/WAR | 4.0 A- | | |
| VIAR UN1000 BASIC DRAWING | 3.0 A+ | | |
| | 14.5 4.07 | | |
| On Dean's List for Spring 2017 | | | |

Jennifer Simmons
Barnard College Registrar

June 11, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am delighted to provide you with this letter of recommendation for Evelyn McCorkle, who I understand has applied for a clerkship with your chambers. I first came to know Evelyn when I was the Commissioner of the New York City Department of Investigation, where she worked as an Investigator prior to law school. DOI is the inspector general for all of New York City government, and Evelyn was assigned to Squad 5, which covers the non-profit contracting sector as well as all City elected officials, including the Mayor and City Hall. As a consequence, Evelyn worked on many highly sensitive and complex matters, always distinguishing herself with her work ethic, attention to detail, and determination to follow the facts wherever they led.

I worked directly and closely with Evelyn when she was one of the investigators assigned to a series of allegations related to the possible misuse of his NYPD security detail by the Mayor and his family. Because of the high-profile and sensitive nature of the investigation, I was personally involved in both the investigation and the writing and editing of the report that we ultimately issued in the fall of 2021. Thus, I had much more exposure to Evelyn and to her work than would typically be the case for a Commissioner and an entry-level investigator in the agency. Although Evelyn was barely a year out of college when the investigation began, she quickly became a key member of the team, with great investigative instincts, maturity beyond her years in handling difficult and contentious interviews, and tremendous dedication to advancing the investigation despite the challenges presented by the COVID-19 pandemic. I personally attended the investigative interviews of the Mayor and First Lady, given the sensitivities involved, and I watched with pride as Evelyn, together with her investigative partner, led these interviews with confidence, poise, professionalism, and outstanding judgment. Although Evelyn was about to leave DOI to begin law school at Columbia, she also contributed significantly to the drafting and editing of the public report outlining our findings. Such was Evelyn's dedication to this project and to her colleagues on the investigative team, that even after starting law school she continued to work on an hourly basis in order to ensure that she could contribute to the final report, issued in early October 2021.

In November 2021, I left DOI to return to the United States Attorney's Office for the Southern District of New York, to become the Deputy U.S. Attorney. I had previously served as an AUSA in that Office from 2005 to 2017, including as the Chief of the Violent & Organized Crime Unit, and the Chief of Appeals. I have stayed in close contact with Evelyn, as a mentor, since she left DOI for law school, and have seen her continue to grow professionally and seek out every opportunity to achieve her goals as a lawyer.

I am confident that Evelyn would be an asset to any District Court chambers — she is bright, hardworking, organized, and able to juggle multiple competing priorities effectively. She is insightful about people and their motivations and has great professional judgment. On an interpersonal level, she is a delight — funny, kind, optimistic, a selfless teammate — particularly important in the small and close-knit environment of chambers. Despite the significant gap in our positions at DOI, Evelyn had a wonderful manner with me — deftly navigating being appropriately deferential while also participating fully and thoughtfully in the robust debate that I insisted on from the team in such a sensitive and important investigation. I think many of these dynamics mirror what I imagine you might seek from your law clerks, and I firmly believe Evelyn will be up to the task. Finally, I know that Evelyn has a tremendous heart for public service, and that she is looking to her clerkship as the next step to prepare her for such a career. I know that she will bring the same integrity, commitment, and public-minded spirit to her work as a law clerk that she did to her work at DOI and to her internships in the EDNY U.S. Attorney's Office, at the Public Integrity Section of DOJ, and with Judge Failla.

Although I can't speak directly to Evelyn's legal analysis and legal writing (and I understand Dean Metzger's letter will address those), in all other respects I give Evelyn my strongest recommendation. Please don't hesitate to contact me if I can answer any questions or be of further assistance to you in the law clerk selection process. You can reach me by email at Margaret.garnett@usdoj.gov, or by phone at 212-637-1591 or 646-483-4406.

Margaret Garnett - margaretgarnett1@gmail.com

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I'm writing to recommend Evelyn McCorkle, a rising Columbia Law School 3L, for a clerkship in your chambers. Evelyn is an extremely smart and thoughtful law student with a deep commitment to public service. Teaching her has been a pleasure, and I'm sure she would be a wonderful and valued addition to chambers.

I have taught Evelyn in two classes at Columbia: Legislation and Regulation and Federal Courts. Evelyn got an A- in LegReg and was a very strong and important contributor to the class. Her comments were always nuanced and original, drawing insights from the three years she spent working in a local administrative office before law school. She is also very adept at doctrinal analysis. I would keep an eye out to make sure to call on her whenever she volunteered because I found her comments so valuable—and cold-calling her repeatedly seemed unfair!

I also enjoyed having Evelyn in Federal Courts. It was a much larger class with fewer volunteer opportunities, and I know for personal reasons it was a challenging time for her. Even so, Evelyn made great contributions when I called on her, and her comments in class and in office hours demonstrated a strong grasp of the material. I do not believe that the B grade she got in the class is an accurate reflection of her ability or understanding of Federal Courts. Indeed, what strikes me when I look at Evelyn's transcript is the strong trajectory upward. Like many students who took a few years off, it took her a little while to adjust to law school, but her grades 2L year are more in keeping with her impressive abilities.

I also supervised Evelyn's note, which is a well-written, comprehensive, and carefully argued assessment of judicial recusal reform. I was particularly impressed by Evelyn's initiative and ability to work independently. She had identified the topic and undertaken substantial research before we had our first substantive meeting—a very rare occurrence in my experience! Evelyn was never defensive but instead responded to criticism by rethinking her analysis and deepening her arguments in the process.

Finally, Evelyn is notably mature and has a warm and engaging manner. I really enjoyed our conversations about her note; Evelyn's excitement about her topic was always evident and contagious. She has a deep commitment to working on public corruption issues, and her enthusiasm for public service is a joy to see. I am confident you would enjoy working closely with her.

Please do not hesitate to contact me if there is any further information on Evelyn that I can provide.

Very truly yours,

Gillian E. Metzger

Gillian Metzger - gmetzg1@law.columbia.edu

COLUMBIA LAW SCHOOL
435 West 116th Street
New York, NY 10027

June 07, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Evelyn P. McCorkle

Dear Judge Allen:

I am writing in support of Evelyn P. McCorkle of the Columbia Law School Class of 2023, who is applying to you for a clerkship. Evelyn has excellent research and writing skills, an enthusiasm for learning and the law, and a demonstrated commitment to public service. She will make an excellent law clerk.

I taught Evelyn in two courses – Legal Methods in the Fall 2021 term and the Seminar on Public Integrity and Public Corruption in the Fall 2022 term. Legal Methods is Columbia's intensive "introduction-to-law" course, given at the start of the 1L year, to initiate students into the case method, statutory interpretation, and legal reasoning. Evelyn got off to a strong start in Legal Methods, demonstrating understanding of the material and eager engagement with legal analysis. As the course is taught on a pass-fail basis, I did not have occasion to closely evaluate her work.

Evelyn was an outstanding participant in my Seminar, which combines material on the white-collar crime aspects of corruption, with campaign finance law, lobbying regulation and government ethics. She was a frequent and insightful participant in class discussions, often taking the lead in analyzing the cases and statutes and linking them to current problems. She wrote four excellent reaction papers that displayed a close reading of the assignment and thoughtful assessment of the reasoning or arguments in the material. Over the course of the semester, she was increasingly attentive to the complexities of the subject – the risks of overcriminalization, the potential benefits of what is often pejoratively referred to as the "revolving door," and the difficulties of effectively regulating campaign finance and lobbying. Evelyn wrote an outstanding re-search paper on municipal offices of inspectors general, in which she compared the offices in New York City and Atlanta with respect to the motives for their creation, the type of oversight in which the office engages, the nature of its powers, its investigative authority, and its insulation from political control. The paper was thoroughly researched and very well written. Together the strength of the paper and quality of Evelyn's classroom work and reaction papers made it easy to give her an A for the Seminar.

Evelyn has a strong background in, and commitment to, public integrity work. Before coming to law school, she worked for three years as a confidential investigator at the New York City Department of Investigations. During her 1L year, she came to see me to discuss both law school and career opportunities in public integrity work. In addition to her Seminar classroom work, we have had extensive office discussions of the importance and challenges of that work.

Evelyn has excellent research and writing skills and legal experience, and she is deeply committed to public service. In her 1L summer, she worked as an intern in the United States Attorney's Office for the Eastern District of New York, where she conducted legal research and drafted memoranda regarding findings for cases from the Public Integrity and General Crimes sections. This past spring she was an extern in the Office of the Hon. Katherine Polk Failla, and this summer she will be an intern in the Public Integrity Section of the Department of Justice in Washington, D.C.

Beyond her specific experiences, strengths, and commitments, Evelyn brings an almost joyful curiosity to her work. She delights in learning and discussing law. She has an unusual zest to doctrinal analysis and legal research. I am sure you will find her a pleasure to have in your chambers.

Based on her strong research and writing skills, her demonstrated commitment to public service, and her enthusiasm for legal work, I am happy to recommend Evelyn P. McCorkle to you for a clerkship.

All the best,

Richard Briffault
Joseph P. Chamberlain Professor of Legislation

Richard Briffault - richard.briffault@law.columbia.edu - 212-854-2638

Applicant Details

First Name **Matthew**
 Last Name **Niu**
 Citizenship Status **U. S. Citizen**
 Email Address niu.matthew@gmail.com

Address

Address**Street****4511 Avondale Street #204****City****Bethesda****State/Territory****Maryland****Zip****20814****Country****United States**

Contact Phone
 Number

8014103686**Applicant Education**

BA/BS From **Brigham Young University**
 Date of BA/BS **December 2020**
 JD/LLB From **American University, Washington College of Law**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=50901&yr=2010
 Date of JD/LLB **May 19, 2024**
 Class Rank **25%**
 Law Review/
 Journal **Yes**
 Journal(s) **The Administrative Law Review**
The Texas Review of Law and Politics
 Moot Court
 Experience **No**

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **No**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Specialized Work **Habeas**
Experience

Recommenders

Frost, Amanda
afrost@law.virginia.edu
Rotenberg, Mark
mrotenberg@hillel.org
Ridenour, Heather
hridenour@wcl.american.edu
202-274-4301

References

Professor Amanda Frost
University of Virginia School of Law (Formerly AUWCL)
434.924.7573 |
afrost@law.virginia.edu

Professor Heather Ridenour
American University Washington College of Law
202.274.4301 | hridenour@wcl.american.edu

Professor Kenneth Anderson
American University Washington College of Law
202.274.4212 | kanders@wcl.american.edu

**This applicant has certified that all data entered in this profile and
any application documents are true and correct.**

Matthew Niu

4511 Avondale St. #204, Bethesda MD
niu.matthew@gmail.com | 801-410-3686

June 10, 2023

Judge Arenda L. Wright Allen
U.S. District Court for the Eastern District of Virginia
600 Granby Street, Suite 329
Norfolk, VA 23510

Dear Judge Allen,

I am a rising third-year law student at the American University Washington College of Law. I appreciate the diversity and quality of the cases that come before your court, and the excellence of your legal reasoning and writing. I am therefore eager to apply to be your law clerk beginning January 2025.

Last summer I worked at Orrick, Herrington & Sutcliffe L.L.P. in D.C., researching, analyzing, and drafting legal memoranda on issues ranging from torture and evidence in a Guantanamo Bay case to Daubert motions in the Ninth Circuit. I contributed to several practice groups. My experiences at Orrick taught me how to research and synthesize the law and produce clear legal writing to convey my analysis.

I am currently working at Joint Base Andrews with the Air Force J.A.G. Corps practicing information, personnel, constitutional, and labor law. My work supports the Department of Justice in COVID-19, First Amendment, and F.O.I.A. cases before the U.S. Circuit Courts of Appeals and U.S. District Courts. I also draft motions for summary judgment before the E.E.O.C.

Later this summer, I will return to Orrick to further hone my legal research and writing skills. I will then begin an externship with Senior Judge Royce C. Lamberth on the U.S. District Court for the District of Columbia during the fall semester. After graduation, I plan to work in the general litigation practice group at Orrick. I then hope to bring the lessons that I learn from my experiences to your chambers in 2025.

I have included my resume, transcript, list of references, letters of recommendation, and a writing sample in this application. Thank you for your consideration. I would be happy to interview with you or your clerks at your convenience.

Sincerely,

Matthew Niu

Matthew Niu

4511 Avondale St. #204, Bethesda MD
niu.matthew@gmail.com | 801-410-3686

EDUCATION

| | |
|--|---|
| American University Washington College of Law | Washington, D.C. |
| <i>Law Juris Doctor Candidate</i> GPA: 3.53 Top 33% | May 2024 |
| Journals: | Senior Staffer – Administrative Law Review Guest Executive Editor – Texas Review of Law and Politics |
| Activities: | Tech, Law, and Security Society President – The Freedom of Belief Legal Society |
| Honors: | Merit Scholarship Certificate of Excellence – AUWCL Legal Rhetoric and Writing Program Notices of Superior Work Volumes 75.2 & 75.3 Spading – Administrative Law Review |
| Fellowships: | 2022 J. Reuben Clarke Law Society Religious Liberty Fellowship |
| Brigham Young University | Provo, UT |
| <i>Bachelor of Arts</i> in International Relations & Russian | December 2020 |
| Honors: | 2017 Dean's List Exemplary Regent's Scholarship Humanities Scholarship |
| Study Abroad: | Russian Presidential Academy of National Economy and Public Administration studying Russian and politics, Moscow, Russia (Fall 2017) |

JUDICIAL WORK EXPERIENCE

| | |
|--|-----------------------------|
| U.S. District Court for the District of Columbia | Washington, D.C. |
| <i>Judicial Extern</i> | August 2023 – December 2023 |
| <ul style="list-style-type: none"> Will support Senior Judge Royce Lamberth and his law clerks in legal research and writing opinions | |

LEGAL WORK EXPERIENCE

| | |
|--|------------------------|
| U.S. Air Force JAG Corps | Joint Base Andrews, MD |
| <i>Legal Extern</i> | Summer 2023 |
| <ul style="list-style-type: none"> Practicing constitutional, personnel, information law at the federal district and circuit court levels | |
| Orrick, Herrington & Sutcliffe LLP | Washington, D.C. |
| <i>Summer Associate</i> | Summers 2022, 2023 |
| <ul style="list-style-type: none"> Drafted memoranda on legal precedent on torture and evidence in Guantanamo Bay habeas cases Reviewed, edited, and drafted Series B funding documentation Summarized COVID-19 class action docket scheduling Drafted memoranda for motions in limine supporting ongoing complex litigation Will work in the general litigation practice group | |
| Glassdoor | Washington, D.C. |
| <i>Legal Intern</i> | Summer 2022 |
| <ul style="list-style-type: none"> Drafted and revised an amendment to a sister-company master services agreement Reviewed and provided feedback for vendor agreements, marketing strategies Participated in mid-sized tech political lobbying meetings in DC and the United Kingdom | |
| Professor Amanda Frost: AUWCL | Washington, D.C. |
| <i>Research Assistant</i> | Summer 2022 |
| <ul style="list-style-type: none"> Analyzed Supreme Court case data surrounding the 1898 <i>Wong Kim Ark</i> case Researched, analyzed, and drafted memoranda on Thaddeus Stevens, sailor impressment in 1800s | |

SKILLS & INTERESTS

Languages: Russian (fluent) | **Interests:** Artificial Intelligence, Movies, Cello, dog-sitting my puppy Sam

NIU MATTHEW K 5231907 11/01

06/10/23

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WASHINGTON, D.C.

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WASHINGTON, D.C.

FALL 2021

| | | | | |
|---|----------------------------|-------|----|-------|
| LAW-501 | CIVIL PROCEDURE | 04.00 | A- | 14.80 |
| LAW-504 | CONTRACTS | 04.00 | A- | 14.80 |
| LAW-516 | LEGAL RESEARCH & WRITING I | 02.00 | B+ | 06.60 |
| LAW-522 | TORTS | 04.00 | B+ | 13.20 |
| LAW SEM SUM: 14.00HRS ATT 14.00HRS ERND 49.40QP 3.52GPA | | | | |

SPRING 2022

| | | | | |
|---|-----------------------------|-------|----|-------|
| LAW-503 | CONSTITUTIONAL LAW | 04.00 | A- | 14.80 |
| LAW-507 | CRIMINAL LAW | 03.00 | B+ | 09.90 |
| LAW-517 | LEGAL RESEARCH & WRITING II | 02.00 | B+ | 06.60 |
| LAW-518 | PROPERTY | 04.00 | A- | 14.80 |
| LAW-795LF | LAWYERING FUNDAMENTALS | 02.00 | A- | 07.40 |
| LAW SEM SUM: 15.00HRS ATT 15.00HRS ERND 53.50QP 3.56GPA | | | | |

FALL 2022

| | | | | |
|---|-----------------------------|-------|----|-------|
| LAW-508 | CRIMINAL PROCEDURE I | 03.00 | B+ | 09.90 |
| LAW-611 | BUSINESS ASSOCIATIONS | 04.00 | A- | 14.80 |
| LAW-633 | EVIDENCE | 04.00 | A- | 14.80 |
| LAW-695 | CIVIL TRIAL ADVOCACY | 03.00 | A | 12.00 |
| LAW-770F | ADMINISTRATIVE LAW REVIEW I | 01.00 | -- | -- |
| LAW SEM SUM: 15.00HRS ATT 14.00HRS ERND 51.50QP 3.67GPA | | | | |

SPRING 2023

| | | | | |
|---|--------------------------------|-------|----|-------|
| LAW-550 | LEGAL ETHICS | 02.00 | A | 08.00 |
| LAW-601 | ADMINISTRATIVE LAW | 03.00 | B+ | 09.90 |
| LAW-628 | CRIMINAL PROCEDURE II | 03.00 | B+ | 09.90 |
| LAW-643 | FEDERAL COURTS | 04.00 | B | 12.00 |
| LAW-770S | ADMINISTRATIVE LAW REVIEW I | 01.00 | -- | -- |
| LAW-795PY | CONST POWERS OF THE PRESIDENCY | 03.00 | A- | 11.10 |
| LAW SEM SUM: 16.00HRS ATT 15.00HRS ERND 50.90QP 3.39GPA | | | | |

FALL 2023

| | | | | |
|---------|-----------------------------|-------|----|----|
| LAW-688 | PATENT LAW | 03.00 | -- | -- |
| LAW-847 | APPELLATE ADVOCACY | 03.00 | -- | -- |
| LAW-920 | REGULATION OF EMERGING TECH | 03.00 | -- | -- |

LAW CUM SUM: 60.00HRS ATT 58.00HRS ERND 205.30QP 3.53GPA
END OF TRANSCRIPT

AMERICAN UNIVERSITY
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WASHINGTON, D.C.

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to recommend Matthew Niu for a judicial clerkship. Matthew was among the strongest students in my Civil Procedure class, and then was a stand-out summer research assistant. He is a strong writer and analytical thinker, as well as a thoughtful and responsible person. I think he would be a valuable addition to chambers.

Matthew was a student in my 80-person Civil Procedure class during his first semester in law school at American University. (I have recently moved to the faculty of the University of Virginia School of Law; Matthew was my student in 2021, when I was still teaching at American University). I require all of my students to complete three written assignments during the semester: a draft complaint based on a hypothetical set of facts; a draft answer to that complaint; and a complicated personal jurisdiction question in the role of a law clerk. I also assign the students multiple hypotheticals over the course of the semester, which we discuss in class, and I cold-call on roughly 20% of the students each class as well as take volunteers. Finally, using quizzes, discussion threads, and other short assessments, I monitor the students closely throughout the semester. The students are assessed on the basis of their performance on written assignments, their class participation, and their performance on a four-hour open-book final exam. Although the class is large, by the end of the semester I have a good sense of each student's abilities based on these assignments and their participation in class.

Matthew was one of the strongest students in the class. He was an exceptionally active class participant, and regularly attended my office hours to ask questions about the material. He did well on the written assignments, which he always handed in before the deadline. He also showed an intellectual interest in the subject, and a great enthusiasm for mastering the skills and knowledge needed to be a terrific lawyer. I was not surprised that he did very well on the final exam. I also had the pleasure of getting to know Matthew during office hours. He is an exceptionally mature and thoughtful student, and a thoroughly nice person.

I was so impressed by Matthew's performance in my class that I hired him to be my summer research assistant. He performed exceptionally well on several complicated assignments. I asked him to read closely the Supreme Court's convoluted decision in *United States v. Wong Kim Ark* establishing birthright citizenship, and then examine other decisions from that same 1898 Supreme Court term. He also investigated the use of amicus briefs during the 1898 Term to determine whether the involvement of amicus in the *Wong Kim Ark* case was unusual. We also discussed at length constitutional issues raised by the *Wong Kim Ark* case related to the Fourteenth Amendment, originalism, birthright citizenship, and the strategies of cause lawyers. He was responsible and proactive, and he did an excellent job on every task assigned. I would happily hire him again if I could.

In sum, I am confident that Matthew will be an excellent law clerk. Please feel free to contact me if you have any further questions about Matthew that I can help to answer.

Sincerely,

Amanda Frost
Professor of Law
University of Virginia

Amanda Frost - afrost@law.virginia.edu



AMERICAN UNIVERSITY

W A S H I N G T O N , D C

LEGAL RHETORIC PROGRAM

June 14, 2023

Re: Clerkship Applicant Matt Niu

Dear Judge:

I write this recommendation on behalf of Mr. Matthew Niu. Mr. Niu is intelligent, organized, mature and committed to success. His work ethic, interpersonal relations, and legal skills would make him a good addition to your chambers.

Mr. Niu was a student of mine in Legal Rhetoric at American University, Washington College of Law for the 2021-2022 academic year. Legal Rhetoric is a writing, research, and citation class in which students are taught to write various types of interoffice documents, as well as motion memos and briefs. As you are aware, legal writing differs dramatically from undergraduate writing. Most students have a moderately difficult time making the transition to a more analytical and structured style. Mr. Niu successfully achieved the objectives of the course and is able to compose well-written and concise legal documents. Mr. Niu's writing skills improved with each assignment over the course of the year showing his dedication and motivation to be successful. His writing skills were good from the outset as indicated by him receiving a B+ in my class his first semester and improving to an A- second semester.

Unlike the traditional doctrinal classes, Legal Rhetoric is a smaller class of 22 to 24 students that meets for an entire academic year. This smaller setting allows a professor to interact closely with the students. Not only did Mr. Niu participate in large-group discussions, but he took a very active roll in small-group discussions. Mr. Niu consistently participated in office hours, coming prepared with thoroughly thought through questions.

I also had the privilege of having Mr. Niu in a 1L elective course I teach called Lawyering Fundamentals. This is again a small class of about 25 students in which students learn how to dissect a fictitious client file to figure out what are the legally relevant facts and then draft a document based on the jurisdiction and client situation. Students drafted informal bench memos, policy memos, and affidavits. Mr. Niu was always prepared, participated in class, and was very good at distilling the information down to what was truly relevant for the assignment. He was able to really hone his advocacy skills receiving an A- for the course.

I have continued to stay in touch with Mr. Niu and have seen him continue to grow in his legal abilities. Because of his commitment to success in the legal field, I strongly recommend him to you. If I can be of further assistance, please do not hesitate to ask.

Very truly yours,

Heather E. Ridenour
Professor of Legal Rhetoric

WASHINGTON COLLEGE OF LAW
4300 NEBRASKA AVENUE, NW SUITE Y364 WASHINGTON, DC 20016 TEL 202-274-4074

Applicant Details

| | |
|----------------------|--|
| First Name | Nicolas |
| Middle Initial | C |
| Last Name | Oehler |
| Citizenship Status | U. S. Citizen |
| Email Address | nicoehler13@gmail.com |
| Address | <div> <div>Address</div> <div> <div>Street</div> <div>1246 Garman Rd</div> <div>City</div> <div>Akron</div> <div>State/Territory</div> <div>Ohio</div> <div>Zip</div> <div>44313</div> <div>Country</div> <div>United States</div> </div> </div> |
| Contact Phone Number | 4196318350 |

Applicant Education

| | |
|-----------------------|---|
| BA/BS From | Bowling Green State University |
| Date of BA/BS | May 2020 |
| JD/LLB From | University of Akron School of Law |
| | http://www.uakron.edu/law/career |
| Date of JD/LLB | May 7, 2023 |
| Class Rank | 15% |
| Law Review/Journal | Yes |
| Journal(s) | Akron Law Review |
| Moot Court Experience | No |

Bar Admission

Prior Judicial Experience

| | |
|----------------------------------|-----|
| Judicial Internships/Externships | Yes |
| Post-graduate Judicial Law Clerk | No |

Specialized Work Experience

Recommenders

Korzun, Vera
vkorzun@uakron.edu
330-972-7331

Horvath, George
ghorvath@uakron.edu
330-972-4990

Sahl, Joann
jsahl1@uakron.edu
330-972-7189

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Nicolas C. Oehler
1246 Garman Rd
Akron, OH 44313

May 26, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am submitting this letter to express my interest in a judicial clerkship in your chambers and to highlight my qualifications. Throughout my time at the University of Akron School of Law, I focused on gaining experience and performing well academically. I maintained a 3.74 GPA, ranked 13 in my class, and graduated *summa cum laude*. I was a research assistant to Professor Horvath, whose research focused on medical product liability under the Restatement (Second) of Torts and comment k. Amongst my other qualifications, I graduated *summa cum laude* from Bowling Green State University.

This past summer, I was a summer associate at Brennan, Manna, and Diamond and will continue there after taking the UBE in July 2023. Before my law clerk position, I was a judicial extern for the Honorable John R. Adams. I also completed a legal internship with GE Lighting, a Savant Company. To supplement these experiences, I participated in the law school's transactional clinic and the civil practice clinic, where I received my certified legal intern certificate to gain litigation experience.

In addition to gaining experience, I dedicated myself to performing well in academics and deepening my understanding of the law. I served as a production editor on the Editorial Board of the *Akron Law Review*. My student note, "*The Scrivener's Error: How Bankruptcy Judges Overrule Health Experts on Medicare Decisions*," was published in Volume 56 of the *Akron Law Review*. I also participated in the Business Law Society and Health Law Society.

Enclosed, please find my resume, writing samples, my transcripts, and letters of recommendation. For ease of reference, here is the contact information for all recommenders should you wish to reach out directly:

Joann M. Sahl
Clinical Professor and C. Blake McDowell, Jr. Professor of Law
University of Akron School of Law
Email: jsahl1@uakron.edu
Phone: 330-972-7189

George Horvath
Assistant Professor
University of Akron School of Law
Email: ghorvath@uakron.edu
Phone: 330-972-4990

Vera Korzun
Associate Professor of Law
University of Akron School of Law
Email: vkorzun@uakron.edu
Phone: 330-972-6751

My experience and academic achievement will enable me to be an immediate and valuable contributor to your judicial work. Thank you for your consideration; I hope to hear from you soon.

Sincerely,

Nicolas C. Oehler

Nicolas C. Oehler

nicoehler13@gmail.com
(419) 631-8350
1246 Garman Rd
Akron, OH 44313

Experience

- Law Clerk | Brennan, Manna & Diamond | Akron, Ohio Summer 2022 to Present
- Participated in the summer associate program, gaining experience in health, corporate, business, tax, real estate, and employment law. Continued as a part-time law clerk
 - Completed various transaction and litigation projects, including drafting motions, agreements, corporate documents, presentations, and research memorandums
 - Observed and participated in numerous conferences, client meetings, and hearings
- Judicial Extern | U.S. District Court of Northern Ohio, Judge John R. Adams | Akron, Ohio Spring 2022
- Drafted orders for motions to dismiss, judgment on the pleadings, and summary judgment for the Honorable John R. Adams
 - Researched and gained experience in criminal and civil litigation, including employment, corporate, education, civil rights, environmental, contract, constitutional, and tort law
 - Observed various conferences, hearings, and trials and attended attorney arguments
- Legal Intern | GE Lighting, A Savant Company | East Cleveland, Ohio Summer 2021
- Gained experience in several areas of law and completed various projects relating to employment, labor, contract, antitrust, intellectual property, and property law
 - Researched and drafted arguments for union arbitration and a memo regarding terms of use and mass individual arbitrations
 - Amended commercial contract, assisted in updating terms and conditions for a smartphone application, and prepared an antitrust presentation
 - Investigated an intellectual property rights issue with a joint venture
 - Assisted in commercial real estate transactions and lease
 - Worked cooperatively with human resources by drafting and researching relevant employment law, including new policies, procedures, and company-wide job descriptions and job restructuring
- Healthcare Administration Intern | Avita Health System | Galion, Ohio Summer 2019
- Supported executives of human resources, information technology, supply chain, marketing, corporate compliance & privacy, finance, ancillary services, physician services, corporate relations, and nursing
 - Developed working skills in marketing and communication through content creation, and support at community-based meetings, outreach, and events
 - Supported critical employee records review through audit of physician contracts and updates to employee files
 - Promoted quality improvement by enhancing the nurse productivity reports and conducting studies on emergency department productivity

Education

- The University of Akron School of Law May 2023
- Juris Doctor, *summa cum laude*; Sitting for UBE (Ohio), July 2023
Current GPA: 3.74 (Top 15%/Rank:13)
Organizations: Akron Law Review - Production Editor/Editorial Board; Health Law Society; Business Law Society
Clinics: SEED (Transactional) Clinic; Civil Litigation Clinic – Certified Legal Intern
Honors and Publications: Volume 56 of the *Akron Law Review*: “*The Scrivener’s Error: How Bankruptcy Judges Overrule Health Experts on Medicare Decisions*”; Dean’s List Recipient
Research Assistant for Professor George Horvath (Spring 2023): Researching strict liability, comment k, and medical devices
- Bowling Green State University May 2020
- Bachelor’s in Applied Health Science, *summa cum laude* - Healthcare Administration Specialization
Honors: 2020 Outstanding Senior in Public Health; Dean’s List Recipient

Community Engagement

- Family Ministries Coordinator at St. Paul United Methodist Church (2018 to 2020, Galion, Ohio)
- Intern with United Methodist Church (Summer 2018, Carrollton, Ohio) (Summer 2020, Ashland, Ohio)
- Eagle Scout, Boy Scouts of America
- Notetaker for the Office of Accessibility at the University of Akron
- Pro Bono Hours with the University of Akron School of Law: 150+

OFFICIAL ACADEMIC TRANSCRIPT

Name: Nicolas Oehler
Student ID: 4760950

Page 1 of 1



Ronald L. Bowman, Jr., University Registrar

| SSN: | xxx-xx-2871 | Course | Description | Attempted | Earned | Grade | Points |
|-------------------------|------------------------------|-----------|------------------------------|-----------|-------------------|--------|--------|
| Birthdate: | 12-18-xxxx | 9200 604 | Const Law: Individual Rights | 3.000 | 3.000 | B+ | 9.900 |
| Print Date: | 05/23/2023 | 9200 612 | Professional Responsibility | 3.000 | 3.000 | A- | 11.100 |
| | | 9200 656 | Law Review Staff | 2.000 | 2.000 | CR | 0.000 |
| | | 9200 685 | Wills, Trusts & Estates | 4.000 | 4.000 | B+ | 13.200 |
| | | 9200 696 | Externship Program | 3.000 | 3.000 | CR | 0.000 |
| Beginning of Law Record | | | | | | | |
| Term GPA | | | | 3.420 | Term Totals | 15.000 | 15.000 |
| Cumulative GPA | | | | 3.687 | Cumulative Totals | 58.000 | 58.000 |
| 2020 Fall | | | | | | | |
| Program: | Law School Full-time Program | | | | | | |
| Plan: | Law Major | | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | | |
| 9200 601 | Civil Procedure - Fed Juris | 3.000 | 3.000 | A | 12.000 | | |
| 9200 609 | Fundamentals of Lawyering | 0.000 | 0.000 | CR | 0.000 | | |
| 9200 611 | Contracts | 4.000 | 4.000 | A | 16.000 | | |
| 9200 619 | LARW I | 3.000 | 3.000 | B | 9.000 | | |
| 9200 625 | Torts | 4.000 | 4.000 | A | 16.000 | | |
| Term GPA | | | | 3.786 | Term Totals | 14.000 | 14.000 |
| Cumulative GPA | | | | 3.786 | Cumulative Totals | 14.000 | 14.000 |
| 2021 Spring | | | | | | | |
| Program: | Law School Full-time Program | | | | | | |
| Plan: | Law Major | | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | | |
| 9200 602 | Civil Procedure - Fed Litiga | 3.000 | 3.000 | B+ | 9.900 | | |
| 9200 607 | Criminal Law | 3.000 | 3.000 | A | 12.000 | | |
| 9200 620 | LARW II | 3.000 | 3.000 | B+ | 9.900 | | |
| 9200 645 | Property | 4.000 | 4.000 | A- | 14.800 | | |
| 9200 676 | Legislation and Regulation | 2.000 | 2.000 | A | 8.000 | | |
| Term GPA | | | | 3.640 | Term Totals | 15.000 | 15.000 |
| Cumulative GPA | | | | 3.710 | Cumulative Totals | 29.000 | 29.000 |
| 2021 Fall | | | | | | | |
| Program: | Law School Full-time Program | | | | | | |
| Plan: | Law Major | | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | | |
| 9200 603 | Const Law: Govt Authority | 3.000 | 3.000 | A | 12.000 | | |
| 9200 608 | Evidence | 3.000 | 3.000 | A- | 11.100 | | |
| 9200 618 | Advanced Legal Research | 1.000 | 1.000 | A | 4.000 | | |
| 9200 626 | Business Associations | 4.000 | 4.000 | A- | 14.800 | | |
| 9200 656 | Law Review Staff | 1.000 | 1.000 | CR | 0.000 | | |
| 9200 688 | Legal Drafting | 2.000 | 2.000 | A | 8.000 | | |
| Term GPA | | | | 3.838 | Term Totals | 14.000 | 14.000 |
| Cumulative GPA | | | | 3.750 | Cumulative Totals | 43.000 | 43.000 |
| 2022 Spring | | | | | | | |
| Program: | Law School Full-time Program | | | | | | |
| Plan: | Law Major | | | | | | |
| Course | Description | Attempted | Earned | Grade | Points | | |
| 9200 603 | Const Law: Govt Authority | 3.000 | 3.000 | A | 12.000 | | |
| 9200 608 | Evidence | 3.000 | 3.000 | A- | 11.100 | | |
| 9200 618 | Advanced Legal Research | 1.000 | 1.000 | A | 4.000 | | |
| 9200 626 | Business Associations | 4.000 | 4.000 | A- | 14.800 | | |
| 9200 656 | Law Review Staff | 1.000 | 1.000 | CR | 0.000 | | |
| 9200 688 | Legal Drafting | 2.000 | 2.000 | A | 8.000 | | |
| Term GPA | | | | 3.838 | Term Totals | 14.000 | 14.000 |
| Cumulative GPA | | | | 3.736 | Cumulative Totals | 88.000 | 88.000 |
| Law Career Totals | | | | 3.736 | Cumulative Totals | 88.000 | 88.000 |

----- End of Transcript -----



The University of Akron

Office of the University Registrar
Akron, OH 44325-6208
www.uakron.edu/registrar • 330.972.8300

TRANSCRIPT KEY

ACCREDITATION

The University of Akron is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition to university-wide accreditation, various schools, departments and academic programs are accredited by their respective professional accrediting agencies.

GRADING SYSTEM

All attempted coursework is posted to a student's academic record.

The following grades are included in the grade point average:

| Grade | Undergraduate and Law Courses | Graduate Courses |
|-------|-------------------------------|------------------|
| | Quality Points | Quality Points |
| A | 4.0 | 4.0 |
| A- | 3.7 | 3.7 |
| B+ | 3.3 | 3.3 |
| B | 3.0 | 3.0 |
| B- | 2.7 | 2.7 |
| C+ | 2.3 | 2.3 |
| C | 2.0 | 2.0 |
| C- | 1.7 | 1.7 |
| D+ | 1.3 | 0.0 |
| D | 1.0 | 0.0 |
| D- | 0.7 | 0.0 |
| F | 0.0 | 0.0 |

Grades earned for courses that have been academically reassessed are excluded from the calculation of the cumulative grade point average but remain on the student's academic record.

The following grades/symbols are not included in the grade point average:

| Grade/Symbol | Description |
|--------------|------------------------|
| I | Incomplete |
| PI | Permanent Incomplete |
| IP | In Progress |
| AUD | Audit |
| CR | Credit |
| NC | No Credit |
| NCR | No Credit |
| WD | Withdrawn |
| NGR | No Grade Reported |
| INV | Invalid Grade Reported |

GRADE POINT AVERAGE

The grade point average (GPA) is computed by multiplying the quality points of each grade by the number of units of credit, summing and dividing the total number of quality points by the associated total number of attempted units of credit.

ACADEMIC CALENDAR

Prior to September 30, 1968, The University of Akron academic calendar was based on a sixteen-week semester system. Between October 1, 1968, and September 4, 1978, the academic calendar was based on an eleven-week quarter system. Since September 5, 1978, the academic calendar has been based on a sixteen-week semester system with summer sessions varying in length.

COURSE NUMBERING SYSTEM

Prior to September 30, 1968, courses numbered 300 and above reflected graduate-level work. Since October 1, 1968, courses numbered 500 and above have reflected graduate-level work.

ACADEMIC STANDING

Students remain in good academic standing by maintaining a cumulative grade point average of 2.00.

IMPORTANT ACADEMIC POLICIES

Review the applicable undergraduate or graduate bulletin or law handbook online at www.uakron.edu/registrar/bulletins/ for additional information regarding important academic policies that impact the student's academic record. Such policies include, but are not limited to, academic dismissal, academic reassessment, alternative credit, course repeat, course withdrawal, developmental programs, transfer credit and university honors.

RELEASE OF INFORMATION

In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, you are hereby notified that this information is provided upon the condition that you, your agents or your employees will not permit any other party to have access to this record without first obtaining the written consent of the student. The academic record is an "education record" under P.L. 93-380 and may not be disclosed to a third party without the student's prior written consent.

SPECIAL CREDIT/NO CREDIT GRADING BASIS FOR SPRING 2020

A special credit/no-credit grading basis was implemented for Spring 2020 enrollment only. CRX denotes credit earned. NCX denotes no credit earned. This special grading basis has no impact on the GPA.

May 26, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing this letter in enthusiastic support of Nicolas Oehler's application for a clerkship in your chambers.

I am currently an Associate Professor of Law with the University of Akron School of Law in Akron, Ohio. I got to know Nicolas in August 2022 as one of my students in the UCC-Sales class. This 3-credit class introduces students to the law governing the sale of goods with a primary emphasis on Article 2 of the Uniform Commercial Code (UCC). In addition to learning the substantive law of sales, students develop and enhance their ability to read, analyze and apply a statute. The class was taught in person and relied heavily on problem solving where students were invited to interpret and apply provisions of the UCC to various fact patterns as they relate to sales. Nicolas was an active participant of class discussions and frequently provided answers to the problems assigned to his group. Nicolas also consistently scored the top grades for the quizzes assigned throughout the semester. I was not surprised at all when Nicolas submitted the strongest final exam and received the top grade of "A" for this class.

I further got to know Nicolas in my International Negotiations class (Spring 2023), which is a 3-credit skills course where students work in small groups to negotiate an international business deal. The choice is between a long-term supply contract, international licensing agreement, and a joint venture agreement. At the end of the negotiation, teams are to draft and submit a memorandum of understanding summarizing the key terms of the agreed-upon transaction. In addition, students submit a paper based on their class experience and outside research. To satisfy this requirement, Nicolas submitted a paper titled "The Role of a Lawyer in Negotiating Stabilization Clauses in International Business Transactions." In his paper, Nicolas analyzed the lawyer's role in negotiating stabilization clauses in international transactions. He further examined the harmful political results and negative social consequences of stabilization clauses despite their economic benefits to the host state and foreign investor. I have very much enjoyed reading and learned a lot from Nicolas' paper. He chose a topic not covered in class and preferred to complete an independent legal research and writing project. His paper clearly demonstrates to me that Nicolas is an excellent writer who does not shy away from extensive research and is not looking for easy way-outs from class assignments. The grades for International Negotiations are due in May 2023 but I can share that Nicolas' performance in this class was exceptional.

Based on these interactions, I can truly recommend Nicolas as an intelligent, hard-working, and a diligent person. In my classes, Nicolas always took his assignments very seriously. He provided very thorough analysis of the legal issues being discussed, was consistently engaged, attentive to details, and interested in the subject matter. The quality of his writing was excellent. He is very serious about learning and is receptive to constructive feedback. These skills are the reason why he did so well in my classes.

For these reasons, I think Nicolas will be an excellent law clerk. I thus sincerely recommend Nicolas Oehler for the clerkship position and wish him the best of luck in building his career in law.

Very truly yours,

Vera Korzun
Associate Professor of Law

Vera Korzun - vkorzun@uakron.edu - 330-972-7331

May 26, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to offer my strong support for Nicholas Oehler's application for a judicial clerkship. Nic is a third year student at Akron Law, and will be graduating in May. My assessment of Nic's qualifications is based on my contact with him when he was a first-semester law student in my Fall 2020 Torts class and in his ongoing role as one of my research assistants.

As a first-semester student in his Torts class, Nic consistently stood out for his meticulous preparation and for his ability to grasp the real-world effects of the Tort doctrines we studied. He exhibited a strong knowledge of the facts and of the legal issues in the cases that were assigned. At a stage at which many of his classmates were struggling to understand each day's material, Nic was able to draw connections (and spot inconsistencies) with material we'd covered weeks earlier. Nic received an A in Torts and was clearly one of the top five students in his section.

Over the past several months, Nic has worked for me as a research assistant on an empirical project examining products liability claims against the manufacturers of medical devices. His work has consistently exceeded my high expectations for my student research assistants. Nic quickly devoured the background material I provided him on FDA regulation of medical devices and on the various theories of liability that plaintiffs may advance in these cases. Because the project focuses on courts' use of comment k to Section 402A of the Restatement (Second) of Torts, Nic has had to develop a deep understanding comment k and the exemption it provides from strict liability for unavoidably unsafe products. Nic's main role has been to read, analyze, and code over two-hundred medical device products liability cases. This work requires a careful reading of the cases and an ability to draw inferences about how a court would apply comment k in other cases. In his work, Nic has shown great attention to detail, solid judgment in drawing inferences, and the ability to defend his positions.

Finally, for all of Nic's obvious strengths, his demeanor has always been professional and respectful. He is soft-spoken and perhaps a bit too deferential (at first) to authority, although as he has become more confident in his ability to read and analyze cases he has been willing to challenge me and his student RA colleague when he believes we are in error. Nic also has an understated sense of humor, which makes him a pleasure to interact with.

I strongly recommend that you consider Nicholas for a clerkship. If I can provide any information that might be helpful, please don't hesitate to contact me.

Best Regards,

George Horvath, MD, JD
Assistant Professor of Law
University of Akron School of Law
McDowell Commons Room 230
Email: ghorvath@uakron.edu
Phone: (510) 325-4052

George Horvath - ghorvath@uakron.edu - 330-972-4990

May 26, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

Nicolas Oehler has requested that I write a letter of recommendation in support of his application to serve as a law clerk. I am pleased to recommend him for the position.

I first met Nicolas when he enrolled in my Civil Practice Clinic in the spring of 2023. During his time in the clinic, Nicolas assisted low-income clients with housing issues. These cases were referred to our clinic by Community Legal Aid Services. The clients often came to the clinic in a time of crisis.

Nicolas responded well to his clients and the pressures of the crises they faced. He was adept at interviewing clients and identifying their legal issues. He did this with great compassion for the clients. I found his work to be thorough and responsive to the needs of the client.

Nicolas's work in his court case was particularly noteworthy. He independently researched the court rules and prepared all of the necessary court filings. He prepared an outstanding trial notebook for the hearing. He worked well with the client to prepare her for the hearing and did a very nice job presenting her case at the hearing. The magistrate presiding over the case complimented him on his presentation. The client would not have had the successful outcome of her case without Nicolas's advocacy.

I would not hesitate to recommend Nicolas for a clerkship based on his excellent work in the Civil Practice Clinic. I believe Nicolas possesses the character, intellect, and energy to be an excellent judicial law clerk. He is bright, well-organized, and possesses good research skills. His professional demeanor and positive attitude will be an asset in your chambers.

Please do not hesitate to contact me, if you have any additional questions about Nicolas's qualifications to serve as a law clerk.

Sincerely yours,

Joann Sahl
C. Blake McDowell Professor of Law
Director, Civil Practice Clinic
University of Akron School of Law
Akron, Ohio 44325
330-972-7189
Jsahl1@uakron.edu

Joann Sahl - jsahl1@uakron.edu - 330-972-7189

Applicant Details

First Name **Stefan**
 Middle Initial **A**
 Last Name **Pruessmann**
 Citizenship Status **U. S. Citizen**
 Email Address stefan.a.pruessmann@vanderbilt.edu

Address **Address**
Street
318 Village at Vanderbilt
City
Nashville
State/Territory
Tennessee
Zip
37212
Country
United States

Contact Phone Number **8044779199**

Applicant Education

BA/BS From **College of William and Mary**
 Date of BA/BS **May 2021**
 JD/LLB From **Vanderbilt University Law School**
<http://law.vanderbilt.edu/employers-cs/judicial-clerkships/index.aspx>
 Date of JD/LLB **May 10, 2024**
 Class Rank **School does not rank**
 Law Review/Journal **Yes**
 Journal(s) **Vanderbilt Law Review**
 Moot Court Experience **No**

Bar Admission**Prior Judicial Experience**

Judicial Internships/ Externships **Yes**
Post-graduate Judicial Law Clerk **No**

Specialized Work Experience

Recommenders

Armstrong, Kevin
kevin.armstrong@fultoncountyga.gov
Sharfstein, Daniel
daniel.sharfstein@vanderbilt.edu
615-322-1890
Enix, Amy
amy.enix@vanderbilt.edu

References

Daniel Sharfstein, Dick and Martha Lansden Chair in Law, Vanderbilt Law School, daniel.sharfstein@vanderbilt.edu, 615-322-1890
Kevin Armstrong, Deputy District Attorney—Appeals, Fulton County District Attorney’s Office, kevin.armstrong@fultoncountyga.gov, 912-223-5436

Amy Enix, Instructor in Law, Vanderbilt Law School,
amy.enix@vanderbilt.edu, 615-343-1876

This applicant has certified that all data entered in this profile and any application documents are true and correct.

STEFAN A. PRUESSMANN
4728 Rollingwood Lane, Glen Allen, Virginia 23060
804-477-9199 | stefan.a.pruessmann@vanderbilt.edu

June 12, 2023

Judge Arenda L. Wright Allen
Walter E. Hoffman U.S. Courthouse
600 Granby Street, Suite 329
Norfolk, Virginia 23510

Dear Judge Allen:

I am writing to apply for a 2024-25 term clerkship in your chambers. I am a third-year student at Vanderbilt Law School and a Managing Authorities Editor for the VANDERBILT LAW REVIEW. As a Virginia native, I intend to return and practice in Virginia. I am interested in clerking for you in particular because of your long career in the commonwealth.

I believe that I would make a strong addition to your chambers. I am currently interning for Judge Curtis L. Collier in the U.S. District Court for the Eastern District of Tennessee. I enjoy working closely with Judge Collier and his clerks in a variety of civil and criminal matters. I am learning the importance of thorough research, precise analysis, and clear writing. This experience has demonstrated to me the importance of collegiality and civility. Additionally, I was selected to be a Managing Authorities Editor for the VANDERBILT LAW REVIEW because of my attention to detail and thoroughness.

Enclosed is my resume with a list of references, law transcript, writing sample, and letters of recommendation from Professors Sharfstein and Enix as well as Kevin Armstrong of the Fulton County District Attorney's Office. Please contact me if you need any additional information. Thank you for your consideration.

Respectfully,



Stefan Pruessmann

STEFAN A. PRUESSMANN

4728 Rollingwood Lane, Glen Allen, Virginia 23060
stefan.a.pruessmann@vanderbilt.edu
 804-477-9199

EDUCATION**Vanderbilt Law School**

Nashville, Tennessee

J.D. Candidate, May 2024

GPA: 3.650

Honors & Activities: VANDERBILT LAW REVIEW, Managing Authorities Editor; Dean's List; Chancellor's Law Scholar; Dean's Leadership Award; Phi Delta Phi; Jurists on the Go, Secretary; Asian Pacific American Law Student Association; Opening Statement.

College of William & Mary

Williamsburg, Virginia

B.A., History and Government, May 2021

Honors & Activities: Dean's List; Filipino American Student Association, D7 Representative; William & Mary D.C. Summer Institute, American Politics Fellow.

Thesis: The Discrepancy Between Filipino and Filipino-American Memories of Marcos

EMPLOYMENT**U.S. District Court, Eastern District of Tennessee**

Chattanooga, Tennessee

Judicial Intern: Summer 2023

Worked with Judge Curtis L. Collier and his clerks on civil and criminal cases. Prepared change of plea colloquies. Drafted memos with recommendations regarding sentencing and summary judgment motions. Proofread drafts by pro se law clerks.

Fulton County District Attorney's Office

Atlanta, Georgia

Intern: Summer 2022

Worked with Case Intake to prepare criminal cases for indictment by a grand jury. Evaluated initial charges and recommended adjustments when necessary. Used Odyssey and Evidence.com to prepare cases and retrieve necessary information respectively. Worked with Appeals on cases involving pro se appellants. Wrote responses to motions for new trial, proposed orders dismissing motions, and motions to dismiss.

Congressman A. Donald McEachin

Richmond, Virginia

District Intern: Spring 2020 (ended prematurely due to COVID-19 pandemic)

Researched district outreach opportunities. Assisted constituents in casework process.

PERSONAL

Languages: German (A2 proficiency). Enjoy: cycling, hiking, vexillology, learning to play golf.

REFERENCES

Daniel Sharfstein, Dick and Martha Lansden Chair in Law, Vanderbilt Law School,

daniel.sharfstein@vanderbilt.edu, 615-322-1890

Kevin Armstrong, Deputy District Attorney—Appeals, Fulton County District Attorney's Office,
kevin.armstrong@fultoncountyga.gov, 912-223-5436

Amy Enix, Instructor in Law, Vanderbilt Law School, amy.enix@vanderbilt.edu, 615-343-1876

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am the deputy district attorney who supervises the Appeals Unit for the largest prosecutor's office in the State of Georgia. Mr. Stefan A. Pruessmann worked under my supervision as an intern for the Appeals Unit for one-half of the summer of 2022.

My direct exposure with Mr. Pruessmann's work product is somewhat limited. However, that work product I did encounter was very good for a law student between their first and second years. The reason my exposure to Mr. Pruessmann's work product is limited is because he did work for the unit generally and not just for me specifically. I have spoken with two other attorneys for whom Mr. Pruessmann performed work, and each has responded positively.

On such attorney wrote:

Mr. Pruessmann assisted me with drafting responses and proposed orders on several pro se cases. He did a good job—his work was accurate, he asked pertinent questions and sought clarification where needed, and he produced the work when I needed it. It was a pleasure to work with him and I would definitely work with him again.

Another wrote:

Stefan undertook a legal research project at my request and timely provided a detailed report of his findings, which I used in drafting a response to a pro se motion for new trial.

His research was focused and yielded citations to several key authorities relevant to the question at hand. His analysis was cogent and showed an appreciation for the granular details of each case as well as the big picture.

Moreover, it should be noted that Mr. Pruessmann did not simply wait around to be assigned work; when he was available to do additional work, he showed initiative and actively sought out additional assignments.

Interpersonally, I interacted with Mr. Pruessman on a daily or near-daily basis. I find him to be good-natured, respectful, and an enjoyable person to work with in a legal setting.

I would recommend Mr. Pruessman for future internships or clerkships.

Sincerely,

Kevin Armstrong

Kevin Armstrong - kevin.armstrong@fultoncountyga.gov

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

It is my great pleasure to write this letter in support of Stefan Pruessmann's application for a judicial clerkship. Stefan was my student in the spring of 2022 in first-year Property, which had an enrollment of fifty-three. In classroom discussion, conversations during office hours, and at screenings of property-related movies that I organized all spring, I got to know Stefan well. He stood out for his stellar legal mind, intellectual curiosity, and boundless enthusiasm. I am confident that he will be a superb law clerk.

In Property, Stefan performed brilliantly. He volunteered often in class, and I found that I consistently learned from his incisive, thoughtful, and even witty comments about doctrine and policy questions. He frequently visited office hours and sent me terrific links to current news stories dealing with concepts that we were learning in class. His exam was one of the top seven exams in the class, a high A- on our uncompromising grading curve. It was a tightly argued set of essays about a statute allowing affordable housing uses to nullify residential covenants and about a recent case involving a proposal to use private eminent domain to run a gas pipeline through a Memphis neighborhood that had been founded after the Civil War by Black army veterans and their families. Stefan showed excellent command of a broad range of property doctrines and theoretical concepts, and in just about any other year his exam would have been an A. He identified key issues; his analysis was sharp and thickly textured; and his writing was clear.

Based on his performance in Property, I am entirely unsurprised that Stefan is having a stellar career at Vanderbilt. He has excellent grades, with a particularly notable spring 1L term (the most difficult and demanding semester at Vanderbilt). While his grades took a small dip this past fall while he was figuring out how to manage his schoolwork alongside Law Review, he bounced back in the spring with some of his best grades. He also participates robustly in a wide range of extracurriculars, including the Law Review as Managing Authorities Editor as well as the Asian Pacific Law Students Association (Stefan is part Filipino and in college wrote his senior thesis about the historical memory of the Marcos years, an area of expertise that became highly relevant during the recent presidential election), Vanderbilt's organization for first-generation law students, and our club for law student runners. Last summer, he did an externship with the district attorney's office in Atlanta, and this summer, he is a judicial intern for the Hon. Curtis Collier in the U.S. District Court in Chattanooga. Eventually he hopes to have a career doing litigation and appellate work in Washington, D.C. The delight Stefan takes in studying law and being a part of Vanderbilt's intellectual community is evident. The quality of his work and the way he is thriving here lead me to believe that as a law clerk, he will be someone whom a judge can trust to handle any case, big or small, with superior skill, sensitivity, and, above all, judgment.

Stefan's legal and intellectual talents are matched by his lovely personal qualities. He is a happy and optimistic person who has real intellectual curiosity while remaining appealingly down to earth. While the spring term of the first year can be a pressure cooker, a time when many students lose perspective, Stefan rose to the moment, unruffled and with his terrific sense of humor very much intact. When I organized extracurricular, entirely voluntary screenings of property-related movies throughout the spring term, Stefan helped suggest films and actively participated in wonderful conversations afterwards. In fact, I have enjoyed every conversation I have had with him. Based on my own experience as a law clerk, I know that Stefan will be a true joy to have in chambers—someone who is excellent at his job and a gem of a colleague. I give him my highest recommendation, with no reservations. If you would like to talk more about Stefan, please do not hesitate to contact me by phone, 615-322-1890, or by email, daniel.sharfstein@vanderbilt.edu.

Sincerely,

Daniel J. Sharfstein

Dick and Martha Lansden Professor Law and Professor of History
Director, George Barrett Social Justice Program

Daniel Sharfstein - daniel.sharfstein@vanderbilt.edu - 615-322-1890

June 12, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am writing to you on behalf of Mr. Stefan Pruessmann, who is applying for a federal judicial clerkship. I have been in the legal profession for eight years, as a judicial clerk for the Hon. Marcia Phillips Parsons, an associate attorney, and now a legal writing instructor and the Assistant Director of Legal Research and Writing at Vanderbilt University Law School. I highly recommend Mr. Pruessmann for a judicial clerkship.

During the 2021-22 academic year Mr. Pruessmann was a student in my Legal Writing I and II classes, the traditional first year legal research and writing classes. Although Mr. Pruessmann struggled in the early part of fall 2021, he quickly found his footing and excelled. By the end of the Spring 2022 semester, Mr. Pruessmann was one of my best students, and received the second-highest score on his Appellate Brief. With the small class-sizes of Vanderbilt's legal writing sections, Mr. Pruessmann's ability to move from an A- in the fall to an A in the spring, with the second-highest overall score in his class, is truly impressive, and not something I often see. Mr. Pruessmann has demonstrated the ability to accept and absorb constructive criticism without taking it personally, and he used my early written and verbal feedback to move from the bottom of the class after the first graded assignment, to the top of the class after the final graded assignment in the fall.

In the classroom setting, Mr. Pruessmann consistently offered valuable insights and demonstrated his thorough preparation. He also demonstrated an ability to work well with others, collaborating with his classmates during group work and conducting himself with professionalism. In one-on-one meetings, Mr. Pruessmann always asked thoughtful questions about the material and demonstrated a thorough understanding of the law. He also pays close attention to detail and would notice things in the writing assignment prompt or record that other students did not, using those details to help strengthen his legal argument. This attention to detail was also reflected in his bluebook and formatting scores, which were always high. As surprising as it may seem, this attention to detail was also evident in the fact that Mr. Pruessmann was also one of the few students to routinely submit papers free from typographical errors. I very much enjoyed working with Mr. Pruessmann during the 2020-21 school year, finding him to be an exemplary student, and believe he will excel as a judicial clerk.

I am confident that Mr. Pruessmann's analytical skills, coupled with his eagerness to learn and improve, would be an asset to your chambers. If I can be of further assistance, please feel free to contact me either via telephone, (203) 232-0773, or e-mail, amy.enix@vanderbilt.edu.

Best regards,

Amy Bergamo Enix
Instructor of Law
Assistant Director of Legal Research & Writing
Vanderbilt University Law School

Amy Enix - amy.enix@vanderbilt.edu

Applicant Details

First Name **Elijah**
 Last Name **Rockhold**
 Citizenship Status **U. S. Citizen**
 Email Address rockhold@bc.edu
 Address

Address**Street****193 STRATHMORE RD, APT 10****City****Boston****State/Territory****Massachusetts****Zip****02135****Country****United States**

Contact Phone
 Number **6127049874**

Applicant Education

BA/BS From **Drake University**
 Date of BA/BS **May 2021**
 JD/LLB From **Boston College Law School**
http://www.nalplawsonline.org/ndlsdir_search_results.asp?lscd=12201&yr=2011
 Date of JD/LLB **May 15, 2024**
 Class Rank **Below 50%**
 Does the law
 school have a Law
 Review/Journal? **Yes**
 Law Review/
 Journal **No**
 Moot Court
 Experience **Yes**
 Moot Court
 Name(s) **National Moot Court Team**
Wendall Grimes Moot Court (Top Oralist)

Bar Admission

Prior Judicial Experience

Judicial
Internships/ **Yes**
Externships
Post-graduate
Judicial Law **No**
Clerk

Specialized Work Experience

Professional Organization

Organizations **LAMBDA**
 Just The Beginning Foundation

Recommenders

Bilder, Mary
bilder@bc.edu
617-552-0648

Chirba, MaryAnn
maryann.chirba@bc.edu
781-697-2233

Squires-Lee, Debra
debra.squireslee@jud.state.ma.us

This applicant has certified that all data entered in this profile and any application documents are true and correct.

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a rising third-year law student at Boston College Law School writing to apply for a term-clerk position in your chambers.

Enclosed please find my resume, transcripts, and writing sample. In addition, you will receive three letters of recommendation from Professors Mary Bilder and Mary Ann Chirba, as well as Judge Debra Squires-Lee of the Massachusetts Superior Court. All recommenders have indicated their willingness to speak with you to answer any additional questions.

Should you require any further information, please contact me at (612) 704-9874 or at rockhold@bc.edu. I hope to discuss my qualifications with you in greater depth. Thank you for considering my application.

Respectfully,

Elijah Rockhold

ELIJAH ROCKHOLD

193 Strathmore Rd. #10, Boston, MA 02135 | rockhold@bc.edu | (612) 704-9874

EDUCATION

BOSTON COLLEGE LAW SCHOOL

Newton, MA

Candidate for Juris Doctor

May 2024

GPA: 3.427/4.000

Honors: Merit Scholarship (40% Tuition); National Moot Court Team (2023-2024); Top Oralist: Wendall F. Grimes Moot Court Competition (2023); Clough Center Doctoral Fellowship (2023-2024)

Activities: LAMBDA; Chair: LSA Academic Standards Committee; Property Teaching Assistant (Prof. Thomas Mitchell)

DRAKE UNIVERSITY

Des Moines, IA

Bachelor of Arts, magna cum laude, University Honors, English and International Relations

May 2021

GPA: 3.71/4.0

Honors Thesis: "*Spending Time: Theorizing Neoliberal Influences on Shopping Malls, a Case Study of Jordan Creek Town Center*"

Study Abroad: Université Grenoble Alpes, Grenoble, France; School for International Training (various locations)

Activities: Faculty Committee for Academic Integrity; Resident Assistant; Admissions Ambassador; Writing Tutor

PROFESSIONAL EXPERIENCE

FREDRIKSON & BYRON, P.A.

Minneapolis, MN

Summer Associate

May 2023-August 2023

UNITED STATES ATTORNEY'S OFFICE, CRIMINAL APPEALS DIVISION

Boston, MA

Legal Intern

January 2023-May 2023

- Drafted substantive argument sections of a brief involving the application of a sentencing enhancement
- Researched and wrote memoranda on issues including mootness, abatement ad initio, and *Miranda* waiver

UNITED STATES DISTRICT COURT FOR THE DISTRICT OF MASSACHUSETTS

Boston, MA

Judicial Intern, Hon. Marianne B. Bowler

August 2022-December 2022

- Prepared mediation materials, drafted opinions on the sufficiency of federal indictments and maritime law

MASSACHUSETTS SUPERIOR COURT

Boston / Brockton, MA

Judicial Intern, Hon. Debra Squires-Lee

May 2022-August 2022

- Drafted criminal and civil research memoranda, revised draft decisions, and researched procedural issues

U.S. STATE DEPARTMENT

Arlington, VA

Foreign Service Institute Intern (remote)

August 2020-July 2021

- Developed and edited exercises and grammar practices for foreign service officials learning French

OCEAN CITY BEACH PATROL

Ocean City, MD

Ocean Lifeguard

Summers 2018 and 2019

SELECTED RESEARCH AND PRESENTATIONS

Publications:

- *Doucet v. FCA*, Case Comment, Massachusetts Law Review (forthcoming 2023)
- "Law as Lore," Massachusetts Bar Association Section Review, Jan/Feb 2023
- "Migration and the Agency of Law: France and the 2015 Mediterranean Crisis," Center for Human Rights and International Justice, Winter 2023
- (submitted) "The Etymology of the Massachusetts Judge's Lobby," Boston Bar Journal

Presentations:

"Migration and the Agency of Law: France and the 2015 Mediterranean Crisis"

- Center for Human Rights Conference, Boston, MA (spring 2023)

"Contesting the State through Spatial Components of Protests: A Comparative Analysis"

- Iowa Human Rights Research Conference (spring 2021), Nelson Student Research Symposium (fall 2021)

LANGUAGE & INTERESTS

Fluent in French; Member of two classical choirs; Swimming; *Frasier*

BOSTON COLLEGE

Office of Student Services
Academic Transcript

Boston College
Office of Student Services
Lyons Hall 103
140 Commonwealth Avenue
Chestnut Hill, MA 02467

NAME : ELIJAH ROCKHOLD
SCHOOL : LAW SCHOOL
DEGREE : CANDIDATE FOR JURIS DOCTOR
GRADUATE DISCIPLINE : LAW

STUDENT ID#: 65308678
DATE PRINTED: 06/09/2023

Page : 1 of 1

FALL 2021 LAW SCHOOL

| COURSE | COURSE TITLE | ATT | EARN | GR |
|-----------|--|--------------|------|-------|
| LAWS2110 | CRITICAL PERSPECTIVES IN LAW AND PROFESSIONAL IDENTITY | 01 | 01 | P |
| LAWS2120 | CIVIL PROCEDURE | 04 | 04 | B |
| LAWS2130 | CONTRACTS | 04 | 04 | B |
| LAWS2140 | PROPERTY | 04 | 04 | A |
| LAWS2150 | LAW PRACTICE 1 | 03 | 03 | B+ |
| MUSP2855 | CHORALE CHAMBER CHOIR | 00 | 00 | S |
| | | ATT | EARN | UNITS |
| TERM GPA: | 3.333 | TERM TOTALS: | 16 | 16 15 |
| CUM GPA: | 3.333 | CUM TOTALS: | 16 | 16 15 |

SPRING 2023 LAW SCHOOL

| COURSE | COURSE TITLE | ATT | EARN | GR |
|-----------|--------------------------------------|--------------|------|-------|
| LAWS6682 | COMMERCIAL LAW: SECURED TRANSACTIONS | 04 | 04 | P |
| LAWS7799 | INDEPENDENT STUDY | 02 | 02 | A |
| LAWS8250 | GOVERNMENT EXTERNSHIP SEMINAR | 01 | 01 | P |
| LAWS8667 | LEGAL PRACTICE EXTERNSHIP | 04 | 04 | P |
| LAWS9943 | CRIMINAL PROCEDURE | 03 | 03 | B+ |
| | | ATT | EARN | UNITS |
| TERM GPA: | 3.598 | TERM TOTALS: | 14 | 14 05 |
| CUM GPA: | 3.427 | CUM TOTALS: | 60 | 60 50 |

SPRING 2022 LAW SCHOOL

| COURSE | COURSE TITLE | ATT | EARN | GR |
|-----------|--------------------------|--------------|------|-------|
| LAWS2125 | CONSTITUTIONAL LAW | 04 | 04 | B+ |
| LAWS2135 | CRIMINAL LAW | 04 | 04 | B |
| LAWS2145 | TORTS | 04 | 04 | A- |
| LAWS2155 | LAW PRACTICE II | 02 | 02 | A- |
| LAWS8055 | INTRO TO PRACTICE IN CJS | 03 | 03 | A- |
| MUSP2855 | CHORALE CHAMBER CHOIR | 00 | 00 | S |
| | | ATT | EARN | UNITS |
| TERM GPA: | 3.432 | TERM TOTALS: | 17 | 17 17 |
| CUM GPA: | 3.386 | CUM TOTALS: | 33 | 33 32 |

FALL 2023 LAW SCHOOL

| COURSE | COURSE TITLE | ATT | EARN | GR |
|-----------|---------------------------|--------------|------|-------------|
| LAWS4412 | INTELLECT PROPERTY SURVEY | 04 | 00 | IN PROGRESS |
| LAWS6677 | MERGERS/ACQUISITIONS | 03 | 00 | IN PROGRESS |
| LAWS7792 | FEDERAL COURTS | 03 | 00 | IN PROGRESS |
| LAWS8830 | SUPREME COURT EXPERIENCE | 03 | 00 | IN PROGRESS |
| | | ATT | EARN | UNITS |
| TERM GPA: | 0.0 | TERM TOTALS: | 13 | 00 00 |
| CUM GPA: | 3.427 | CUM TOTALS: | 73 | 60 50 |

TOTAL CREDITS EARNED : 60 CUM GPA : 3.427

END OF RECORD

FALL 2022 LAW SCHOOL

| COURSE | COURSE TITLE | ATT | EARN | GR |
|-----------|---------------------------|--------------|------|-------|
| LAWS2190 | PROFESSION RESPONSIBILITY | 02 | 02 | A- |
| LAWS7750 | CORPORATIONS | 04 | 04 | A- |
| LAWS9922 | AMERICAN LEGAL HISTORY | 03 | 03 | A- |
| LAWS9996 | EVIDENCE | 04 | 04 | B |
| MUSP2855 | CHORALE CHAMBER CHOIR | 00 | 00 | S |
| | | ATT | EARN | UNITS |
| TERM GPA: | 3.464 | TERM TOTALS: | 13 | 13 13 |
| CUM GPA: | 3.408 | CUM TOTALS: | 46 | 46 45 |

ISSUED TO : ELIJAH ROCKHOLD
193 STRATHMORE RD
APT 10
BOSTON
MA


Bryan D. Jones
University Registrar

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Clerkship Candidacy of Elijah Rockhold

Dear Judge Allen:

Elijah Rockhold will be a superb judicial clerk. I have had the good fortune to have Elijah in two classes. He has an excellent intellect, an astute curiosity, and a passion for writing. Elijah is an invaluable student in class and I know would bring this commitment and excellence to a clerkship.

In the large property class in the fall of 2021, Elijah excelled. He received an A on a very challenging final. He performed particularly well on the complicated constitutional zoning and takings question. Elijah demonstrated a capacity to work through legal doctrine with deftness and with insight. In class, Elijah was always prepared, enthusiastic, and engaged. His comments always advanced the discussion and he could be relied on to contribute both needed basic summary analysis and also subtle interesting ideas. This semester in American Legal History, he has demonstrated the same strong classroom performance. Elijah consistently makes important and interesting contributions reflecting preparation and thought. In addition, he is an exceptionally strong writer. In the 26 required short responses to reading questions and reflections on class, Elijah repeatedly wrote in ways that carefully analyzed the reading or class—and then moved beyond class to show his independent thought and insight.

My colleague Professor Michael Cassidy had a similar experience in his criminal law class and evidence class. Professor Cassidy wrote me, “I think the world of Elijah. He was and is a star performer in class—his contributions are great and always advance the learning of everyone.”

In addition, Elijah engages with the world in a way that shows deep respect and interest. He has a real gift in connecting with people. He listens to what people are saying—and by that I mean that he really cares about understanding where people are coming from and why they think what they do. One can tell in watching him interact with others that people really enjoy being around him.

Elijah is terrific. For most law students, just getting through school is sufficient but Elijah has excelled in law school while also singing in the University Chorale of Boston College. This balance of excellent and passion characterizes everything he does. I hope that you will consider Elijah for a position in your chambers.

Sincerely,

Mary Sarah Bilder
Founders Professor of Law

Mary Bilder - bilder@bc.edu - 617-552-0648

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Re: Clerkship Candidacy of Elijah Rockhold

Dear Judge Allen:

Please accept this letter in support of Elijah Rockhold's application for a judicial clerkship following his graduation from Boston College Law School in May 2024. I had the privilege and great pleasure of teaching Elijah throughout his 1L year in Law Practice I and II. Because this is a year-long, highly interactive program, Elijah and I have had many opportunities to speak about his professional objectives and personal aspirations. He is an outstanding young man and I recommend him with great enthusiasm and without reservation.

Boston College Law students describe our 1L Law Practice program as the most difficult part of their entire 1L curriculum – and for good reason. Typically, 1L doctrinal courses “go wide” by covering a broad range of cases and topics over the course of a semester. In contrast, our Law Practice curriculum takes the entire year to “go deep” by using just two cases per semester to teach the fundamentals of precise and comprehensive legal analysis, and effective and efficient written communication. The course does this by simulating legal practice and direct client representation. It places the student in the role of a junior associate advising a senior attorney about how to proceed in a client's case (Fall semester) or advocating on the client's behalf to a court (Spring semester). Research training is fully integrated throughout. All classroom discussions, memo assignments, research exercises, and individual conferences focus first and foremost on constructing and communicating a precise, efficient, and logically-sequenced analysis.

Whenever Elijah submitted a draft over the course of the academic year, I spent at least 1.5 to 2 hours going through it line by line. I identified and explained each successful point of analysis that worked well and explained why; I corrected large and small mistakes, demonstrated why each occurred, and explained how the corrected version did a better job of serving the busy reader's needs and expectations. Through multiple iterations of drafting and revising, Elijah learned why and how to get directly to the point, make it, support it and move on.

Elijah is determined to achieve professional excellence and he realizes that to do so, he must be an excellent writer. He knows that obtaining and incorporating critical feedback is essential. For many law students, understanding the importance of constructive criticism is a tough lesson to learn; owning mistakes and internalizing how to correct and avoid them going forward is even more challenging. For Elijah, however, this was never an issue. His attitude is not just refreshing; it is a kind of superpower. He is eager for feedback, welcomes it, thinks about it, incorporates it, and seeks additional critique. In fact, few students have been as overtly enthusiastic as Elijah when diving into the next assignment.

Because Elijah understands and embraces the need for continuous quality improvement, he has spent his time at B.C. Law pursuing every opportunity to improve and practice the fundamental skills of research, drafting, and editing, including interning with a federal judge and the appellate unit of the U.S. Attorney's Office.

Elijah's determination, discipline, and sheer enthusiasm for the law and the judicial process will make him an exceptional addition to your chambers and the work of the judiciary. Elijah is talented, hardworking, mature, and reliable. You will be able to trust him with difficult assignments and count on him to produce an excellent work product on time, if not early. Consequently, I can think of no law student more prepared or committed to contributing to a judge's chambers than Elijah.

For these reasons and more, I recommend Elijah Rockhold for a judicial clerkship most highly and without reservation. Please let me know if I may be of further assistance as you consider his application.

Thank you very much for considering his candidacy.

Most sincerely,

Mary Ann Chirba, J.D., D.Sc., M.P.H.
Professor of Law Practice
chirbama@bc.edu
508.320.5175

MaryAnn Chirba - maryann.chirba@bc.edu - 781-697-2233

June 10, 2023

The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I write enthusiastically to recommend Elijah Rockhold for a judicial clerkship. I assure you that Elijah will be an asset to you and your chambers. He is sharp, focused, hard-working, intellectually curious, a good researcher and writer, and a pleasure to work with.

Elijah interned with me during the summer of 2022 while I sat in a criminal session in Plymouth County and in a civil session in Suffolk County Superior Court. Superior Court is the trial court of general jurisdiction in the Commonwealth of Massachusetts and the criminal sessions handle all felonies. In the criminal session, Elijah observed hearings, including bail hearings, dangerousness hearings, pleas, motions to suppress, and motions for new trial and we discussed each hearing at the end of the day. Elijah's questions and comments demonstrated keen insight into the issues. Elijah assisted me with legal research and drafted bench memoranda and draft opinions on Motions to Dismiss and Suppress. During the internship, Elijah's knowledge of criminal law and procedure grew rapidly. In the civil session, Elijah observed all manner of civil motions and trials.

Elijah demonstrated adept legal research and excellent writing skills. For example, Elijah researched the law governing dismissal of pending felony cases in which a defendant was found to lack competence and wrote a concise, clear, and well written draft opinion for my review. Elijah writes with confidence. He uses active verbs and is succinct – both necessary hallmarks of an excellent law clerk.

Finally, Elijah displayed the most important attributes for a law clerk – common sense, discretion, clear communication, and curiosity. I highly recommend Elijah for a clerkship, whether at the trial or appellate level. You will be glad you hired him. If you have any questions, please contact me at the below email.

Sincerely,
Debra A. Squires-Lee
Associate Justice, Massachusetts Superior Court
debra.squireslee@jud.state.ma.us

Debra Squires-Lee - debra.squireslee@jud.state.ma.us

Applicant Details

| | |
|----------------------|---|
| First Name | Joshua |
| Last Name | Rose |
| Citizenship Status | U. S. Citizen |
| Email Address | jzr9198@nyu.edu |
| Address | <div> <div>Address</div> <div> <div>Street</div> <div>329 Union Street</div> <div>City</div> <div>Brooklyn</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>11231</div> <div>Country</div> <div>United States</div> </div> </div> |
| Contact Phone Number | 8058078893 |

Applicant Education

| | |
|-----------------------|---|
| BA/BS From | University of California-San Diego |
| Date of BA/BS | June 2020 |
| JD/LLB From | New York University School of Law |
| | https://www.law.nyu.edu |
| Date of JD/LLB | May 1, 2024 |
| Class Rank | School does not rank |
| Law Review/Journal | Yes |
| Journal(s) | Review of Law and Social Change |
| Moot Court Experience | No |

Bar Admission

Prior Judicial Experience

| | |
|----------------------------------|----|
| Judicial Internships/Externships | No |
| Post-graduate Judicial Law Clerk | No |

Specialized Work Experience

Recommenders

Hertz, Randy
hertz@nyu.edu
212-998-6434

Flood, Christopher
christopher_flood@fd.org
(212) 417-8734

Sanei, Faraz
fsanei@ualr.edu

Desautels, Meredith
mdesautels@ylc.org
(415) 543 - 3379, ext. 3921

References

Faraz Sanei, (510) 916-5423, fsanei@ualr.edu, Assistant Professor of Law, University of Arkansas Little Rock School of Law.

Meredith Desautels, (415) 543-3379 ext. 3921, mdesautels@ylc.org, Staff Attorney, Youth Law Center.

Christopher Flood, (212) 417-8734, christopher_flood@fd.org, Adjunct Professor of Clinic Law, New York University School of Law.

Randy Hertz, (212) 998-6434, randy.hertz@nyu.edu, Professor of Clinical Law, New York University School of Law.

This applicant has certified that all data entered in this profile and any application documents are true and correct.

Joshua Zhen-kun Rose
329 Union Street, 2A Brooklyn, NY, 11231
(805) 807-8893 | jzr9198@nyu.edu

June 12, 2023
The Honorable Arenda Allen
Walter E. Hoffman United States Courthouse
600 Granby Street, Suite 329
Norfolk, VA 23510-1915

Dear Judge Allen:

I am a second-year student at New York University School of Law. I am writing to apply for a clerkship with your chambers for the 2025-2027 term or any subsequent term.

I have played in chess tournaments since I was eight years-old. At the core of my passion for chess has been an appreciation that whether I win, lose, or draw, I always obtain the result that my play deserved. In contrast, working at a nonprofit organization with children in foster care exposed me to the fundamental unfairness that they experience in their daily lives. Many children enter foster care following traumatic circumstances, only to then be moved into unfamiliar homes with strangers. Yet, we often overlook the importance of providing them with the resources and support they deserve as they learn to navigate the complexities of the world responsibly.

Our legal system presents opportunities to help alleviate these and other injustices. My own experiences as an American with Asian heritage have shaped my understanding of going through life while being treated as an other. I am pursuing a legal education so that I may advocate for the interests of people facing unjust circumstances. Serving as a clerk will expose me to diverse approaches to litigation and allow me to learn what does, and does not, make different approaches effective. Through clerking I hope to continue learning how to use our legal system to bring more fairness into people's lives.

Included are my resume, writing sample, law school transcript, and undergraduate transcript. My writing sample is a legal research memorandum I prepared during my first-year summer internship at the Youth Law Center. Letters of recommendation from the following people will arrive separately:

Faraz Sanei, (510) 916-5423, Assistant Professor of Law, University of Arkansas Little Rock School of Law. My professor during my first year at NYU Law.

Meredith Desautels, (415) 543 - 3379 ext. 3921, Staff Attorney, Youth Law Center. My supervisor during my first-year summer internship at the Youth Law Center.

Christopher Flood, (212) 417-8734, Adjunct Professor of Clinical Law, New York University School of Law. My clinic professor during my second-year Federal Defender Clinic.

Randy Hertz, (212) 998-6434, Professor of Clinical Law, New York University School of Law. My professor during my second year at NYU Law.

Please let me know if I can provide any additional information. Thank you for your consideration.

Respectfully,

/s/
Joshua Zhen-kun Rose (he/him)

JOSHUA ROSE

329 Union Street, 2A, Brooklyn, NY, 11231 | (805) 807-8893 | jzr9198@nyu.edu

EDUCATION

NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY

Candidate for J.D., May 2024

Activities: Asian-Pacific American Law Students Association, *Public Interest Chair*
Suspension Representation Project, *Student Advocate*
Review of Law & Social Change, *Senior Staff Editor*

UNIVERSITY OF CALIFORNIA SAN DIEGO, San Diego, CA

B.A. in Political Science, *summa cum laude*, June 2020

Activities: Chess Club, *President*
Community Outreach Effort, *Vice President*

EXPERIENCE

THE LEGAL AID SOCIETY JUVENILE RIGHTS PRACTICE, NEW YORK, NY

Student Advocate, NYU Law Juvenile Defender Clinic, Aug. 2023-May 2024

NEW YORK COUNTY DEFENDER SERVICES, NEW YORK, NY

Legal Intern, May 2023-Aug. 2023

DR. EMILY HANEY-CARON, JD, PhD, JOHN JAY COLLEGE OF CRIMINAL JUSTICE, New York, NY

Research Assistant, May 2022-Present

Researching state and federal cases involving judicial evaluations of juvenile *Miranda* waiver voluntariness.

FEDERAL DEFENDERS OF NEW YORK, New York, NY

Student Advocate, NYU Law Federal Defender Clinic, Aug. 2022-May 2023

Represented clients accused of violations and misdemeanor offenses in the Eastern District of New York. Conducted client intakes, client interviews, negotiations with prosecutorial teams, and client counseling. Assisted with the defense of felony cases in the Eastern District of New York, including communicating with and counseling clients, developing legal strategies, conducting research, drafting motions, and providing trial and hearing support.

NYU LAW CENTER ON CIVIL JUSTICE, New York, NY

Research Assistant, May 2022-Aug. 2022

Catalogued characteristics of civil cases accepted for review by the New York Court of Appeals. Contributed to edits of a draft model protocol for agreements between civil parties for the use of technology-assisted discovery review.

YOUTH LAW CENTER, San Francisco, CA

Law Clerk, May 2022-July 2022

Researched and wrote an analysis of new CA statutory criteria for determining commitments to the most restrictive juvenile dispositional placement, including recommendations for defense counsel advocacy strategies. Contributed to recommended revisions to CA and TN regulations governing juvenile correctional facilities. Drafted resources for advocates on Community Care Licensing complaints, Kinship Guardian funding, and federal foster care legislation.

WOMEN OF SUBSTANCE & MEN OF HONOR, Newbury Park, CA

Case Manager, July 2020-Aug. 2021; *Volunteer*, June 2018-July 2020, Aug. 2021-Present

Provided mentorship services to young people involved in foster care or the justice system. Coordinated with government agencies to develop individualized case plans. Led classes in group homes and correctional facilities.

ADDITIONAL INFORMATION

Conversational in Spanish. U.S. Chess Federation Rating of 2105, 98th percentile of ranked players, “Expert” Title. Traveled extensively throughout Europe and Asia. Interested in Southeast-Asian history. Enjoy playing basketball.

Name: Joshua Z Rose
 Print Date: 06/10/2023
 Student ID: N14032890
 Institution ID: 002785
 Page: 1 of 1

**New York University
 Beginning of School of Law Record**

Fall 2021

Instructor: Christopher Aaron Flood
 Marne L Lenox
 Federal Defender Clinic LAW-LW 10783 3.0 A-
 Instructor: Christopher Aaron Flood
 Marne L Lenox
 Constitutional Law LAW-LW 11702 4.0 B+
 Instructor: Peter Milo Shane
 Criminal Litigation LAW-LW 11887 4.0 A-
 Instructor: Randy Hertz
 Current AHRS EHRS
 Cumulative 15.0 15.0
 Staff Editor - Review of Law & Social Change 2022-2023 60.0 60.0
End of School of Law Record

School of Law
 Juris Doctor
 Major: Law
 Lawyering (Year) LAW-LW 10687 2.5 CR
 Instructor: Faraz Sanei
 Criminal Law LAW-LW 11147 4.0 B+
 Instructor: Anna N Roberts
 Torts LAW-LW 11275 4.0 A-
 Instructor: Daniel Jacob Hemel
 Procedure LAW-LW 11650 5.0 B+
 Instructor: Troy A McKenzie
 1L Reading Group LAW-LW 12339 0.0 CR
 Instructor: Emma M Kaufman
 AHRS EHRS
 Current 15.5 15.5
 Cumulative 15.5 15.5

Spring 2022

School of Law
 Juris Doctor
 Major: Law
 Lawyering (Year) LAW-LW 10687 2.5 CR
 Instructor: Faraz Sanei
 Legislation and the Regulatory State LAW-LW 10925 4.0 B+
 Instructor: Samuel J Rascoff
 Contracts LAW-LW 11672 4.0 B-
 Instructor: Clayton P Gillette
 1L Reading Group LAW-LW 12339 0.0 CR
 Instructor: Emma M Kaufman
 Criminal Procedure: Police Practices LAW-LW 12697 4.0 B
 Instructor: Barry E Friedman
 Financial Concepts for Lawyers LAW-LW 12722 0.0 CR
 AHRS EHRS
 Current 14.5 14.5
 Cumulative 30.0 30.0

Fall 2022

School of Law
 Juris Doctor
 Major: Law
 Federal Defender Clinic Seminar LAW-LW 10767 4.0 B+
 Instructor: Christopher Aaron Flood
 Marne L Lenox
 Federal Defender Clinic LAW-LW 10783 3.0 B+
 Instructor: Christopher Aaron Flood
 Marne L Lenox
 Evidence LAW-LW 11607 4.0 B+
 Instructor: Daniel J Capra
 Immigration Law & Rights of Non Citizens LAW-LW 11610 4.0 A-
 Instructor: Adam B Cox
 AHRS EHRS
 Current 15.0 15.0
 Cumulative 45.0 45.0

Spring 2023

School of Law
 Juris Doctor
 Major: Law
 Federal Defender Clinic Seminar LAW-LW 10767 4.0 A-

Academic History

This is Not an Official Transcript

Create Date: 06/10/2023 11:49:58

General Information

Student: Rose, Joshua Zhen-Kun

PID: A14805064

Student Level: UN

College: Eleanor Roosevelt (frmly Fifth)

Major: Political Sci/Public Law

Intended Degree: Bachelor of Arts

UCSD Degrees Awarded

Award: BA
Term: SP20
College: Eleanor Roosevelt (frmly Fifth)
Department: Political Science
Major: Political Sci/Public Law
Minor: History
Honor: Summa Cum Laude
Conferred: 06/12/2020
Award Text: Degree Awarded with GPA of 4.000

Cumulative Summary

| Grade Option | UC-Crdts Attm | Crdts Pssd | UC-GPA Crdts | UC-Grade Points | UC-GPA |
|--------------|---------------|------------|--------------|-----------------|--------|
| Letter | 116.00 | 116.00 | 116.00 | 464.00 | 4.000 |
| P/NP | 23.00 | 69.00 | 0.00 | 0.00 | 0.000 |
| TOTAL | 139.00 | 185.00 | 116.00 | 464.00 | 4.000 |

Total UCSD Upper Division Units Passed: 78.00

All credits are in quarter units. Cumulative summaries on this record may reflect adjustments for repeated courses and/or other adjustments made in accordance with UCSD academic policies.

UCSD Undergraduate Courses by Term

Term: Spring Qtr 2020

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|-------------------------------|-------|-------|--------|--------|
| HIEU | 156 | Hist. Soviet Union 1905-1991 | 4.00 | P | 0.00 | |
| HIUS | 133 | The Golden Age of Piracy | 4.00 | A | 16.00 | |
| POLI | 104D | Judicial Politics | 4.00 | A+ | 16.00 | |
| POLI | 104P | Science, Technology & the Law | 4.00 | A | 16.00 | |
| POLI | 199 | Independent Study | 2.00 | P | 0.00 | |

Term Credits Passed: 18.00 Term GPA: 4.000
Term Grade Points: 48.00 Academic Status: Graduated
Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Winter Qtr 2020

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|--|-------|-------|--------|--------|
| AIP | 197 | Academic Internship Program Alternate Public Defender Investigative Intern | 4.00 | P | 0.00 | |
| POLI | 104B | Civil Liberties-Fundmntl Rghts | 4.00 | A+ | 16.00 | |
| POLI | 104N | Race and Law | 4.00 | A | 16.00 | |
| POLI | 164 | The Politics of Public Policy | 4.00 | A+ | 16.00 | |

Term Credits Passed: 16.00 Term GPA: 4.000
Term Grade Points: 48.00 Academic Status: Good Standing

Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Fall Qtr 2019

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|--------------------------------|-------|-------|--------|--------|
| HIUS | 103 | United States & Pacific World | 4.00 | A+ | 16.00 | |
| POLI | 104G | Election Law | 4.00 | A | 16.00 | |
| POLI | 113A | E. Asia Thought/Comp Perspectv | 4.00 | A | 16.00 | |
| POLI | 130 | Politics of Violence | 4.00 | A+ | 16.00 | |

Term Credits Passed: 16.00 Term GPA: 4.000
 Term Grade Points: 64.00 Academic Status: Good Standing
 Term GPA Credits: 16.00 Term Honors: Provost Honors

Term: Spring Qtr 2019

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|--------------------------------|-------|-------|--------|--------|
| HITO | 155 | Race/Sport/Inequality 20th Cen | 4.00 | A | 16.00 | |
| MMW | 15 | Twentieth Century and Beyond | 4.00 | A+ | 16.00 | |
| POLI | 150A | Politics of Immigration | 4.00 | A+ | 16.00 | |
| SOCI | 146 | Criminal Punishment | 4.00 | A | 16.00 | |

Term Credits Passed: 16.00 Term GPA: 4.000
 Term Grade Points: 64.00 Academic Status: Good Standing
 Term GPA Credits: 16.00 Term Honors: Provost Honors

Term: Winter Qtr 2019

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|------------------------------|-------|-------|--------|--------|
| HIEU | 146 | Fascism,Communism 1919-1945 | 4.00 | A | 16.00 | |
| MMW | 14 | Revolution,Industry & Empire | 4.00 | A+ | 16.00 | |
| POLI | 104M | Law and Sex | 4.00 | A+ | 16.00 | |
| POLI | 199 | Independent Study | 4.00 | P | 0.00 | |

Term Credits Passed: 16.00 Term GPA: 4.000
 Term Grade Points: 48.00 Academic Status: Good Standing
 Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Fall Qtr 2018

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|------------------------------|-------|-------|--------|--------|
| POLI | 30D | Political Inquiry | 4.00 | A+ | 16.00 | |
| POLI | 104A | Supreme Court & Constitution | 4.00 | A+ | 16.00 | |
| SIO | 15 | Natural Disasters | 4.00 | A+ | 16.00 | |

Term Credits Passed: 12.00 Term GPA: 4.000
 Term Grade Points: 48.00 Academic Status: Good Standing
 Term GPA Credits: 12.00 Term Honors: Provost Honors

Term: Spring Qtr 2018

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|--------------------------------|-------|-------|--------|--------|
| LISP | 1D | Spanish Conversation | 2.50 | P | 0.00 | |
| LISP | 1DX | Analysis of Spanish | 2.50 | P | 0.00 | |
| MMW | 13 | New Ideas & Cultural Encountrs | 6.00 | A+ | 24.00 | |
| POLI | 10D | Intro/Poli Sci:Amer Politics | 4.00 | A | 16.00 | |

Term Credits Passed: 15.00 Term GPA: 4.000
 Term Grade Points: 40.00 Academic Status: Good Standing
 Term GPA Credits: 10.00

Term: Winter Qtr 2018

| Subject | Course | Course Title | Units | Grade | Points | Repeat |
|---------|--------|--------------------------------|-------|-------|--------|--------|
| MMW | 12 | Classical & Medieval Tradition | 6.00 | A | 24.00 | |
| POLI | 5D | Data Analytics/Social Sciences | 4.00 | P | 0.00 | |
| POLI | 13D | Power and Justice | 4.00 | A | 16.00 | |